

OCTOBER 2025

Trainings

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: Child Care Training Institute Coffee Chats with Brookes Early Childhood Investigations Webinars Source for Learning Webinars VEIPD Ongoing Professional Development Courses VEIPD Talks on Tuesdays Child Care Aware - Free Child Care Provider Trainings (Including First Aid/CPR) <i>Virtual Training Courses on Child/Abuse & Neglect:</i> See the VDSS Website and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators)" <i>New Training Requirements for MAT:</i> Click on this website for details.						
<i>Computer Help at Beatley Central Library:</i> Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.			1 1pm: Promoting Life Skills: Infants and Toddlers- 1.5 hrs (Pearce) 5pm: Trauma-Informed Care for Infants and Toddlers- 1 hr (Landry)	2 6pm: Supportive Environments for Infants, Toddlers, and Twos- 1.5 hrs (Lesniak)	3	4
5	6 2pm: Developing Resilient Infants & Toddlers- 1 hr (Lorenzi) 3pm: Challenging Infant & Toddler Behavior and the Meaning Behind It- 1 hr (Landry)	7 12pm: New Infant & Toddler Teacher Peer-to-Peer Forum- 1 hr (Tazi) 5pm: New Infant & Toddler Teacher Peer-to-Peer Forum- 1 hr (Montes)	8 1pm: Trauma and its Impact on Infants and Toddlers- 1 hr (Lesniak) 2pm: Lights On, Joy Up: Reframing Challenging Behaviors and Reigniting Your Purpose- 1.5 hrs (Poyner)	9 1230pm: New Teacher Training Constructing Developmentally Appropriate Activities for Infants and Toddlers - 1.5 hrs (Bellville)	10	11
12	13  Indigenous People Day City Offices Closed	14 12pm: DIRECTORS FORUM : Reinventing Your Environment - 1 hr (Tazi) 1230pm: Early Math for Infants & Toddlers- 1.5 hrs (Hedd-Williams) 1230pm: Positive Interactions Helping Toddlers Succeed- 1.5 hrs (Montes) 1pm: Infant and Toddler Brain Development and Communication - 1.5 hrs (Lesniak)	15 2pm: Beyond the Fence: Navigating Risk and Safety in Nature-Based Early Learning- 1.5 hrs (Larimore) 3pm: Behavior Challenges: An Opportunity to Empower the Program- 1 hr (Suarez-Krumm) 6pm: The Power of Nurturing Inclusive Foundations for Infants and Toddlers - 1.5 hrs (Cooley)	16 1230pm: Say "No" to Germs! Say "Yes" to Infant and Toddler Hand-washing- 1.5 hrs (Wallace) 2pm: The Compassionate Coach: Building Bridges to Support Educators with Challenging Behaviors- 1.5 hrs (Richards) 630pm: New Teacher Training Playing Outside the Box- 1.5 hrs (Chase)	17 1pm: DIRECTORS FORUM It Takes a Village- 1.5 hrs (Riegel)	18
19	20 2pm: Understanding Infant & Toddler Attachment - 1 hr (Lorenzi) 5pm: You've Got a Friend in Me! - 1.5 hrs (Riegel)	21 1230pm: Promoting Open-Ended Play Experiences for Toddlers- 1.5 hrs (Montes) 1pm: Building Relationships with Children- 1.5 hrs (Pearce)	22 1pm: The Power of Nurturing Inclusive Foundations for Infants and Toddlers- 1.5 hrs (Cooley) 2pm: Educators as sheriffs or allies? Rethinking our relationships with preschool-aged children- 1.5 hrs (Hichenberg) 3pm: Behavior Challenges: An Opportunity to Empower the Program- 1.5 hrs (Swarez-Krumm)	23 1pm: New Infant & Toddler Teacher Peer-to-Peer Forum- 1 hr (Wallace) 2pm: How compliance impacts your program's value - and it does! - 1.5 hrs (Wenger & Hobbs) 430pm: Building Reflective Connections with Toddlers- 1 hr (Landry) 6pm: Developing Resilient Infants and Toddlers- 1.5 hr (Lesniak)	24	25
26	27	28 1230pm: It's Not Just Baby Talk- 1.5 hrs (Hedd-Williams) 1pm: Connecting with Parents of Infants and Toddlers- 1.5 hrs (Hedd-Williams)	29 2pm: Strong Bodies, Ready Hands: The Playground Path to Handwriting - 1.5 hrs (Benge)	30 1230pm: Health and Safety: Whose Job Is It?- 1.5 hrs (Wallace)	31  1pm: Smile and Mean It! - 1.5 hrs (Riegel)	

Please click the date following training title to register:

- Behavior Challenges: An Opportunity to Empower the Program: 10/15; 10/22
- Beyond the Fence: Navigating Risk and Safety in Nature-Based Early Learning: 10/15
- Building Reflective Connections with Toddlers: 10/23
- Building Relationships with Children: 10/21
- Challenging Infant & Toddler Behavior and the Meaning Behind It: 10/6
- Connecting with Parents of Infants and Toddlers: 10/28
- Developing Resilient Infants & Toddlers: 10/6; 10/23
- DIRECTORS FORUM It Takes a Village: 10/17
- DIRECTORS FORUM Reinventing Your Environment: 10/14
- Early Math for Infants & Toddlers: 10/14
- Educators as sheriffs or allies? Rethinking our relationships with preschool-aged children: 10/22
- Health and Safety: Whose Job Is It?: 10/30
- How compliance impacts your program's value – and it does!: 10/23
- Infant and Toddler Brain Development and Communication: 10/14
- It's Not Just Baby Talk: 10/28
- Lights On, Joy Up: Reframing Challenging Behaviors and Reigniting Your Purpose: 10/8
- New Infant & Toddler Teacher Peer-to-Peer Forum: 10/7; 10/7; 10/23
- New Teacher Training Constructing Developmentally Appropriate Activities for Infants and Toddlers: 10/9
- New Teacher Training Playing Outside the Box: 10/16
- Positive Interactions Helping Toddlers Succeed: 10/14
- Promoting Life Skills: Infants and Toddlers: 10/1
- Promoting Open-Ended Play Experiences for Toddlers: 10/21
- Say "No" to Germs! Say "Yes" to Infant and Toddler Handwashing: 10/16
- Smile and Mean It!: 10/31
- Strong Bodies, Ready Hands: The Playground Path to Handwriting: 10/29
- Supportive Environments for Infants, Toddlers, and Twos: 10/2
- The Compassionate Coach: Building Bridges to Support Educators with Challenging Behaviors: 10/16
- The Power of Nurturing Inclusive Foundations for Infants and Toddlers: 10/15; 10/22
- Trauma-Informed Care for Infants and Toddlers: 10/1; 10/8
- Understanding Infant & Toddler Attachment: 10/20
- You've Got a Friend in Me!: 10/20

Virtual

In-Person

On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).