

JUNE 2026

Trainings

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

<p>Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: Child Care Training Institute Coffee Chats with Brookes Early Childhood Investigations Webinars Source for Learning Webinars</p>		<p>VEIPD Ongoing Professional Development Courses VEIPD Talks on Tuesdays Child Care Aware - Free Child Care Provider Trainings (Including First Aid/CPR)</p>		<p><i>Virtual Training Courses on Child/Abuse & Neglect:</i> See the VDSS Website and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators) <i>New Training Requirements for MAT:</i> Click on this website for details.</p>		
<p>STREAMin³ Integrated Intentional Interactions <i>Using the STREAMin3 Curriculum? Please click here for their monthly training offerings.</i></p>	<p>1</p>	<p>2</p>	<p>3 1pm: Engaging Infants & Toddlers During Routines- 1 hr (Wallace) 2pm: AI Search is Here- The Gold Rush Opportunity for Child Care Centers in 2026- 1.5 hrs (Spurr)</p>	<p>4 1pm: Communication and Infant Cues- 1 hr (Wallace) 2pm: Leading Across Generations: Strategies for a Stronger, More Collaborative Team- 1.5 hrs (Mosley)</p>	<p>5 130pm: The Art of Self Care (New Teacher Training)- 1.5 hrs (Riegel)</p>	<p>6</p>
<p>7</p>	<p>8 12pm: Engaging Infants & Toddlers During Routines- 1.5 hrs (Wimbish) 1230pm: DIRECTOR FORUM: It Takes a Village: Encouraging Positive Interactions- 1.5 hrs (Davis)</p>	<p>9 91pm: Challenging Infant & Toddler Behavior & the Meaning Behind It- 1 hr (Montes) 2pm: More Than We Imagined: Using Appreciative Inquiry to Thrive Through Everyday Challenges- 1.5 hrs (Drolette) 4pm: Using Puppets to Promote Social & Emotional Development of Infants & Toddlers- 1 hr (Landry) 630pm: DIRECTOR FORUM: Self-Care for Caregivers: The Art of Mindfulness in Infant & Toddler Programs- 2 hrs (Vaccaro)</p>	<p>10 2pm: Coaching versus Mentoring- What's the Difference?- 1.5 hrs (Andrews) 630pm: Outdoor Play: Promoting Curiosity and Exploration- 1.5 hrs (Cooley)</p>	<p>11 1pm: It's Not Just Baby Talk- 1 hr (Wallace)</p>	<p>12 1pm: Promoting Open Ended Play Experiences- 1.5 hrs (Riegel) 2pm: An Introduction to Infant and Toddler Mental Health- 1 hr (Landry)</p>	<p>13</p>
<p>14</p>	<p>15 2pm: Tireless Toddlers- 1 hr (Landry)</p>	<p>16</p>	<p>17 1pm: Outdoor Play: Promoting Curiosity and Explorations- 1 hr (Cooley) 2pm: Hidden Compliance Asks for Trust. Visible Compliance Earns It- 1.5 hrs (Wenger)</p>	<p>18 2pm: Unlocking the Power of the Pyramid Model to Build Bright Futures- 1.5 hrs (Levy)</p>	<p>19 City Offices Closed  4pm: Guiding the Behaviors of Infants and Toddlers- 1.5 hrs (Landry)</p>	<p>20</p>
<p>21</p>	<p>22 12pm: Let Me Move, See Me Learn- 1.5 hrs (Wimbush)</p>	<p>23</p>	<p>24 2pm: The Break-Even Decisions Childcare Leaders Cannot Afford to Miss- 1.5 hrs (Woodward)</p>	<p>25 2pm: Rethinking Group Time: Supporting Regulation, Belonging, and Participation - 1.5 hrs (Chiu)</p>	<p>26</p>	<p>27</p>
<p>28</p>	<p>29 2pm: Early Math for Infants and Toddlers- 1.5 hrs (Riegel)</p>	<p>30 330pm: Understanding Infant and Toddler Attachment- 1 hr (Landry)</p>			<p><i>Computer Help at Beatley Central Library:</i> Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.</p>	

Please click the training title for a full description and preferred date to register:

- AI Search is Here- The Gold Rush Opportunity for Child Care Centers in 2026: 6/3
- An Introduction to Infant and Toddler Mental Health: 6/12
- Challenging Infant & Toddler Behavior and the Meaning Behind It: 6/9
- Coaching Versus Mentoring- What's the Difference?: 6/10
- Communication and Infant Cues: 6/4
- DIRECTOR FORUM: It Takes a Village: Encouraging Positive Interactions: 6/8
- DIRECTOR FORUM: Self-Care for Caregivers: The Art of Mindfulness in Infant & Toddler Programs: 6/9
- Early Math for Infants and Toddlers: 6/29
- Engaging Infants & Toddlers During Routines: 6/3; 6/8
- Guiding the Behaviors of Infants and Toddlers: 6/19
- Hidden Compliance Asks for Trust. Visible Compliance Earns It: 6/17
- It's Not Just Baby Talk: 6/11
- Leading Across Generations: Strategies for a Stronger, More Collaborative Team: 6/4
- Let Me Move, See Me Learn: 6/22
- More Than We Imagined: Using Appreciative Inquiry to Thrive Through Everyday Challenges: 6/9
- Outdoor Play: Promoting Curiosity and Exploration: 6/10; 6/17
- Promoting Open Ended Play Experiences: 6/12
- Rethinking Group Time: Supporting Regulation, Belonging, and Participation: 6/24
- The Art of Self Care (New Teacher Training): 6/5
- The Break-Even Decisions Childcare Leaders Cannot Afford to Miss: 6/24
- Tireless Toddlers: 6/15
- Understanding Infant and Toddler Attachment: 6/30
- Unlocking the Power of the Pyramid Model to Build Bright Futures: 6/18
- Using Puppets to Promote Social and Emotional Development of Infants and Toddlers: 6/9

■ Virtual
 ■ In-Person
 ■ On-Demand

