Children & Youth Community Plan:

What can we move forward between now & January?



Youth Services Coordinating Council
November 10, 2026



Agenda

Civic Action Kickoff	**10 min**
What Can We Move Forward? Planning Activity Instructions	**5 min**
Practice as a full group: Affordability for All	**20 min**
Two breakout rooms (Safety & Belonging / School Conditions)	**20 min**
Report-outs	**10 min**

Civic Action Kickoff - An Opportunity to Hear from Youth!

Event Details

December 3 & 4 | Both ACHS Campuses
Sign up for one or more classroom sessions:
9–10:30AM • 10:40AM–12PM • 2–3:30PM

We're recruiting facilitators to guide interactive classroom discussions focused on our proposed actions to hear what students think.

We'll provide discussion guides, materials, and a brief orientation.

Interested in facilitating?
Use this link to sign up!



Civic Action Kickoff -
An Opportunity to Show 540+ Youth We Value their Voice!

Here's where recruitment stands for the December 3 & 4 Civic Action Kickoff

Total Classes to visit:
22

Total facilitator slots:
66

thank you to the 16 people who have signed up so far!

Slots filled so far:
29

Slots Remaining:
37

Recruitment Progress:

44%

Campus/Date	Facilitators Needed
King Street - Dec. 3	0
Minnie Howard - Dec. 3	8
King Street - Dec. 4	8
Minnie Howard - Dec. 4	21

yay!

The biggest recruitment gap is Friday, December 4, at Minnie Howard, particularly from 10:41 a.m.–12:05 p.m., which has five classrooms scheduled simultaneously.

What can we move forward now?



What we are deciding today

Use the first-quarter activities already listed in the action plans

Review

Review the initial activities drafted for our action plan

Choose

Which 1–2 steps can we begin or make meaningful progress on before January?

Commit

Who can coordinate the next move? Who else can contribute?

A commitment can be a call, introduction, review, draft, or some other small task

Report Out

Regroup and briefly share the commitments made.

Practice together: Affordability for All

Year-One Action:	Pilot a coordinated Youth Resource Campaign that creates a clear, youth-friendly pathway to existing resources and promotes it through trusted messengers, communication channels, and locations where youth and families already spend time.

Review the initial activities in our action plan:

1. Update resources

Invite partners to add or update their programs in the selected resource directory/tool.

2. Choose the pathway

Review existing tools; gather youth feedback on finding, understanding and acting on information.

3. Select outreach channels

Identify places and communication channels youth and families already use.

4. Involve trusted messengers

Engage youth, staff and community members in shaping and sharing the campaign.

1. **Which of these can we start before January?**
2. **Who can do it? Who can contribute?**
3. **What information, youth feedback, or approvals do we need?**

Now: two breakout groups (20 minutes)

Choose the group where you can contribute

Safety & Belonging

Facilitator: Noraine

Begin the conflict-resolution and coping-skills landscape assessment

School Conditions

Facilitator: Chelsea

Clarify YSCC's Civic Action role and make commitments

Same task: review early actions, select 1–2 first steps, confirm contributors, and report out

Safety & Belonging

Year-One Action:

Assess and strengthen coordination of existing conflict-resolution and coping-skill programs by documenting available programs, training resources, and implementation approaches; identifying gaps and opportunities for collaboration; and developing actionable recommendations for the next implementation year.

Review the initial activities in our action plan:

1. Map existing efforts

Develop data collection and assessment tools to document existing conflict resolution and coping-skill programs across organizations.

2. Identify trainers & resources

Identify existing trainers, training opportunities, and technical assistance available to schools and community organizations.

3. Review evidence-based practices

Explore research on effective conflict-resolution and coping-skill approaches and curricula.

4. Learn about ACPS restorative practices

Connect with ACPS staff to understand implementation, training and support needs, and existing evaluation efforts.

1. **What assessment work can we begin before January?**
2. **Who can coordinate the next step? Who else can contribute?**
3. **What information, contacts, or support do we need?**

School Conditions

Year-One Action:

Strengthen YSCC's existing partnership with ACPS Social Studies to support annual Civic Action projects by coordinating community participation, connecting students with relevant partners and decision-makers, and establishing a consistent process for documenting student recommendations, gathering partner responses, and reporting back to future student cohorts.

Review the initial activities in our action plan:

1. Clarify YSCC's role

Identify how YSCC members can support annual Civic Action projects, including connecting students with community partners and decision-makers.

2. Recruit facilitators and partners

Invite YSCC members and other partners to facilitate the December 3 & 4 sessions and support students as their projects develop.

3. Track student recommendations

Develop a process for documenting recommendations, identifying relevant partners, and requesting responses.

4. Plan how to report back

Explore how to share partner responses and progress with students, with input from relevant ACPS staff.

What can YSCC do now?



Report back & confirm next steps

Each group shares:

- The steps selected
- Who agreed to coordinate or help
- What will happen before the January YSCC meeting
- Any support needed

ACHS Career Pathway & Curriculum Expo

December 9th, 5:30-7:30pm
ACHS King Street & Minnie Howard

This Expo is a chance for rising 8th grade - 12th grade students and families to learn more about high school course offerings and resources the high school provides.

Youth-serving organizations are invited to host a table at the Expo. This event is very well attended!

Please use this form to sign up by November 20, 2026.

Questions? Contact Ms. Varita Bendinelli (varieta.bendinelli@acps.k12.va.us) for more information.



