



CYCP PROGRESS REPORT 2021-2022

Goal One | All Children, Youth, and Families are Physically Safe and Healthy

Strategic Area | Early Care and Education

RESULT

All children have a great start in life so they can be healthy, do well in school, and have strong relationships

CHAMPION/TACTIC OWNERS

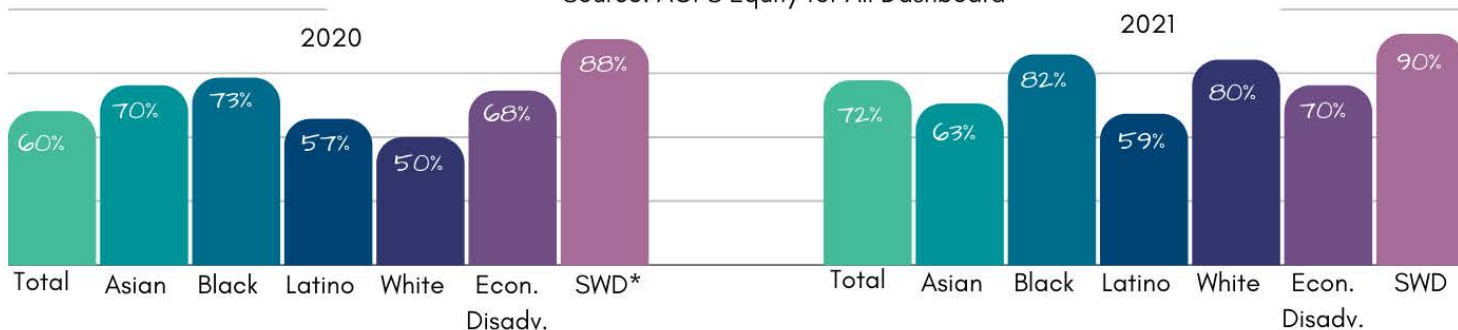
Kids' First Years,
DCHS - Early Childhood

HOW ARE WE DOING?

*Students with Disabilities

Kindergarten Students with a Pre-K Experience

Source: ACPS Equity for All Dashboard



STRATEGIES

1. Foster a coordinated system of equitable access, capacity, enrollment, and funding
2. Establish meaningful partnerships and channels of information sharing with families to support families as their child's first teacher
3. Develop and coordinate professional learning opportunities for all early care and education providers to ensure equitable high-quality, culturally responsive learning experiences for young children
4. Promote our collective early care and education vision through collaborative strategic planning, data-driven decision making, sustainable funding, and policy

IMPLEMENTATION PROGRESS

Progress with increasing participation in early childhood education and care:

4 Strategies, 16 Action Steps,



100%
are in progress or
fully implemented

To learn more about Alexandria's efforts to increase participation in the early care and education system, visit [Kids' First Years](#) and read Our Common Agenda



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WHAT HAVE WE DONE?

To advance strategy # 1, Kids' First Years has begun the process of:

- Completing a preschool space audit for program continuity and expansion opportunities
- Creating an annual preschool delivery strategy and optimizing funding streams supporting it
- Refining the enrollment processes to enable families to have a more transparent understanding of their eligibility for various programs
- Developing a coordinated enrollment process with one point of entry

To advance strategy # 2, Kids' First Years has fully implemented:

- The Basics Awareness Campaign
- Forging connections among health and education providers in order to identify specific ways KFY can support comprehensive health care

...and has begun the process of:

- Developing stronger feedback mechanisms for families to engage with providers
- Strengthening transitions between pre-K and grades K-3
- Promoting parent and family engagement in education around child development by supporting efforts to establish universal developmental screening for families who have children ages 0-5

To advance strategy # 3, Kids' First Years has begun the process of:

- Increasing the number of childcare centers, preschools, and family childcare homes that are accredited and/or participating in the Quality Rating and Improvement System (QRIS)
- Developing a professional learning continuum that is based on provider professional goals

...and, DCHS - Early Childhood has begun the process of:

- Developing a system for ongoing Infant Mental Health consultation by providing professional development and training opportunities
- Developing a system to evaluate the impact of Infant Mental Health services

To advance strategy # 4, Kids' First Years has begun the process of:

- Developing a data system and data sharing agreements with key partners to capture how children are being served by and benefiting from the early care and education system
- Implementing a longitudinal data tracking system to track children as they move through the early care and education system
- Understanding the gaps and opportunities related to existing funding streams and capacity 