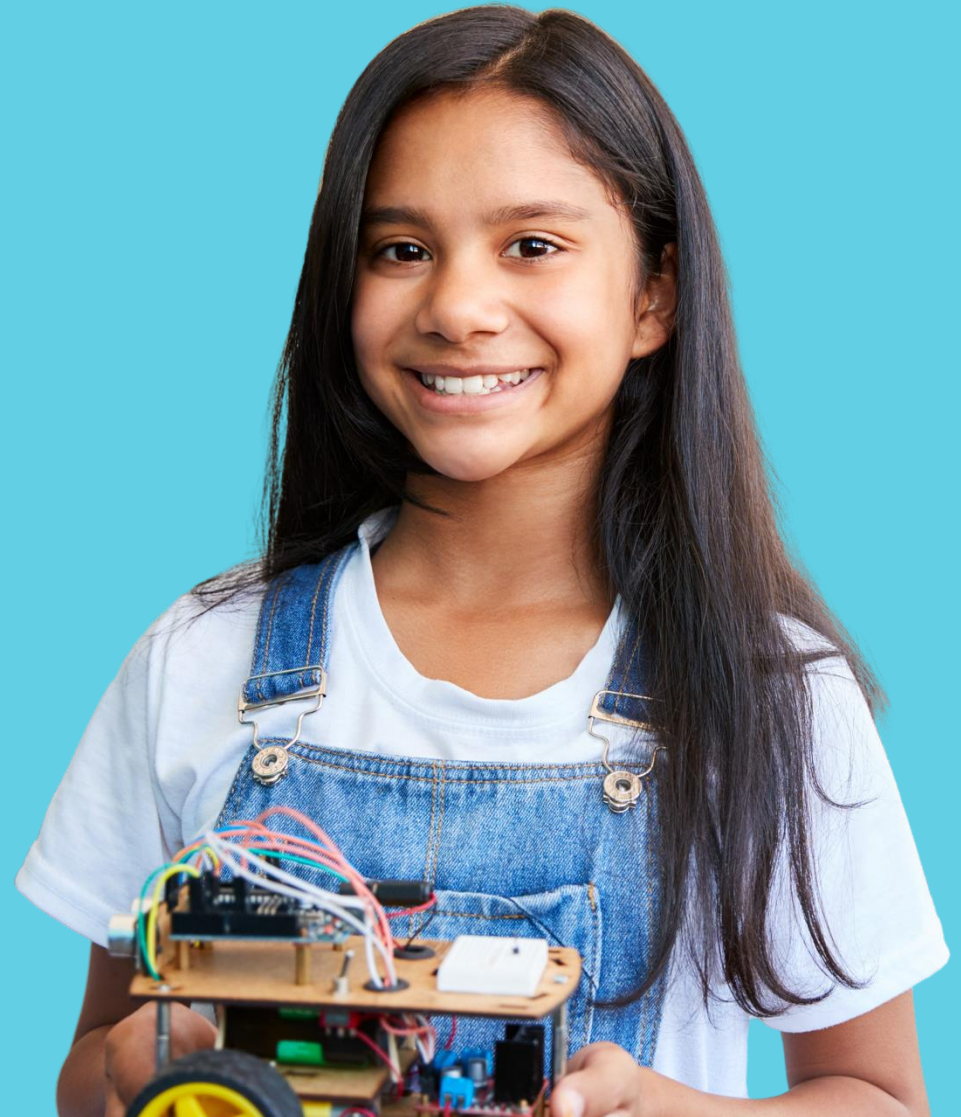


Alexandria Beyond the Classroom

CYFCC Presentation

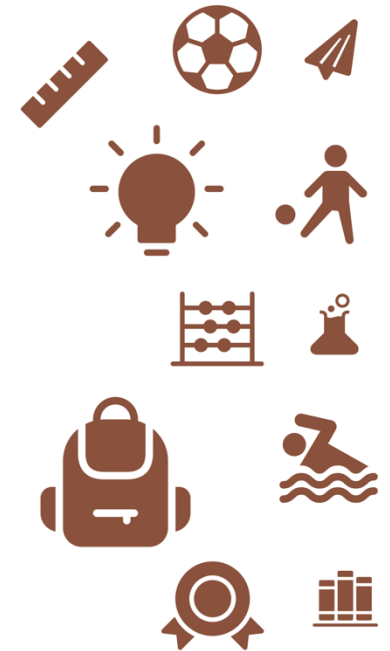
January 8, 2025

Connecting Youth to Expanded Learning



- [Increasing Opportunities for Alexandria City Youth: A Community Report](#)
- Out-of-school time (OST) is K-12
- OST = Expanded Learning

Increasing Opportunities for Alexandria City Youth



A systems-based approach is needed to:

- Support youth and families in accessing and engaging in programming that meets needs and interests
- Ensure providers have the resources and supports needed to deliver high-quality programming
- Ensure equity throughout the system



Connecting Youth to Expanded Learning



Developmental
Relationships

Mental Health

Social-Emotional
Learning

Trauma-Informed
Care

Substance Abuse

Youth Safety &
Resilience

Youth Engaging in
Destructive/Violent
Behaviors

Gang Prevention

School Absenteeism

Improving Retention
& Graduation Rates

Youth Career
Pathways



A systems-level approach to expanded learning programming will:

- Increase and improve youth-adult developmental relationships and youth relationships with peers
- Increase youth safety and resilience
- Ensure SEL- and trauma-informed environments
- Decrease youth substance abuse
- Decrease youth engagement in violent/destructive behaviors
- Prevent gang and crew involvement

- Improve school absenteeism
- Increase retention and graduation rates
- Improve academic performance
- Strengthen school culture/climate
- Provide avenues to student interests, which can become career/college pathways

An expanded learning/OST system supports working families. It also supports schools – administrators, counselors, social workers, and teachers – in providing opportunities for youth in addition to, or beyond, the school day.

Program Locator

Professional Learning
for Providers


- Program Quality
- Social-Emotional Learning

Data System

- Enrollment/registration system
- Cross walking/analyzing data with schools

Coordinated (School-Based) Programming Models





Filters
Search
FAQs

Find Programs

ACT for Alexandria Youth Council

ACT for Alexandria

★ 14-19 🏠 9-12 📖 Leadership & Mentoring ² 🆓 Free ⌚ After School ²

[View Details →](#)

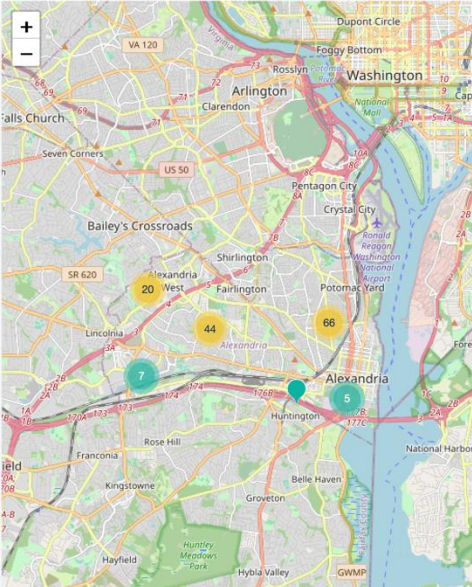
Alexandria Children's Theatre Camps


Alexandria Children's Theatre

★ 6-12 🏠 1-8 📖 Arts & Culture ¹ 💰 Fee-based (Financial Aid Available)

⌚ Summer

[View Details →](#)





Alexandria Beyond the Classroom Provider Portal

[VIEW LOCATOR](#)
[VISIT ALX BEYOND](#)
[PROVIDER RESOURCES](#)

Welcome to the ALX Beyond Provider Portal!

To register your organization for listing on the Youth Program Locator, please [create an account](#) or sign in below.


USERNAME

PASSWORD

[Forgot your username or password?](#)

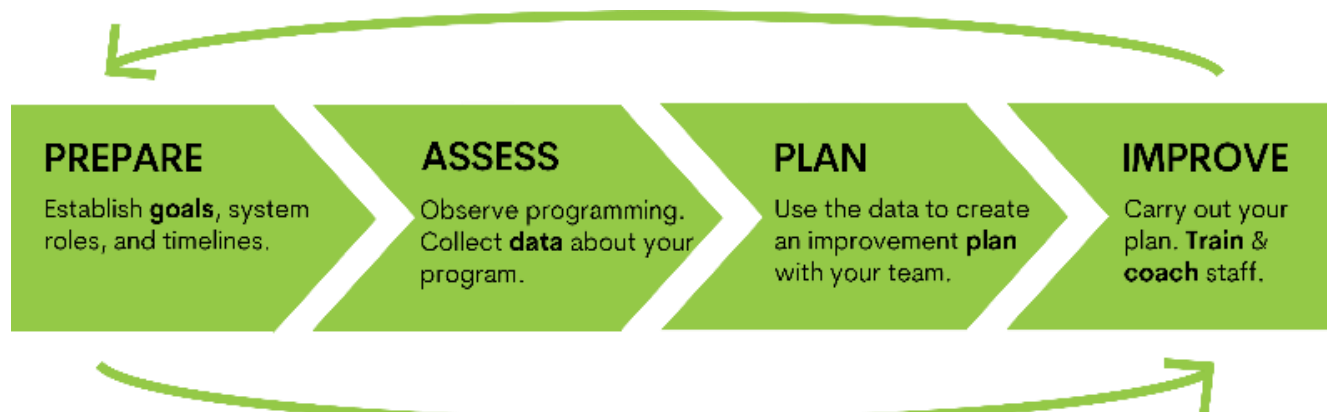
[LOG IN](#)

For assistance, call the Help Desk:
866-469-6884 (toll-free)
 Mon-Fri, 11AM-5PM, Eastern Time



Alexandria Young Life

Youth Program Quality Intervention (YPQI) process, supports practitioners in improving the quality of youth experiences in expanded learning/out-of-school time programming. The YPQI process uses a research-based assessment tool to **build** on youth workers' existing **strengths** and identify challenge areas. These areas then go into an improvement plan as goals, with clear steps and benchmarks for success



2024-2025 YPQI Cohort

- Weikart Forum for Youth Investment
- 13 sites and locations
- Community-based learning
- On-going site-based coaching
- On-going professional learning

THE FLOURISH *lab*

Adult SEL skills foster youth SEL skills

“By equipping adults with the tools to model positive behavior and manage their own emotions, we create ripple effects that extend to the young people they serve.”



- School-based Program Manager
- Leads school-based Youth Advisory Board
- Helps students build afterschool programming schedules based on their interests
- Helps providers with student needs, professional learning targets, and gathering data
- Works in partnership with school staff to find expanded learning opportunities for students, meet student needs, and crosswalk data to support student engagement objectives

| Time | Monday | Tuesday | Wednesday | Thursday |
|------------|----------------------------------|------------|-----------|------------------------|
| 3:15-3:45 | Community Meeting & Snack | | | |
| 3:45-4:15 | Robotics | Basketball | Drama | Offsite Museum Program |
| 4:45-5:45 | Dance | Book Club | Soccer | |
| After 5:45 | Activity bus takes students home | | | |

Funding an Expanded Learning Intermediary

Connecting Youth to Expanded Learning



- Robust intermediaries are usually nonprofits
- Public and private funding
- Diversified streams of funding needed for sustainability

| Intermediary | Location | Operating Budget |
|---|----------------|------------------|
| Providence After School Alliance | Providence, RI | \$2-2.5M |
| NextUp RVA | Richmond, VA | \$3.8M |

Frank & Betty Wright Foundation

- Primary funder
- Funding consultants' time (2 FT, 1 PT)
- Also seeded funding for social-emotional learning professional development and landscape study

City of Alexandria

- Provided \$400K of American Rescue Plan contingency funding
- Funding seeded landscape study, branding/website and program locator, program quality cohort, and Executive Committee providers who have been helping build the network
- Funding will expire in June; no additional funding for programmatic costs

National Funding

- 21st Century Community Learning Centers (CCLC)
 - \$1.3 billion nationally → \$21.2M goes to VA
 - ACPS houses 5 of the 21st CCLC grants (LINK Clubs)
- Very few national foundations



State Funding

- \$5M allocation to Virginia Department of Education (VDOE) through 21st CCLC (\$2.5M per year)
 - Prioritizing elementary school programs for future grants
 - Concerned about rural communities
- Virginia Partnership for Out-of-School Time (VPOST) is state advocate
- Gubernatorial election this year
 - Regional coalitions for state alignment and advocacy
 - Commonwealth Alliance for Thriving Youth

- ACPS & City of Alexandria are stretched thin this year
- Few local foundations funding out-of-school time in Northern Virginia
- Northern Virginia as “one region”
- Intermediaries are challenging to fund; not as attractive as direct service
- Funders unsure about needs with incoming administration



Fairfax County Public Schools

- \$4M investment in middle school afterschool programming
- Free afterschool programming at all 27 middle schools

Washington, D.C.

- \$25.1M investment (2024)
- Free expanded learning/OST programming for every student by 2035

Richmond, Virginia

- Local corporations kickstarted intermediary
- Funding gradually tapered off as funding streams diversified

Other State Investments

- Pennsylvania: \$11.5M annually (2024)
- States using cannabis and casino taxes

Advocacy for ALX Beyond



City Council & School Board

- ACPS & City are stretched thin this year
- ACPS trying to find a solution to increase funding
- Public funding request
- ACPS & City collaboration and prioritization needed

State Officials

- Potential surrounding gubernatorial election
- PTAC interest in advocating with VDOE for middle school 21st CCLC funds this year
- Increased state funding in 2026

1. Follow us on [Facebook](#) & [LinkedIn](#) and share posts
2. Help us circulate information and the program locator with families and community members
3. Join our [mailing list](#) for supporters and providers
4. Please reach out to Caitlin (caitlin@alxbeyond.org) with any ideas

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Connecting Youth to Expanded Learning

