Joint Work Session

March 4, 2020
Continuous Improvement

• Alignment of Strategic Plan to Desired Outcomes
• Data-Driven Decision Making (Data Workbook)
• Budget Process Improvements from School Board Down to Staff
# FY 2021 School Board Budget Priorities

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<tr>
<td>• K-2 Literacy Programming</td>
<td>• Outreach to Hispanic Families to Improve Graduation and Chronic Absenteeism</td>
<td>• Increased Staff Retention</td>
<td>• ALICE Training</td>
<td>• Multi-Tiered System of Support (MTSS) Including Restorative Practices and Positive Behavioral Interventions and Supports (PBIS)</td>
<td>• Improving Customer Relationship Services and Management</td>
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<td>• Implementation of SPED Audit</td>
<td>• Outreach to Underserved Communities to Increase Engagement</td>
<td>• Implementation of Human Resources Audit</td>
<td>• Cultural Competency for all Staff</td>
<td>• Chronic Absenteeism Among Hispanic Students at the Secondary Level</td>
<td>• Implementation of Facilities Audit</td>
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www.acps.k12.va.us
The CF Budget of $324.7M is comprised of three different funds:
- Operating
- School Nutrition
- Grants and Special Projects

City Appropriation $241.4M
The Whole Student

• Social, Emotional, and Academic Learning (SEAL)
• Multi-Tiered System of Supports (MTSS)
• Positive Behavioral Interventions and Supports (PBIS)
**What is SEAL?**

**SEAL** is the process through which children and adults understand and manage emotions and acquire positive relationship and decision making skills.

- Collaborative for Academic, Social, and Emotional Learning (CASEL)
MTSS Pyramid

- Intervention: 1-5%
  - Re-education/Intervention: 5-15%
  - Prevention/Education: 80-90%

Academic Systems (i)
- Intensive
- Targeted
- Universal

Behavioral Systems (PBIS)
- Intensive
- Targeted
- Universal
**MTSS - SEAL Approach**

**Tier 1 - Universal Proactive Supports for ALL**
- SEAL strategies embedded into core curriculum.
- Weekly SEAL lessons (pilot schools), facilitated by classroom teachers.
- Common language to identify and manage emotions.
- PBIS Lessons
- Community Circles

**Tier 2 - Targeted Interventions for SOME**
- Small group counseling (social emotional skill building)
- Responsive and Restorative Circles
- Check In/Check Out

**Tier 3 - Intensive Interventions for a FEW**
- Individualized counseling services
- Restorative Conferences
- FBA/BIP

80-90%

5-15%

1-5%
Putting Our Dollars to Work

- Patrick Henry and James Polk recognized by the Virginia Board of Education
- Lyles-Crouch Traditional Academy honored with a 2019 Board of Education Award (10th year in a row)
- Francis C. Hammond and George Washington Middle Schools were awarded 2019 Board of Education Continuous Improvement Awards
- Reduced substance abuse, improved mental health, and reduced discipline incidents
- 80% of Class of 2019 headed to college and 15% into the workforce or industry programs
- National Science Winner – Ana Humphrey
Dropout Prevention and Improved Graduation Rate

- Dropout and Graduation Rates Continue to Trend in the Right Direction.
- Increased Focus to Address Dropout Rate for Hispanic Males
Collaboration

- Joint City Council/School Board Subcommittee
- Bi-weekly Superintendent and City Manager Meetings
- City Schools Capital Council (CIP Projects)
  - Co-Location Opportunities
- Bi-weekly Joint Staff Meetings on all School Development Projects
- Continued coordination between ACPS Operations Department and City Staff
  - Shared Maintenance Agreements
- Continued collaboration between ACPS Financial Services Department and City of Alexandria’s Finance Office, and Office of Management and Budget
Capital Improvement Program

• Goal 4: Facilities and the Learning Environment
  – Growth and Expansion
  – Modernization and Improvements
## School Board CIP FY 2021-2030 Priorities

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<th>CAPACITY</th>
<th>NON CAPACITY</th>
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<td>Safety &amp; Security</td>
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<td>Pre-K Capacity</td>
<td>• Security Systems</td>
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<td>• Student Safety and Accountability Technology</td>
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CIP Key Takeaways

- Continues to address capacity issues
- Invests in the maintenance and sustainability of our facilities and addresses immediate needs as defined by assessments and staff
- Continued commitment to equity across ACPS
Every Student Succeeds!