

A P R I L 2 0 2 6

Trainings

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

Please click the training title for a full description and date to register:

<p>Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: Child Care Training Institute Coffee Chats with Brookes Early Childhood Investigations Webinars Source for Learning Webinars</p>		<p>VEIPD Ongoing Professional Development Courses VEIPD Talks on Tuesdays Child Care Aware - Free Child Care Provider Trainings (Including First Aid/CPR)</p>		<p><i>Computer Help at Beatley Central Library:</i> Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.</p>		<p>STREAMin³ Integrated Intentional Interactions <i>Using the STREAMin3 Curriculum? Please click here for their monthly training offerings.</i></p>	
<p><i>Virtual Training Courses on Child/Abuse & Neglect:</i> See the VDSS Website and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators) <i>New Training Requirements for MAT:</i> Click on this website for details.</p>				<p>1</p>		<p>2 1pm: Nurturing Creativity in Infants, Toddlers and Twos- 1 hr (Wallace) 1pm: Engaging Infants & Toddlers During Routines- 1.5 hrs (Hedd-Williams) 1pm: DIRECTOR FORUM Behavior Challenges: An Opportunity to Empower a Program- 1.5 hrs (Lesniak)</p>	
<p>5</p>		<p>6 130pm: Collaborating with Families to Address Challenging Behaviors- 1 hr (Landry)</p>		<p>7 1230pm: TGB Session 4: The Brain and Understanding Behavior- 1.5 hrs (Eitemiller)</p>		<p>8 1pm: Constructing Developmentally Appropriate Infant & Toddler Activities for Family Day Home Providers- 1 hr (Wallace) 2pm: The Heart and the Mind 101: From Neurons to Nerves to Regulation- 1.5 hrs (Cohen) 2pm: Using Puppets to Promote Social and Emotional Development of Infants and Toddlers- 1.5 hrs (Lesniak)</p>	
<p>12</p>		<p>13 1pm: Exploring the Wonder of Nature - 1.5 hrs (Quan)</p>		<p>14 1230pm: TGB Session 5: The Brain and Communication and Language - 1.5 hrs (Eitemiller) 630pm: Director Forum: Using Curriculum in Your Center - 1 hr (Chase)</p>		<p>15</p>	
<p>19</p>		<p>20 130pm: Discovering the Possibilities of Play - 1 hr (Lorenzi)</p>		<p>21 1230pm: TGB Session 6: The Brain and Cognition and Executive Function - 1.5 hrs (Eitemiller)</p>		<p>22 12pm: Partnering for Success: Connecting Families to PEATC Resources- 1 hr (VEIPD) 1pm: Supporting Infants and Toddlers with Sensory Differences- 1.5 hrs (Cooley)</p>	
<p>26</p>		<p>27 130pm: Discovering the Possibilities of Play - 1 hr (Lorenzi)</p>		<p>28 1230pm: TGB Session 7: The Brain and Everyday Play- 1.5 hrs (Eitemiller)</p>		<p>29 1pm: Communication and Infant Cues- 1 hr (Wallace) 1pm: Strategies to Prevent Biting in Infants and Toddlers- 1 hr (Cooley)</p>	
				<p>30 2pm: Developing 21st-Century Skills in Early Childhood through STEAM Learning Centers- 1.5 hrs (Berman)</p>		<p>3</p>	
				<p>9 5pm: Routines That Foster Social Emotional Development in Infants and Toddlers- 1 hr (Landry)</p>		<p>10 1pm: Creating Playful Environments- 2 hrs (Riegel)</p>	
				<p>16 2pm: Building Beyond Anti-Bias Education: Centering Justice in Early Childhood Practice - 1.5 hrs (Cho & Gill) 630pm: Strategies to Prevent Biting in Infants and Toddler - 1.5 hrs (Cooley)</p>		<p>17</p>	
				<p>23 1pm: Supportive Environments for Infants, Toddlers & Twos- 1 hr (Wallace) 1pm: DIRECTOR FORUM Reinventing Your Environment- 1.5 hrs (Riegel) 2pm: Coming Home to Ourselves: A Healing Space for Caregivers and Community- 1.5 hrs (Browne) 430pm: Enhancing Resilience: Strategies for Misbehavior from Childhood Trauma- 1.5 hrs (Landry) 630pm: Director Forum: Using Curriculum in a Family Day Home - 1 hr (Chase)</p>		<p>24 1pm: Engaging Infants & Toddlers During Routines- 1.5 hrs (Hedd-Williams)</p>	
						<p>11</p>	
						<p>18</p>	
						<p>25</p>	

- Building Beyond Anti-Bias Education: Centering Justice in Early Childhood Practice: 4/16
- Collaborating with Families to Address Challenging Behaviors: 4/6
- Coming Home to Ourselves: A Healing Space for Caregivers and Community: 4/23
- Communication and Infant Cues: 4/29
- Constructing Developmentally Appropriate Infant & Toddler Activities for Family Day Home Providers: 4/8
- Creating Playful Environments: 4/10
- Developing 21st-Century Skills in Early Childhood through STEAM Learning Centers: 4/30
- DIRECTOR FORUM Behavior Challenges: An Opportunity to Empower a Program: 4/2
- DIRECTOR FORUM Reinventing Your Environment: 4/23
- Director Forum: Using Curriculum in Your Center: 4/14
- Director Forum: Using Curriculum in a Family Day Home: 4/23
- Discovering the Possibilities of Play: 4/20
- Engaging Infants & Toddlers During Routines: 4/2; 4/24
- Enhancing Resilience: Strategies for Misbehavior from Childhood Trauma: 4/23
- Exploring the Wonder of Nature: 4/13
- Nurturing Creativity in Infants, Toddlers and Twos: 4/2
- Partnering for Success: Connecting Families to PEATC Resources: 4/22
- Routines That Foster Social Emotional Development in Infants and Toddlers: 4/9
- Strategies to Prevent Biting in Infants and Toddler: 4/16; 4/29
- Supporting Infants and Toddlers with Sensory Differences: 4/22
- Supportive Environments for Infants, Toddlers and Twos: 4/23
- TGB Session 4: The Brain and Understanding Behavior: 4/7
- TGB Session 5: The Brain and Communication and Language: 4/14
- TGB Session 6: The Brain and Cognition and Executive Function: 4/21
- TGB Session 7: The Brain and Everyday Play: 4/28
- The Heart and the Mind 101: From Neurons to Nerves to Regulation: 4/8
- Using Puppets to Promote Social and Emotional Development of Infants and Toddlers: 4/8

Virtual
 In-Person
 On-Demand

Trainings indicated with an "*" are open **only** to programs currently participating in VQB5.

