



BY ALEXANDRIA CITY HIGH SCHOOL

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TOPIC

I want field trips for students so that all children have equal opportunities to learn through hands-on experiences outside the classroom, enhancing their academic success and career readiness

CYCP GOAL

All Children will be Academically
Successful & Career Ready

RESULT

All young people are supported by an
equitable education system that promotes
their success in school, career, and life

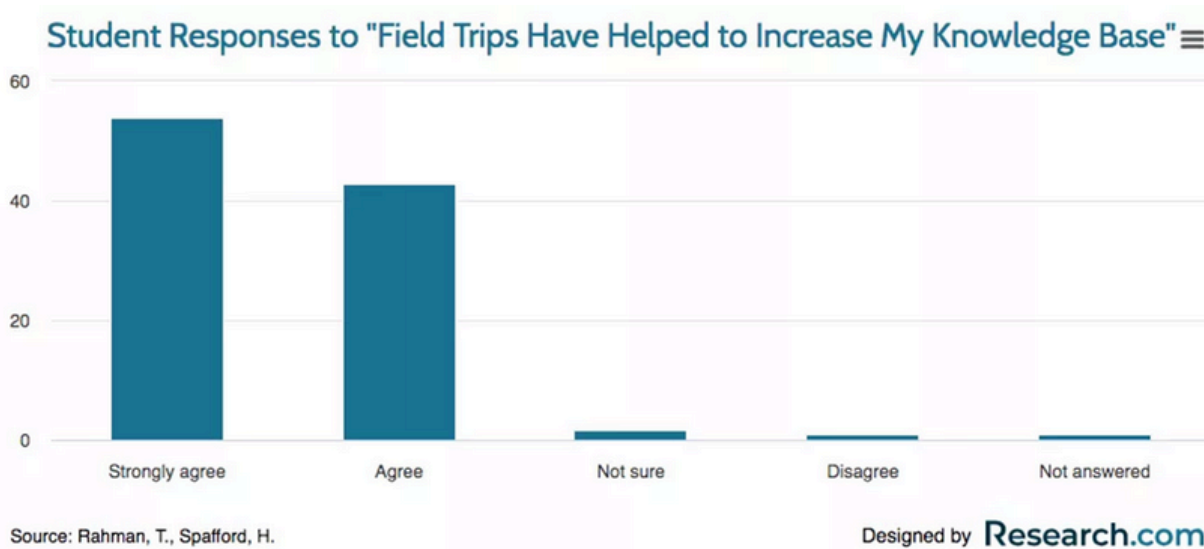
SIGNIFICANCE

Field trips matter because they provide students
with engaging and interactive learning
experiences that promote mental health, equity,
safety, and positive relationships, ultimately
helping to achieve the goals and objectives.

SUCCESS STORY

We are celebrating the work of the 6th-grade
students from Springdale Middle School. They
recently went on a field trip to the local nature
reserve, where they learned about the
importance of conservation and sustainability.

HOW ARE WE DOING?



STRATEGIES FOR CHANGE

- Research local museums, parks, and educational centers to find suitable field trip location.
- Develop a budget and secure funding for transportation, entrance fees, and activities
- Create a schedule and plan logistics, including transportation and chaperones.
- Ensure student safety and well-being during the field trip.
- Evaluate the effectiveness of the field trip and gather feedback from students and staff.

PARTNERS

- **School Administration:** Provides funding and support for the field trip.
- **Teachers:** Plan and organize the field trip, ensuring it aligns with curriculum goals.
- **Local Museum/Educational Center:** Provides educational content and activities for students
- **Parents and Volunteers:** Assist with chaperoning and supervision during the field.
- **Students:** Participate in the field trip and engage with educational activities.

WHAT HAS BEEN DONE SO FAR?

- Researched local field trip locations and selected a suitable venue.
- Developed a preliminary budget and identified potential funding sources.
- Created a rough schedule and plan for logistics.
- Begun recruiting volunteers and chaperones for the field

HOW MUCH WAS DONE?

- How many students attended the field trips?
- How many activities did we plan for the students during the field trips?

HOW WELL WAS IT DONE?

- How well did the students learn from the field trip experience?
- How well did the field trip staff handle any challenges that arose during the trip?

WHAT HAVE BEEN THE EFFECTS SO FAR?

- What did the students learn from the field trips?
- How did it impact their understanding of the subject matter?

WHAT ARE PLANS FOR THE FUTURE?

- Are there plans for more field trips in the future?
- What changes can be made to improve the field trip experience for students?

WHERE CAN PEOPLE FIND OUT MORE ABOUT YOUR TOPIC?

- National Geographic Kids
- Field Trip Factory
- Smithsonian Tween Tribune