

# BY ALEXANDRIA CITY HIGH SCHOOL



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2nd Period

## TOPIC

Student Success and Equity

## TOPIC DESCRIPTION

The issue with student academic success and equity is that Students feel like they are misplaced under the school system with less support and not having enough encouragement to help them see their vision of success. Which leads to negative impacts such as dropouts, missing the learning environment in classrooms, etc.

## RESULT

According to the chart of the graduation rates, In class of 2023 was at the lowest rate than 2022 and 2024. (24- 87.9% 22- 85.6)



Seniors that Graduated

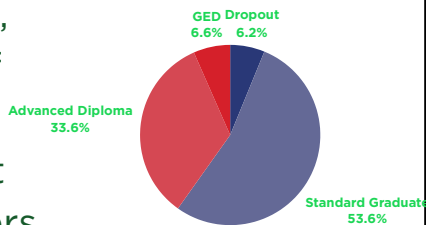
**84.4%**

## SIGNIFICANCE

The reason why these results matter is because in order to calculate the amount of students that is achieving the goal of academic success under equity, it's important to know which areas we have to mainly focus on and see what solutions we could combine together so no other student is left behind while achieving this important goal.

In this pie chart, when it comes to drop outs, only 6.2% of students dropped out while the others got their diploma at a 53.7%

within these results, we could better the graph by decreasing the dropout rates by encouraging students that their education matters and their future goal matters.

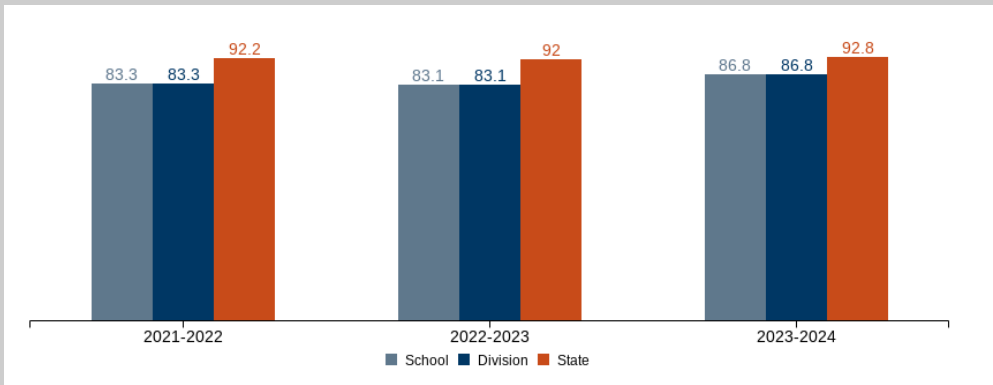


## CYCP GOAL AND STRATEGIC AREA

This Align with the “All Children will be academically successful and career ready” because the target focus is to give student the gain of confidence within their education and see the empowerment of their goals and make it happen by working together as ACPS including Equity into the school system.

## HOW ARE WE DOING?

According to this chart, this represents the on time graduates from year 2021 through 2025. As Grey representing us (School) it shows that we are at a constant rate of on time graduation every year. This is our current statistics. In order for us to make the rates higher we have to encourage graduate students to put effort into their education because as it being their last year it could impact the rates to either increase or decrease. How I know this is because as looking at the graph the only high rating for graduates being on time is the state of Virginia itself. But school district, its lower than 92%. To increase, we must try out the solutions that will bring students to an understanding that their education matters and can have an huge impact.



## IMPLEMENTATION

- Schools should make required progress on school equity towards the students to make them feel welcomed and not segregated
- Increasing the graduation rates by making sure students are on top of their assignments for classes in order to get their credits and graduate on time (goes to every senior graduating)
- Building strong relationships with the students to make them feel they are also wanted and know that they have full support from someone important for them
- Implementing early intervention programs and utilizing technology to motivate students can also significantly impact graduation rates.

## PARTNERSHIPS

The partnership that is involved with this strategic plan is the school board because their role is to oversee the public school district along with setting in vision. Secondly The Superintendent because they have an similar role as the school board but they also an a line some solutions or best advice for the school system also to make a positive change. Lastly, Principals and Assistant principals because even though they are top of the schools, they can observed and track data on student’s education and current status of their education.

## PERFORMANCE EFFORT

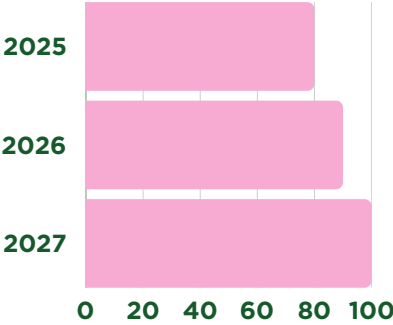
- ACPS has created an strategic called “Equity For All 2025” where they plan on which outlines their commitment to ensuring all students, regardless of background, have access to a quality education
- Provide the support for students by creating a positive and engaging learning environment, connect the material to their interests, and provide them with a sense of autonomy and control over their learning.
- A policy where equity is a need in the school for all because everyone needs their education and all should have a successful achievement for their education.

## PERFORMANCE EFFECT

- 87% of seniors from Class of 2024, and one of the biggest graduates in 10 years has graduated from ACHS.
- The possible effect if we continue to follow the strategic plan could potentially increase the graduating rates above 80% if students attend to school to gather their educational materials, Students have full support if they have difficulties prior to what specific level of their education they don’t understand. If we avoid this problem the solution wont be in affect and will lead to students missing school, not doing their assignments, possible dropouts, not reaching credit requirements, etc.

## RECOMMENDATIONS

The Policies Recommendation I think will improve this solution is that if we continue to help these students out by helping them with things that is difficult with in their education and encourage them not to give up and give them additional help with assignments for classes and give them advice on how to make an easier strategic plan for them then this will increase overtime in the future. For equity polices, if we continue using the 2025 project this will also increase students wanting to feel like they are wanted in the school system and we can get them to see that vision nobody else sees. Additionally, this will also let students know that we do care about them ALL and Equally



## ONLINE

- Students can check out the purpose of equity by looking through the student service and equity website <https://www.acps.k12.va.us/departments/student-services-equity>
- Students can look at the graphs for students who graduated, the percentage of how many graduated, and what everyone’s reading level were <https://schoolquality.virginia.gov/schools/alexandria-city-high#fndtn-desktopTabs-college>
- Students can look over the equity for all 2025 plan <https://www.acps.k12.va.us/about-us/2025-strategic-plan#:~:text=Key%20Points%20of%20the%202025.Strategic%20Resource%20Allocation>

## CITATIONS

- 12th- Citations in APA format.
- <https://www.acps.k12.va.us/programs-services/services-directory/positive-school-attendance-and-truancy-prevention>
  - <https://www.acps.k12.va.us/departments/student-services-equity>
  - <https://schoolquality.virginia.gov/schools/alexandria-city-high#fndtn-desktopTabs-college>
  - <https://virginiahistory.org/learn/separate-and-unequal-breakdown-segregation-virginia-schools>
  - <https://www.acps.k12.va.us/departments/student-services-equity>
  - <https://www.acps.k12.va.us/about-us/2025-strategic-plan#:~:text=Key%20Points%20of%20the%202025,Strategic%20Resource%20Allocation>

## IN PERSON

To learn more about this topic in person recommendation is to talk in person is school admin, equity specialist, counselors, and teachers because as them having a role the school system they will know more on that topic