

FEBRUARY 2026

Trainings

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: Child Care Training Institute Coffee Chats with Brookes Early Childhood Investigations Webinars Source for Learning Webinars		VEIPD Ongoing Professional Development Courses VEIPD Talks on Tuesdays Child Care Aware - Free Child Care Provider Trainings (Including First Aid/CPR)		Virtual Training Courses on Child/Abuse & Neglect: See the VDSS Website and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators) New Training Requirements for MAT: Click on this website for details.		
Computer Help at Beatley Central Library : Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.		 <i>Using the STREAMin3 Curriculum? Please click here for their monthly training offerings.</i>				
1	2 2pm: The Power of Calming in Babies, Toddlers, and Caregivers- 1 hr (Landry)	3 630pm: The Power of Calming in Babies, Toddlers, and Caregivers- 1.5 hrs (Berry)	4 2pm: Coaching for Change: Working Through Resistance- 1.5 hrs (Lewis)	5 1pm: DIRECTORS FORUM Small Talk: Improving Your Program's Language Environment - 1 hr (Wallace) 1pm: Promoting Open-Ended Play Experiences for Toddlers - 1.5 hrs (Quan) 2pm: Born to Tinker: Supporting Infant Learning with Loose Parts- 1.5 hrs (Rayner-Grignon) 630pm: DIRECTORS FORUM Supporting Teachers and Families of Children with Autism- 1.5 hrs (Chase)	6 12pm: Nurturing Creativity in Infants, Toddlers and Twos - 1.5 hrs (Hedd-Williams) 1230pm: Ready Set Go! - 1.5 hrs (Riegel) 330pm: Nurturing Creativity in Infants, Toddlers and Twos - 1.5 hrs (Hedd-Williams)	7
8	9 2pm: Supportive Environments for Infants, Toddlers, and Twos- 1 hr (Landry)	10 1pm: New Infant and Toddler Teacher Peer-to-Peer Forum- 1.5 hrs (Pearce) 630pm: Introduction to Infant CLASS for Early Childhood Educators (English) -Pt 1 -2 hrs (RRCA)*	11 2pm: Beyond Behavior: Understanding Attention-Seeking in Young Children- 1.5 hrs (Secoura) 6pm: Guiding the Behaviors of Infants and Toddlers- 2 hrs (Berry) 630pm: Challenging Infant & Toddler Behavior and the Meaning Behind It- 1 hr (Cooley) 630pm: Introduction to Infant CLASS for Early Childhood Educators (English) -Pt 2 -2 hrs (RRCA)*	12 2pm: Books, Beats & Bonding: Fostering Connection Through Stories, Songs, and Play - 1.5 hrs (Watson) 4pm: Getting to Know Virginia's Early Learning and Development Standards- 1.5 hrs (Hedd-Williams)	13	14
15	16  City Offices Closed	17 130pm: DIRECTORS FORUM Building A Better Team- 1 hr (Montes) 6pm: Promoting Life Skills in Infant and Toddlers- 2 hrs (Berry)	18 1pm: Challenging Infant & Toddler Behavior and the Meaning Behind It- 1 hr (Cooley) 2pm: From "Screech!" to "More Please": Building Infant and Toddler Communication Skills to Spark Learning, Foster Calm, and Ease Difficult Moments- 1.5 hrs (Ostberg) 6pm: The Basics- 2 hrs (McDonald)	19 1230pm: Health and Safety: Whose Job Is It?- 1 hr (Wallace) 4pm: Exploring and Addressing Fears, Phobias and Anxieties of Infants and Toddlers- 1 hr (Landry) 630pm: Introduction to Infant CLASS for Early Childhood Educators (Spanish) -Pt 1 -2 hrs (RRCA)*	20 1230pm: The Crucial Role of Play on Infant and Toddler Brain Development- 1.5 hrs (Riegel)	21
22	23 1pm: Positive Interactions: Helping Toddlers Succeed- 1.5 hrs (Quan)	24 1pm: Rattles to Riding Toys: Meeting the Needs of Multiple Ages in Family Care- 1.5 hrs (Pearce) 6pm: Nurturing Creativity in Infants and Toddlers and Twos- 2 hrs (Berry) 630pm: Diving into the Infant CLASS- 1.5 hrs (Eitemiller)	25	26 2pm: The Owner-Director Disconnect: Closing the Gap To Boost Enrollment and Profits- 1.5 hrs (Young & Casey) 630pm: Introduction to Infant CLASS for Early Childhood Educators (Spanish) -Pt 2 -2 hrs (RRCA)*	27 1230pm: DIRECTORS FORUM Guiding the Behaviors of Infants and Toddlers - 1.5 hrs (Riegel)	28

 Virtual  In-Person  On-Demand

Trainings indicated with an “*” are open **only** to programs currently participating in VQB5.

Please click the date following training title to register:

- Beyond Behavior: Understanding Attention-Seeking in Young Children: 2/11
- Books, Beats & Bonding: Fostering Connection Through Stories, Songs, and Play: 2/12
- Born to Tinker: Supporting Infant Learning with Loose Parts: 2/5
- Challenging Infant & Toddler Behavior and the Meaning Behind It: 2/11; 2/18
- Coaching for Change: Working Through Resistance: 2/4
- DIRECTORS FORUM Building A Better Team: 2/17
- DIRECTORS FORUM Guiding the Behaviors of Infants and Toddlers: 2/27
- DIRECTORS FORUM: Small Talk: Improving Your Program's Language Environment: 2/5
- DIRECTORS FORUM Supporting Teachers and Families of Children with Autism: 2/5
- Diving into the Infant CLASS: 2/24
- Exploring and Addressing Fears, Phobias and Anxieties of Infants and Toddlers: 2/19
- From “Screech!” to “More Please”: Building Infant and Toddler Communication Skills to Spark Learning, Foster Calm, and Ease Difficult Moments: 2/18
- Getting to Know Virginia's Early Learning and Development Standards: 2/12
- Guiding the Behaviors of Infants and Toddlers: 2/11
- Health and Safety: Whose Job Is It?: 2/19
- Introduction to Infant CLASS for Early Childhood Educators (English): 2/10 & 2/11
- Introduction to Infant CLASS for Early Childhood Educators (Spanish): 2/19 & 2/26
- New Infant and Toddler Teacher Peer-to-Peer Forum: 2/10
- Nurturing Creativity in Infants, Toddlers and Twos: 2/6; 2/6; 2/24
- Positive Interactions: Helping Toddlers Succeed: 2/23
- Promoting Life Skills in Infant and Toddlers: 2/17
- Promoting Open-Ended Play Experiences for Toddlers: 2/5
- Rattles to Riding Toys: Meeting the Needs of Multiple Ages in Family Care: 2/24
- Ready Set Go!: 2/6
- Supportive Environments for Infants, Toddlers, and Twos: 2/9
- The Basics- 2/18
- The Crucial Role of Play on Infant and Toddler Brain Development: 2/20
- The Owner-Director Disconnect: Closing the Gap To Boost Enrollment and Profits: 2/26
- The Power of Calming in Babies, Toddlers, and Caregivers: 2/2; 2/3