

# CHILDREN & YOUTH COMMUNITY





#### ALEXANDRIA'S PROGRESS TOWARDS ENSURING EVERY CHILD SUCCEEDS TODAY AND TOMORROW

## **VOLUME 2, ISSUE 7**

This issue reports the progress made on creating a more trauma-informed and resilient community between April 2021 - July 2023

## **CYCP GOAL**

All Children, Youth, and Families will have Positive Experiences

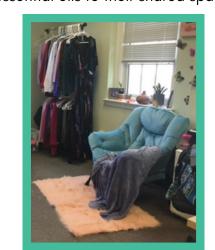
## **ALEXANDRIA SPOTLIGHT**

This Report Card celebrates five local organizations - Cora Kelly Elementary School, Court Service Unit (CSU), the Office of the Commonwealth Attorney, the PHILLIPS Programs for Children and Families, and Together We Bake - for their commitment to traumainformed care and building community resilience. Each of these organizations were awarded mini-grants of under \$200 from RAISE to improve the services they provide by transforming their physical spaces.

Trauma-informed spaces are designed with the intention of promoting self-care and a sense of safety and well-being among the people who enter the space. When considering what these five organizations used their awards for, it's clear that they wanted to create environments that do just that.

#### TOGETHER WE BAKE

Added a cozy armchair and aromatherapy diffuser with essential oils to their shared space.



#### COURT SERVICE UNIT

Transformed a conference room into a family therapy room with kid-friendly elements.

"Before"

"After"





"From the CSU we are thrilled, thankful, and excited to embark in our journey to transform our space into a more welcoming and trauma informed space." ~ Paola Navarro, 18th Judicial District Court Service Unit

#### OFFICE OF THE COMMONWEALTH'S ATTORNEY

Added of a water fountain in their conference room where they meet with individuals who have been a victim of a crime.

While it may seem insignificant, typically when a crime victim needs more water during a meeting – our advocates have to run over to the main office to get cups and then must run back over to the hallway water fountain (to fill it up) before returning to the conference room. Not only does this water fountain remove those steps but it also makes it a more accommodating space for our staff to take a breather themselves and have a cup of water. This has made a dramatic difference for our staff and crime victims.

~ Sarayu S. Kulumani, Office of Commonwealth's Attorney



## CORA KELLY ELEMENTARY SCHOOL

Created a calming, private space for staff where they can engage in self-care.









Our teachers and staff members love it! Especially for our teachers who use it to when they need a place to pump. Not too long ago, our PTA hired a masseuse to give us all massages. We used the safe space for it. It was wonderful! Thank you again for the opportunity to create a sate space for all of us.

~ Silvia Navarrete, Cora Kelly Elementary School

#### **PHILLIPS** PROGRAMS FOR CHILDREN & **FAMILIES**

Created a space dedicated for teachers and staff to practice self-care (not photographed).

These small changes can lead to meaningful results. They can reflect the quality of care they will receive, lower levels of stress, facilitate relationship-building, create a sense of belonging, allow people to feel a sense of control, welcome self-expression, and foster a greater sense of well-being among staff, preventing them from burnout (SAMHSA, 2014). And it doesn't have to break the bank.

Water Fountain = \$199

5 Anxiety Relief Coloring Books = \$40

Aromatherapy Diffusser with Essential Oils = \$34

Moroccan Area Rug = \$55

The cost of elevating someone's inherit worth = Priceless

Alexandria is a trauma-informed and resilient community.

## WHY THIS MATTERS

Building resilient and trauma-informed communities is essential to improving public health and wellbeing. Most adults have experienced childhood trauma or adverse childhood experiences (ACEs). It is an almost universal experience of people with chronic disease, mental health, substance use issues, and socioeconomic challenges (CDC, 2019). In fact, trauma is so prevalent and at the root of so much suffering that in 2019, the Centers tor Disease Control and Prevention concluded that trauma is the leading health concern in the U.S. Often, childhood trauma is linked to adverse community environments, such as poverty, racism, violence, and lack of opportunities. While all children are at risk of ACEs, ACEs are highest among females, American Indian or Alaska Native adults, and adults who are unemployed or unable to work <u>(National Center for Injury Prevention and</u> Control, Division of Violence Prevention, 2023).

While communities can be a source of trauma, they can also be a source of healing. Healing and recovery from trauma is possible. Policies that reinforce inequities can be changed. Barriers to opportunities can be removed. This understanding means that the institutions and systems that aim to enhance people's lives have a responsibility to provide experiences that promote healing and well-being. Fortunately, a trauma-informed approach can be implemented in any setting.

A trauma-informed environment is intentionally designed to promote everyone's health, healing, and human dignity. Because physical and emotional safety, trustworthiness, empowerment, and inclusivity are central principles to trauma-informed care, it gives everyone the opportunity to engage more fully in their education, health care, and other experiences. Resources for creating trauma-informed environments can be found at the end of this Report Card.

Trauma-informed and resilient communities are thriving communities. They create the conditions for everyone to feel safe, healthy, and a sense of belonging. This is why the CYCP has been intentionally framed around preventing ACEs and building Developmental Assets® - the positive supports, relationships, and protective factors that create a strong foundation for kids to grow into resilient, healthy adults.







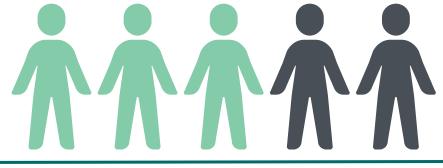
which increases the likelihood for...



## **HOW WE ARE DOING**

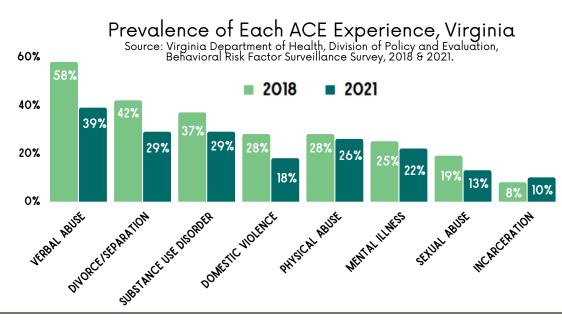
3 in 5 adults in Alexandria have one or more ACEs

Source: Virginia Department of Health, Division of Policy and Evaluation, Behavioral Risk Factor Surveyllance Survey, 2021.



16% OF
ALEXANDRIAN
ADULTS HAVE 4
OR MORE ACES

THE MOST
COMMON ACES
VIRGINIA
ADULTS
EXPERIENCED AS
YOUTH ARE
VERBAL ABUSE,
DIVORCE, AND
HOUSEHOLD
SUBSTANCE USE
DISORDER.



### STRATEGY

#36: Create a more traumainformed and resilient Alexandria by informing, supporting, and elevating our community.

## **CHAMPION**



## **IMPLEMENTATION STATUS**

Progress with promoting trauma-informed and resiliency building practices:



Action Steps,

are in progress or fully implemented

## **PARTNERS**

To date, RAISE has over 400 members from about 100 governmental agencies, nonprofit, and communitybased initiatives. You can find a list of them here.

## **WHAT DID WE DO?**

To advance Strategy #36, RAISE has taken the following actions since April 2021:



Developed and implemented a communications plan that informs Alexandria's community about RAISE



Uses a variety of methods to recruit and meaningfully engage RAISE partners at different levels



Increases awareness of ACEs, trauma, and resilience



Provided support to Alexandria's workforce in our recovery from the pandemic



Supports organizations becoming trauma-informed with trainings, assessments, and consultations



Delivers trainings focused on ACEs, trauma, and resilience every month



Promotes strategies, resources, and events that advance trauma-informed practices and focus on resilience



Promotes Alexandria's Resource Directory for Youth and Young Adults every month



Hosts trainings on how residents can advocate for their own health and the health of their communities



Participates in local and statewide initiatives that advance trauma-informed ınd anti-racist policies

## **HOW MUCH HAVE WE DONE?**



**ENGAGING PARTNERS TO DEVELOP** A SHARED VISION FOR CHANGE

415 people joined

the RAISE

Network

organizations are represented in the Network



SHARING INFORMATION & RESOURCES TO PROMOTE WELLNESS & RESILIENCE

resources are promoted on RAISE webpages

290+

26 **Newsletters** published

Network Meetings hosted



SUPPORTING ORGANIZATIONS IN **BECOMING TRAUMA-INFORMED** 

people attended a Trauma-Intormed Spaces Workshop

Racial Truth & Reconciliation Week Events were promoted

> Resilience Week VA events & resources were heavily promoted

organizations received a mini-grant to make their space more trauma-

intormed

200

City of Alexandria Employees attended 6 Mindful Wellness Circles



PROVIDING PUBLIC **EDUCATION** 

trainings focused on ACEs, Trauma, and Resilience have been delivered

1,058

people attended a training focused on ACEs, Trauma, or Resilience

786

people attended an "Understanding ACEs" Training

people attended an Advocacy Workshop

**HOW WELL DID WE DO IT?** 96% 69% of participants who attended an "Understanding ACEs" training were satisfied with of training participants want to actively "UNDERSTANDING ACES" the presenter's level of knowledge about the content participate in communitywide ACEs ettorts TRAINING PARTICIPANT **DEMOGRAPHICS** BY GENDER BY RACE BY PROFESSION 63% 61% 90% 26% 14% 13% 10% 4% 4% 10% 1% 3% MENTAL HEALTH PROFESSIONALS **BLACK AMERICAN** OTHER **FEMALE** MALE **ASIAN MULTI-OTHER** WHITE INDIAN/ ALASKA

## **IS ANYONE BETTER OFF?**

#### **HOW MANY "UNDERSTANDING ACES"** PARTICIPANTS AGREED THAT THEY WILL:

incorporațe their knowleage of ACLS into their daily interactions with family and friends

90%

incorporate their knowledge of ACEs into their daily work

#### **HOW MANY "UNDERSTANDING ACES"** PARTICIPANTS LEARNED ABOUT:

63% The importance of identifying and addressing ACEs

68%

ACEs' impact on brains and behavior

58%

The role of ACEs in my job

60%

Why my community needs to get organized and mobilized to identify and address ACEs

#### **ACES AND RESILIENCE**

100%

surveyed are familiar with the concept of ACEs

100%

of RAISE members surveyed are familiar with the concept of Resilience

100%

of RAISE members surveyed have integrated ACEs concepts into their work



In the City of Alexandria, to reduce ACEs, increase resilience, and promote healthy child development...

74%

of RAISE members surveyed believe that we have many strategic partnerships that work across sectors

78%

of RAISE members surveyed believe that we have a deep trust in each other to work together when it counts

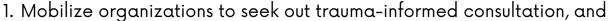
84%

of RAISE members surveyed believe that', together, they can make a difference 75%

of RAISE members surveyed believe that as partners, we hold each other accountable for results

Source: ACEs and Resilience Community Capacity Survey, Alexandria, 2022

Over the next three years, RAISE will focus on strengthening the network's ability to provide consultation to organizations and community leaders in need of training and technical assistance to drive social change. To that end, RAISE will work to:



2. Prepare to be a strategic resource and partner able to guide leaders on their trauma-informed journeys.



### **RESOURCES**

#### TRAUMA-INFORMED FRAMEWORKS & MODELS

- SAMHSA's Concept of Trauma and <u>Guidance for a Trauma-Informed Approach</u>
- <u>Trauma Informed Oregon</u> (Oregon Health Authority)
- The MO Model (Missouri Department of Mental Health)

#### TRAUMA-INFORMED PRACTICES Research & Design

- Implementing a Four-Phased Trauma <u>Informed Design Process</u>
- Building a Trauma-Informed Research **Practice**
- The Call for Trauma-Informed Design Research and Practice
- <u>Trauma Responsive Design Research: A New</u> <u>Model tor Change</u>
- Responding to Collective Trauma Trauma-Informed Design: Understanding
- <u>Trauma and Healing</u>

 <u>Trauma Stewardship: An Everyday Guide to</u> <u>Caring for Self While Caring for Others</u>

What Is Trauma-Informed Design?

#### Addressing Secondary Trauma

- Physical Space Design <u>Creating Trauma-Informed Spaces:</u> Information Sheet (Fairfax TICN)
  - Creating Trauma-Informed Spaces: Facility Review Checklist (Fairfax TICN)
  - Trauma-Informed Agency Self-Assessment <u>(Virginia HEALS')</u>
  - <u>Creating Trauma-Informed Correctional</u>
  - Architectural Principles in the Service of <u>Trauma-Informed Design</u>

#### Clinical Practices

- What is Trauma-Informed Care?
- Creating Cultures of Trauma-Informed <u> Care: A Self-Assessment and Planning</u> <u>Protocol</u> Racial Justice and Trauma-Informed Care

#### JOIN ALEXANDRIA'S EFFORTS TO PREVENT ACES AND PROMOTE COMMUNITY RESILIENCE:

- To learn more about RAISE, our City's Trauma Informed Community Network,
- <u>visit our webpage</u> To sign up to our mailing list to receive RAISE updates, fill out this short

<u>registration torm</u> This <u>Quick Reference Guide</u> was developed by the Department of Housing and Urban Development (HUD).

## **ADVERSE COMMUNITY ENVIRONMENTS**



Lack of Opportunity, Economic Mobility, & Social Capital



Poor Housing Quality & Affordability



Neighborhood Violence



Poverty



Discrimination



Disruption

# Create the conditions for...

## **ADVERSE CHILDHOOD EXPERIENCES**

#### **ABUSE**

Physical



Emotional



Sexual

#### **NEGLECT**



Physical



Emotional

## HOUSEHOLDS EXPERIENCING



Mental Health Problems



Intimate Partner Violence



Incarcerated Relative



Substance Misuse



Divorce/Parental Separation

## which increase the likelihood for...

## POOR BEHAVIOR OUTCOMES



Binge Drinking



Fighting



Smoking



Alcoholism



Drug Use



Lack of Physical Activity



Eating Disorder



Getting into Trouble with the Police



Risky Sexual Behaviors



Missed School/Work

## POOR PHYSICAL & MENTAL HEALTH OUTCOMES



Severe Obesity



Diabetes



Depression



Suicide attempts



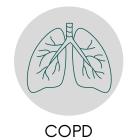
STDs



Heart Disease



Stroke





## **EQUITABLE & TRAUMA-INFORMED SYSTEMS**



Fair policing practices & restorative justice



Access to affordable & safe housing



Integrated Social Services



Community-driven policy decisions & practices



Economic Development



Health-Promoting Infrastructure



Create the conditions for...

## RESILIENT COMMUNITIES



Safe & Stable Neighborhoods



Healthy & Supported Individuals & Families



Community Advocacy & Agency



Environments that Promote Social Connectedness



Social & Economic Mobility



High-Quality Education & Enrichment Opportunities

# which increases the likelihood for...

## THRIVING YOUTH



Experience School Success



Help Others Informally



Value Diversity



Maintain Good Personal Health



Exhibit Leadership



Resist Danger



Control Impulsive Behavior



Overcome Adversity