

Recommended Strategies from ACHS Students to Learn, Improve, & Stay Accountable

Track and publicly share whether safety strategies are improving students' experiences

Students recommended collecting baseline and follow-up data through school-climate surveys, asking students and families whether they feel safe and supported, measuring whether more students can identify trusted adults, and sharing progress through ACPS and CYCP dashboards.



"Collect baseline and follow-up data on student safety and belonging...Publicly share progress through CYCP and ACPS dashboards."

~ Mahlet Melke, 2026

"Keep surveying and adjusting based on what students and parents say."

~ Fatima Mishaal, 2025



Sources:
Storks, *School Safety & Security in ACPS*, 2025
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Bamba, *School Safety & Security,* 2026;
Hammoude, *School Safety and Security/Bullying*, 2026
Hernandez, *School Safety & Security at ACHS*, 2026
Brown, *School Awareness & Safety of Students*, 2026
Yakoub, Mussa Seman, & Legend Barnes, *School Safety/Security*, 2025
Jones, *Youth Mental Health and School Safety*, 2026
Melke, *Safe Space Program for ACHS*, 2026
hamiditabasum, *School Safety,* 2025