

MARCH 2026

Trainings

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

<p>Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: Child Care Training Institute Coffee Chats with Brookes Early Childhood Investigations Webinars Source for Learning Webinars</p>		<p>can be found on the following websites: VEIPD Ongoing Professional Development Courses VEIPD Talks on Tuesdays Child Care Aware - Free Child Care Provider Trainings (Including First Aid/CPR)</p>		<p>STREAMin³ <small>Integrated Intentional Interactions</small> <i>Using the STREAMin3 Curriculum? Please click here for their monthly training offerings.</i></p>	<p><i>Virtual Training Courses on Child/Abuse & Neglect: See the VDSS Website and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators) New Training Requirements for MAT: Click on this website for details.</i></p>	
<p>1</p>	<p>2 1pm: It's Not Just Baby Talk- 1 hr (Lorenzi)</p>	<p>3 12pm: DIRECTORS FORUM: Understanding and Eliminating Expulsion in Early Childhood Programs - 1 hr (Tazi) 12pm: When Waiting Isn't an Option: Developmental Screening and Eval. for Toddlers with Signs of Autism, Pt. 1 - 1 hr 1pm: Early Math for Infants and Toddlers- 1.5 hr (Winbush)</p>	<p>4 2pm: Own Your Own Zip Code: The Step-by-Step Plan to Dominate your Local Market and Fill Every Classroom - 1.5 hrs (Spurr) 4pm: The Power of Calming in Babies, Toddlers and Caregivers - 1 hr (Landry)</p>	<p>5 12pm: It Takes a Village: Encouraging Positive Interactions (Director Track)- 2 hrs (Landry) 1pm: Building Caring and Joyful Connections- 1.5 hrs (Quan) 2pm: The Adult System Is the Intervention: Leadership, Regulation, and Capacity-Building in Early Childhood Settings - 1.5 hrs (Supalla)</p>	<p>6</p>	<p>7</p>
<p>8</p>	<p>9</p>	<p>10 1230pm: Play More, Rest Better- 1.5 hrs (Bellville) 1230pm: TGB Session 1: The Basics of Brain Development- 1.5 hrs (Eitemiller) 630pm: Introduction to Toddler CLASS for Early Childhood Educators (Spanish) -Pt 1 -2 hrs (RRCA)* 630pm: DIRECTORS FORUM Interacting with Resources- 1 hr (Gibson) 7pm: Play More, Rest Better- 1.5 hrs (Bellville)</p>	<p>11 1pm: Building Caring and Joyful Connections- 1 hr (Wallace) 2pm: Compliance without the Chaos: How to Keep Your Program Inspection Ready - 1.5 hrs (Wenger) 5pm: DIRECTORS FORUM Inclusion: The Program Administrator's Role- 1.5 hrs (Landry) 630pm: Introduction to Toddler CLASS for Early Childhood Educators (English) -Pt 1 -2 hrs (RRCA)*</p>	<p>12 2pm: Leading with H.E.A.R.T: Transformative Strategies to Build Resilient, Thriving Early Childhood Teams- 1.5 hrs (Rollins) 630pm: Introduction to Toddler CLASS for Early Childhood Educators (English) -Pt 2 -2 hrs (RRCA)* 630pm: Introduction to Toddler CLASS for Early Childhood Educators (Spanish) -Pt 2 -2 hrs (RRCA)*</p>	<p>13 1230pm: Creating Playful Environments- 1.5 hrs (Rollins) 1pm: Family Engagement and Community Building (Director Track)- 1.5 hrs (Hedd-Williams)</p>	<p>14</p>
<p>15</p>	<p>16 1pm: Communication and Infant Cues- 1 hr (Landry)</p>	<p>17 12pm: Bounce Back Through Books- 1 hr (Montes) 1230pm: TGB Session 2: Factors that Affect Brain Development- 1.5 hrs (Eitemiller) 1pm: Behavior Challenges: An Opportunity to Empower a Program- 1.5 hrs (Pearce)</p>	<p>18 1pm: Behavior Challenges: An Opportunity to Empower a Program- 1.5 hrs (Pearce) 1pm: Behavior Challenges: An Opportunity to Empower a Program- 1.5 hrs (Pearce) 2pm: Enrollment Playbook: Policies, Handbooks and Growth - 1.5 hrs (Andrews)</p>	<p>19 1pm: Routines that Foster Social & Emotional Development in Infants & Toddler- 1 hr (Wimbush) 1pm: Turning Responsive Caregiving into Powerful Interactions with Infants- 1 hr (Wallace) 2pm: Why "Gentle Parenting" Fails Your Kids: What Really Works with Big Reactors- 1.5 hrs (Lerner) 4pm: Routines that Foster Social & Emotional Development in Infants & Toddlers- 1 hr (Winbush) 630pm: Guiding the Behaviors of Infants and Toddlers- 1 hr (Cooley)</p>	<p>20</p>	<p>21</p>
<p>22</p>	<p>23</p>	<p>24 12pm: Exploring the Wonders of Nature!- 1.5 hrs (Montes) 1230pm: TGB Session 3: The Brain and Social Emotional Development- 1.5 hrs (Eitemiller) 1pm: The Power of CALM: Regulation in Babies, Toddlers and Caregivers- 1.5 hrs (Pearce) 1pm: The Magic of Music and Movement Throughout the Day in Early Education - 1.5 hrs (Pica)</p>	<p>25 1230pm: Nurturing Productive Partnerships with Parents- 1.5 hrs (Bellville) 1pm: Outdoor Play: Promoting Sensory Integration in Infants and Toddlers- 1.5 hrs (Lesniak) 130pm: Guiding the Behaviors of Infants and Toddlers- 1 hr (Cooley) 2pm: Billing and Tuition Policies that Work: Strengthening Financial Foundations - 1.5 hrs (Reynolds)</p>	<p>26 1pm: Responsive Caregiving: Watch, Ask, Adapt- 1 hr (Wallace) 2pm: Watch. Wait. Wonder: The Art of Observation- 1.5 hrs (White) 5pm: Reinventing Your Environment- 1.5 hrs (Landry)</p>	<p>27 1230pm: Guiding the Behaviors of Infants and Toddlers- 1.5 hrs (Riegel)</p>	<p>28</p>
<p>29</p>	<p>30</p>	<p>31</p>	<p>7pm: Nurturing Productive Partnerships with Parents- 1.5 hrs (Bellville)</p>	<p><i>Computer Help at Beatley Central Library: Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.</i></p>		

Please click the date following training title to register:

- Behavior Challenges: An Opportunity to Empower a Program: 3/17
- Billing and Tuition Policies that Work: Strengthening Financial Foundations: 3/25
- Bounce Back Through Books: 3/17
- Building Caring and Joyful Connections: 3/5; 3/11
- Communication and Infant Cues: 3/16
- Compliance without the Chaos: How to Keep Your Program Inspection Ready: 3/11
- Creating Playful Environments: 3/13
- DIRECTORS FORUM Inclusion: The Program Administrator's Role: 3/11
- DIRECTORS FORUM: Interacting with Resources: 3/10
- DIRECTORS FORUM: Understanding and Eliminating Expulsion in Early Childhood Programs: 3/3
- Early Math for Infants and Toddlers: 3/3
- Enrollment Playbook: Policies, Handbooks and Growth: 3/18
- Exploring the Wonders of Nature!: 3/24
- Family Engagement and Community Building (Director Track): 3/13
- Guiding the Behaviors of Infants and Toddlers: 3/19; 3/25; 3/27
- Introduction to Toddler CLASS for Early Childhood Educators (English): 3/11 & 3/12
- Introduction to Toddler CLASS for Early Childhood Educators (Spanish): 3/10 & 3/12
- It's Not Just Baby Talk: 3/2
- It Takes a Village: Encouraging Positive Interactions (Director Track): 3/5
- Leading with H.E.A.R.T: Transformative Strategies to Build Resilient, Thriving Early Childhood Teams: 3/12
- Nurturing Productive Partnerships with Parents: 3/25; 3/25
- Outdoor Play: Promoting Sensory Integration in Infants and Toddlers: 3/25
- Own Your Own Zip Code: The Step-by-Step Plan to Dominate your Local Market and Fill Every Classroom: 3/4
- Play More, Rest Better: 3/10; 3/10
- Reinventing Your Environment: 3/26
- Responsive Caregiving: Watch, Ask, Adapt: 3/26
- Routines that Foster Social and Emotional Development in Infants and Toddler: 3/19; 3/19
- The Adult System Is the Intervention: Leadership, Regulation, and Capacity-Building in Early Childhood Settings: 3/5
- TGB Session 1: The Basics of Brain Development: 3/10
- TGB Session 2: The Factors that Affect Brain Development: 3/17
- TGB Session 3: The Brain for Social Emotional Development: 3/24
- The Magic of Music and Movement Throughout the Day in Early Education: 3/24
- The Power of Calming in Babies, Toddlers and Caregivers: 3/4; 3/24
- Turning Responsive Caregiving into Powerful Interactions with Infants: 3/19
- Watch. Wait. Wonder: The Art of Observation: 3/26
- When Waiting Isn't an Option: Developmental Screening and Eval. for Toddlers with Signs of Autism, Part 1: 3/3
- Why "Gentle Parenting" Fails Your Kids: What Really Works with Big Reactors: 3/19

Virtual
 In-Person
 On-Demand

Trainings indicated with an "*" are open **only** to programs currently participating in VQB5.