

Youth Recommendations for Improving School Conditions

Clean, Safe & Accessible Restrooms

Keep bathrooms open, clean, working, and fully stocked. Students recommended a clear policy requiring student bathrooms to remain unlocked during school hours and be cleaned and restocked on a daily schedule. Soap, toilet paper, paper towels, and hand sanitizer should be checked and replenished throughout the day. Students also called for more custodial staff, regular bathroom inspections, faster repairs to broken stalls, toilets, sinks, and dispensers, easier ways to report problems, and greater investment in renovating bathrooms that are damaged or deteriorating.

Sources: Benjamin Diaz, *ACHS Bathroom Conditions*, 2026; Brandon Perez Flores, *ACHS Bathroom Issues*, 2026; Andy Jaimes, *Bathroom Cleanliness & Stocking*, 2026; Elyas Stanikzai, *Cleaning & Improving School Bathrooms*, 2026; Kymberlyn Santos Sandoval, *School Facilities & Operations*, 2026; *School Bathrooms in Alexandria*, 2026; and Michael Argenal Portillo, *School Cleanliness*, 2025.

Create a fast and easy way for students to report bathroom and facility problems. Students recommended adding a reporting feature to Minga or placing QR codes near bathroom entrances so students and staff can quickly report missing supplies, leaks, broken sinks or equipment, bad smells, empty dispensers, and cleanliness concerns. Reports could alert custodial or maintenance staff so problems are fixed faster and help the school identify which bathrooms need supplies, repairs, or more attention.

Sources: Mohammed Boulhaddat, *Facilities Maintenance & Repair*, 2026; Brandon Perez Flores, *ACHS Bathroom Issues*, 2026; Brandon Perez Flores, *School Facilities & Operations*, 2026; and Jaimes, *Bathroom Cleanliness & Stocking*, 2026.

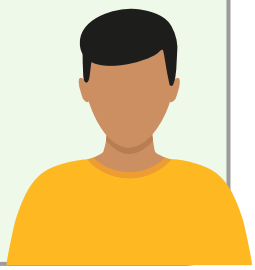
Improve privacy, comfort, and safety in school bathrooms. One student recommended renovating the King Street bathrooms to be more like those at Minnie Howard, with fully enclosed toilet stalls and no large gaps. Students also described avoiding restrooms when they felt unsafe or uncomfortable, when bathrooms were damaged or poorly maintained, or when they had to search the building for an open and usable restroom.

Sources: Student author not listed on the report card, *Changing King Street Bathrooms*, 2026; Boulhaddat, *Facilities Maintenance & Repair*, 2026; and Perez Flores, *ACHS Bathroom Issues*, 2026.

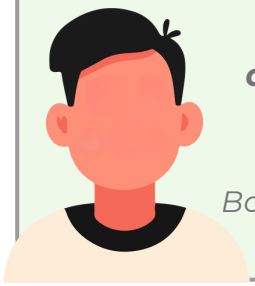
Provide free menstrual and hygiene products directly in school bathrooms. One student recommended keeping bathroom dispensers consistently stocked and placing products where students can get them without having to visit an office or ask an adult. She emphasized that students may feel uncomfortable or afraid to ask for the products they need and identified ALIVE! and the Teen Wellness Center as possible sources of products, information, and support

Sources: Stacey Chicas, *Provide Free Hygiene Products in School Bathrooms*, 2026.

> ***"ACHS bathrooms are frequently locked, unsanitary, and missing basic supplies like soap and paper towels."***
>
> *~ Benjamin Diaz, 2026*



> ***"My proposal is to add a button to Minga... for students to report empty and damaged facilities."***
>
> *~ Mohammed Boulhaddat, 2026*



> ***"45% of students don't feel safe using King Street Restrooms."***
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> *~ Changing King Street Bathrooms, 2026; student author not listed*

> ***"The teens don't get enough products in school bathrooms or they don't really get any products at all."***
>
> *~ Stacey Chicas, 2026*

