

MARCH 2025

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: Child Care Training Institute Coffee Chats with Brookes Early Childhood Investigations Webinars Source for Learning Webinars		can be found on the following websites: VEIPD Ongoing Professional Development Courses VEIPD Talks on Tuesdays Child Care Aware - Free Child Care Provider Trainings (Including First Aid/CPR)		 <i>Using the STREAMin3 Curriculum? Please click here for their monthly training offerings.</i>		1
2	3	4	5 2pm: Expanding Your Preschool Program: New Locations, New Opportunities - 1.5 hrs (Casey)	6 2pm: Beyond Behavior Manage- ment: Coaching for Lasting Change and Emotional Growth in ECE - 1.5 hrs (Richards)	7 530pm: Helping Infants and Toddlers with Grief and Loss - 1 hr (Landry)	8 830am: 1-2-3 READ! - Fairfax (8 hrs)
9	10 5pm: Enhancing Resilience: Strategies for Misbehavior Resulting from Trauma - 1.5 hrs (Landry)	11 12pm: Developmental Screening - 1 hr (Tazi) 1pm: Powerful Interactions, Cohort #9, Session 1- 1.25 hrs (Eitemiller) 6pm: Effective Communication with Parents- 1 hr (Webster) 630pm: Let's Talk About Infant Development- 1.5 hrs (Eitemiller) 630pm: Health and Safety – Whose Job Is It? - 1.5 hrs (Toohey)	12 1pm: TGBSeries: Basics of Brain Development - 1.5 hrs (Eitemiller) 1pm: An Introduction to Infant and Toddler Mental Health - 1 hr (Suarez) 1pm: Helping Children Make Transitions Between Activities - 1 hr (Cooley) 2pm: Listening In: Lessons from Infants & Caregivers in Early Relational Health- 1.5 hrs (Gold) 6pm: Developmental Monitoring: A Family Engagement Strategy to Support Infants and Toddlers- 1.5 hrs (Renne)	13 2pm: Your Role in Cultivating Psychological Safety in Early Care and Education Programs - 1.5 hrs (Bella) 6pm: Strategies to Prevent Biting in Infants and Toddlers - 1.5 hrs (Lesniak)	14 1230pm: Baby, You Were Born to Move - 1.5 hrs (Riegel)	15 9am: CPR/First Aid (Miller)
16	17 130pm: Routines that Foster Social Emotional Development of Infants and Toddlers - 1 hr (Lorenzi) 530pm: Be Aware of the Silent Signs: The Effect of Emotional Abuse on Infants & Toddlers in Child Care Settings - 1 hr (Landry)	18 12pm: Let's Talk Tough Topics - 1 hr (Tazi) 630pm: Engaging Infants and Toddlers During Routines - 2 hrs (Chase)	19 1pm: TGB Series: Factors that Influence Brain Development - 1.5 hrs (Eitemiller) 2pm: Frustrating Temperament Traits: Strengths-Based Approaches To Ensure Young Children Thrive- 1.5 hrs (Ostberg) 6pm: Inclusion Fusion- 1.5 hrs (Renne)	20 1230pm: Director's Forum - The Dream Team: Collaborative Safe Sleep Policies- 1.5 hrs (Quan) 1pm: Play More, Rest Better - 1 hr (Montes) 6pm: Director's Forum: You Are Not Alone: Strategies to Keep "Family" in Family Childcare Homes that serve Infants and Toddlers - 1.5 hrs (Pearce) 630pm: Using Environmental Strategies to Promote Positive Social Interactions - 1hr (Cooley)	21 5pm: 1-2-3 READ! Refresher Prerequisite: 1-2-3 READ! Training - 3 hrs (Riegel)	22
23	24	25 1pm: Challenging Infant & Toddler Behavior and the Meaning Behind It- 1.5 hrs (Montes)	26 12pm: Effective Communication with Parents- 1 hr (Tazi) 1pm: TGB Series: Social Emotional Development & the Brain- 1.5 hrs (Eitemiller) 2pm: Child-Led Play Leads to Early Literacy- 1.5 hrs (Ostberg)	27 1230pm: Outdoor Play: Promoting Sensory Integration in Infants & Toddlers- 1.5 hrs (Lesniak) 1pm: Director's Forum - Inclusion: The Role of the Program Administrator- 1 hr (Cooley) 6pm: Self-Care for Caregivers: The Art of Mindfulness in Infant and Toddler Programs - 1 hr (Webster)	28 1230pm: Bouncing Babies- Modern Materials & Their Impact on Development in Infants and Toddlers - 1.5 hrs (Reigel)	29
30	31	<i>Virtual Training Courses on Child/Abuse & Neglect:</i> See the VDSS Website and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators) <i>New Training Requirements for MAT:</i> Click on this website for details.		<i>Computer Help at Beatley Central Library:</i> Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.		



Virtual



In-Person



On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).

Trainings

Please click the training title for a full description and preferred date to register (now alphabetized):

- 1-2-3 READ! - 3/8
- 1-2-3 READ! Refresher Prerequisite: 1-2-3 READ! Training: 3/21
- An Introduction to Infant and Toddler Mental Health: 3/12
- Baby, You Were Born to Move: 3/14
- Be Aware of the Silent Signs: The Effect of Emotional Abuse on Infants & Toddlers in Child Care Settings: 3/17
- Beyond Behavior Management: Coaching for Lasting Change and Emotional Growth in ECE: 3/6
- Bouncing Babies-Modern Materials & Their Impact on Development in Infants and Toddlers: 3/28
- Challenging Infant & Toddler Behavior and the Meaning Behind It: 3/25
- Child-Led Play Leads to Early Literacy: 3/26
- CPR/First Aid: 3/15 (*CofA Family Day Home Providers Only)
- Developmental Monitoring: A Family Engagement Strategy to Support Infants and Toddlers: 3/12
- Developmental Screening: 3/11
- Director's Forum - Inclusion: The Role of the Program Administrator- 3/27
- Director's Forum - The Dream Team: Collaborative Safe Sleep Policies: 3/20
- Director's Forum: You Are Not Alone: Strategies to Keep "Family" in Family Childcare Homes that serve Infants and Toddlers: 3/20
- Effective Communication with Parents: 3/11; 3/26
- Engaging Infants and Toddlers During Routines: 3/18
- Enhancing Resilience: Strategies for Misbehavior Resulting from Trauma: 3/10
- Expanding Your Preschool Program: New Locations, New Opportunities: 3/5
- Frustrating Temperament Traits: Strengths-Based Approaches To Ensure Young Children Thrive: 3/19
- Health and Safety – Whose Job Is It?: 3/11
- Helping Children Make Transitions Between Activities: 3/12
- Helping Infants and Toddlers with Grief and Loss: 3/7
- Inclusion Fusion: 3/19
- Let's Talk About Infant Development: 3/11
- Let's Talk Tough Topics: 3/18
- Listening In: Lessons from Infants and Caregivers in Early Relational Health: 3/12
- Outdoor Play: Promoting Sensory Integration in Infants and Toddlers: 3/27
- Play More, Rest Better: 3/20
- Powerful Interactions, Cohort 9, Session 1: 3/11 (FULL)
- Routines that Foster Social Emotional Development of Infants and Toddlers: 3/17
- Self-Care for Caregivers: The Art of Mindfulness in Infant and Toddler Programs: 3/27
- Strategies to Prevent Biting in Infants and Toddlers: 3/13
- TGB Series: Basics of Brain Development: 3/12
- TGB Series: Factors that Influence Brain Development: 3/19
- TGB Series: Social Emotional Development & the Brain: 3/26
- Using Environmental Strategies to Promote Positive Social Interactions: 3/20
- Your Role in Cultivating Psychological Safety in Early Care and Education Programs: 3/13