

City of Alexandria, Virginia

MEMORANDUM

DATE: MARCH 7, 2012

TO: THE HONORABLE MAYOR AND MEMBERS OF CITY COUNCIL

FROM: RASHAD M. YOUNG, CITY MANAGER 

SUBJECT: BUDGET MEMO #8: JEFFERSON-HOUSTON NEW SCHOOL PROJECT MATERIALS FROM THE ALEXANDRIA CITY PUBLIC SCHOOLS (ACPS)

This memo is a response to City Council's request to the Alexandria City Public Schools (ACPS) during the Joint City Council/School Board Work Session held on February 29, 2012 for information on the Jefferson-Houston new school project. The Schools have provided the following materials which were initially discussed at the City Council/School Board Subcommittee meeting held on February 27, 2012:

- Diagrams of three site studies for Jefferson-Houston
- Summary of data results from the polling on the site studies
- Meeting calendar for Concept Plan 1 submission by April 6
- Matrix of critical criteria and feedback on the requirements for the Jefferson-Houston site

These and other materials, as well as videos of the Jefferson-Houston project community meetings are available on the Jefferson-Houston new school webpage at the following link:

<http://www.acps.k12.va.us/board/jh-project/meetings.php>

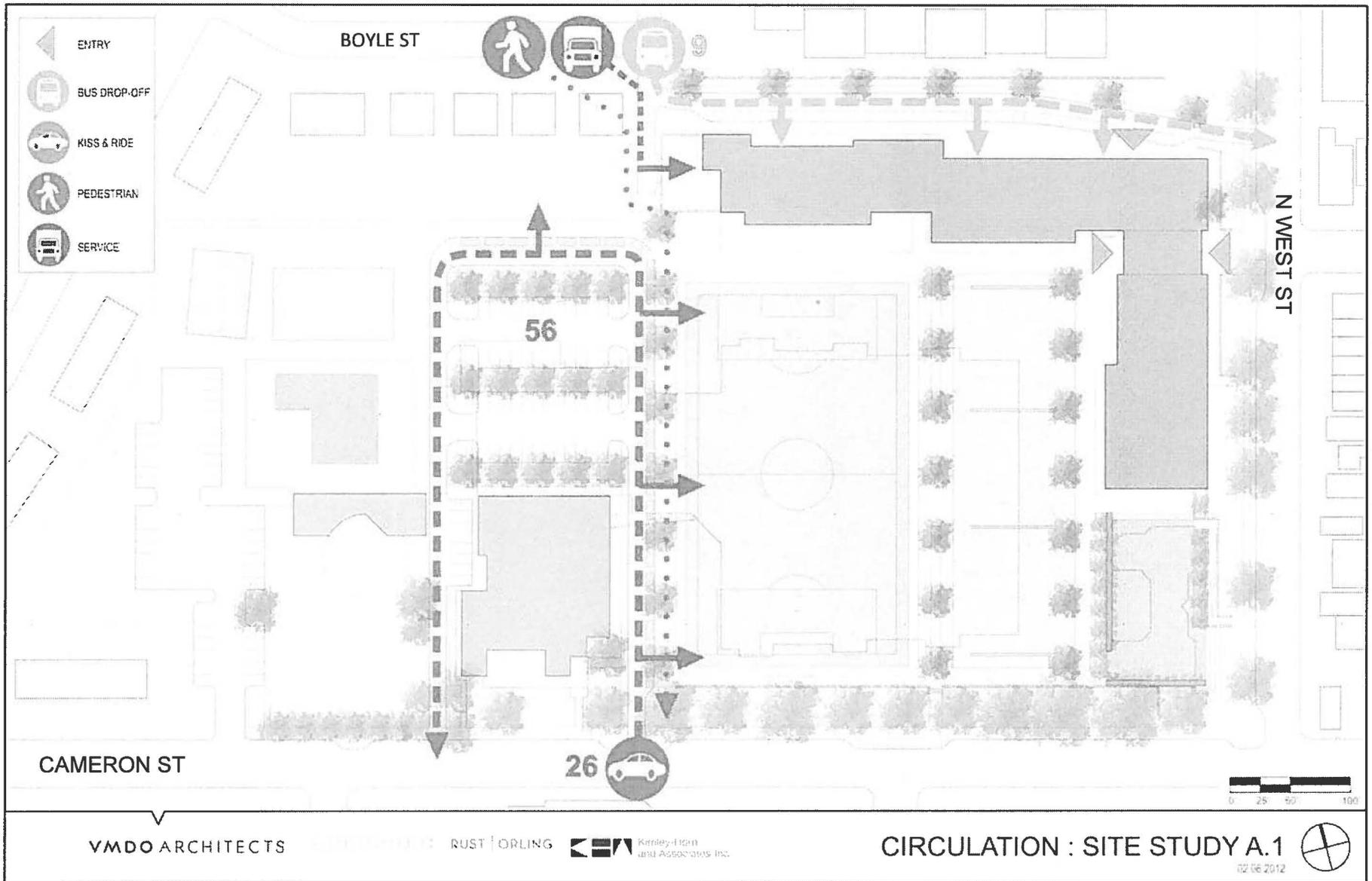
A meeting was held on Sunday, March 4 to obtain input from Jefferson-Houston parents. A general community meeting was held on Tuesday, March 6th. An additional community meeting will be held on Monday, March 26 from 7:00-9:00pm at a location to be determined. All City Council members are invited to attend these meetings.

ATTACHMENTS:

1. Jefferson-Houston site diagrams
2. Polling results summary (Community meeting: February 6, 2012)
3. Calendar for Jefferson-Houston Concept Plan 1 Submission
4. Key Criteria and other feedback
5. Jefferson-Houston Project community meeting calendar

STAFF: Laura Triggs, Acting Chief Financial Officer
Morgan Routt, Acting Budget Director

Kendel Taylor, Assistant Budget Director
Ryan Touhill, Budget/Management Analyst



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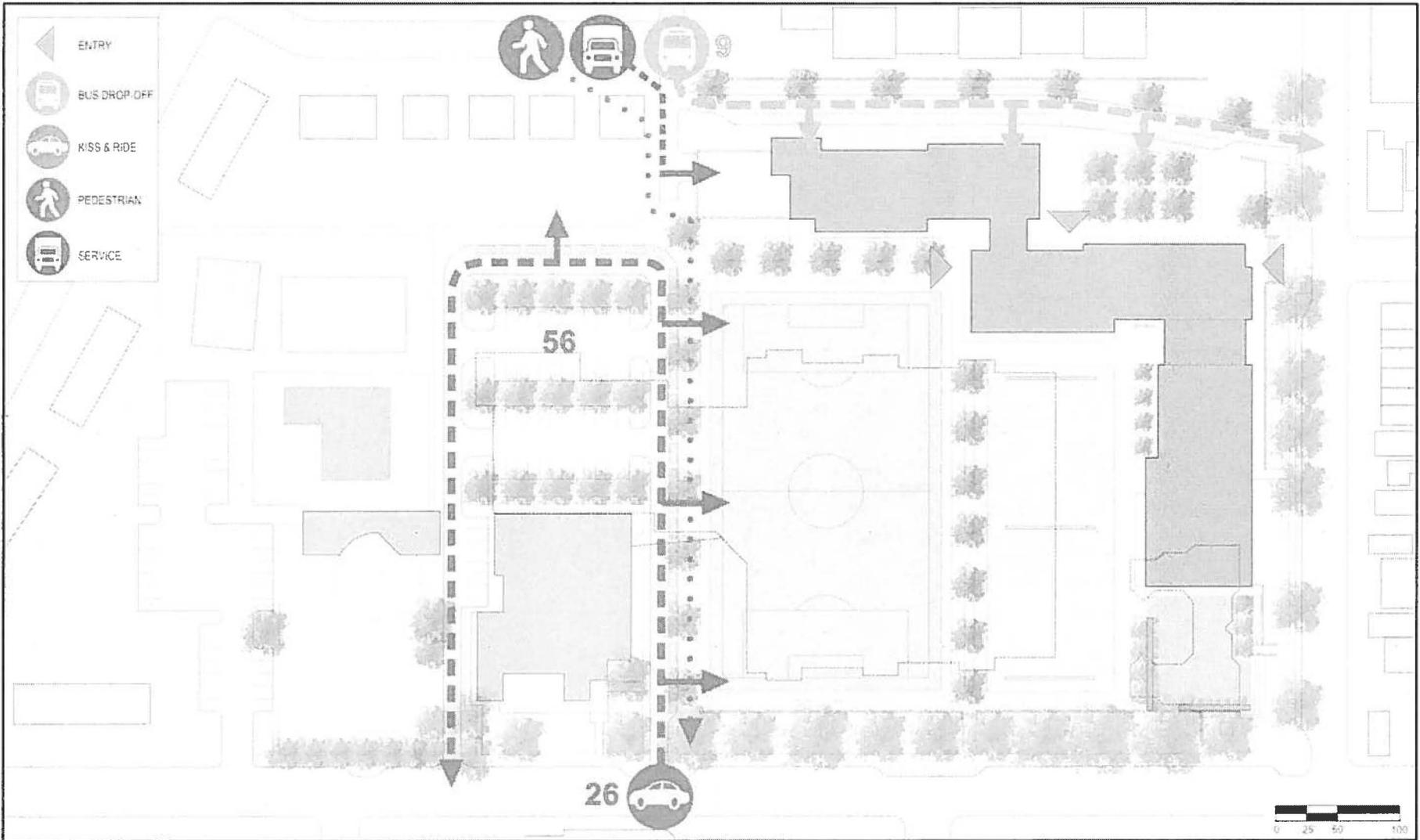
CONCORTIA CONSULTANTS: RUST | ORLING

Kirley-Hart and Associates, Inc.

CIRCULATION : SITE STUDY A.1

02 06 2012





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 Kinley-Hart
and Associates Inc.

CIRCULATION : SITE STUDY A.2

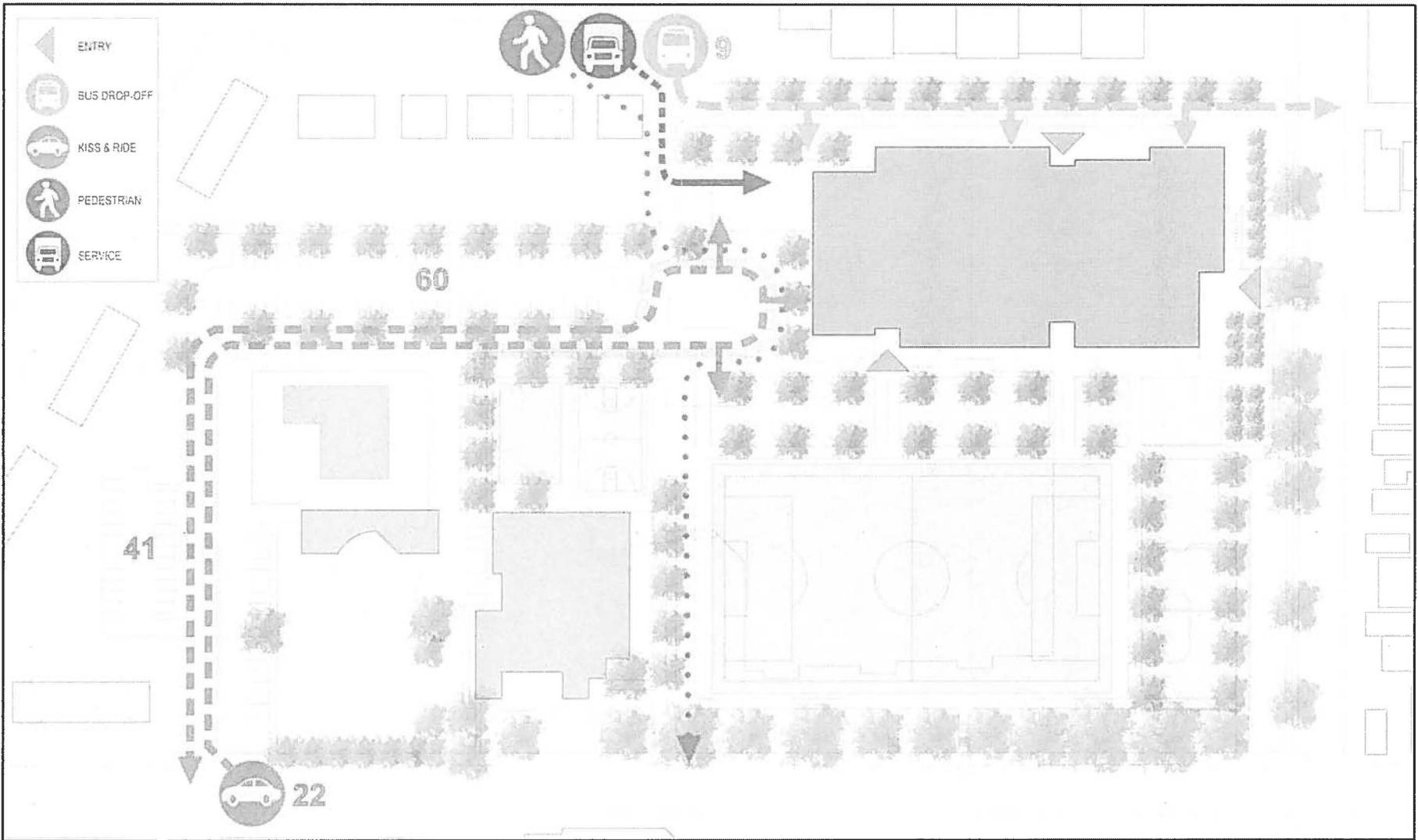
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ACPS ALEXANDRIA CITY PUBLIC SCHOOLS

Jefferson-Houston New School Project Community Meeting: February 6, 2012 Polling Results Summary

Overview

At the February 6, 2012 community meeting on the Jefferson-Houston new school project, three site studies for the new school building were reviewed with the participants. Using hand-held polling technology, the participants at the meeting expressed their agreement or disagreement on how the site options met each of 18 criteria. The criteria cover site and building organization, parking and circulation, access and safety, and landscape and outdoor spaces.

Prior to the polling on the site criteria, demographic characteristics of the participants were obtained. Approximately 70 people participated in the meeting.

Jefferson-Houston New School Project February 6, 2012 Community Meeting Demographics of Participants

Note: Totals may not add to 100% due to rounding

Item	Detail	%
I live:	Within 3 blocks of the site	64%
	In Alexandria but within the Jefferson-Houston boundary zone	13%
	In Alexandria, other school zone	20%
	Other	3%
Participated in the January meeting?	No	51%
	Yes	49%
I have lived in Alexandria for:	1-5 Years	20%
	6-10 Years	16%
	11-20 Years	35%
	More than 20 years	26%
	I don't live in Alexandria	3%
I am related to Jefferson-Houston as a :	Neighbor	53%
	Parent or Guardian	30%
	Steering Committee/Elected Official	8%
	Resident of Alexandria/Other	8%
	Volunteer	1%
Ethnicity	White/Non-Hispanic	68%
	Black or African-American	15%
	Prefer not to answer	10%
	Asian, Hispanic, Latino, or Spanish, or Other	3%
	Multi-Racial	3%

Selected demographic characteristics of the meeting participants are shown in the table below. The majority of the participants at the meeting lived within three blocks of the school, were a neighbor (rather than a parent) and were of white/non-Hispanic origin.

Scoring of Results

The scoring is based on a scale from 1 to 10. Participants indicated agreement by selecting a number from 6 to 10, with 6 for "tend to agree" and 10 indicating the highest level of agreement. A score of 5 means "tend to disagree" and a score of 1 indicates the lowest level of agreement.

Score	Level of Agreement
10	Highest Level of Agreement
8	Mostly Agree
6	Tend to Agree
5	Tend to Disagree
3	Mostly Disagree
1	Lowest Level of Agreement

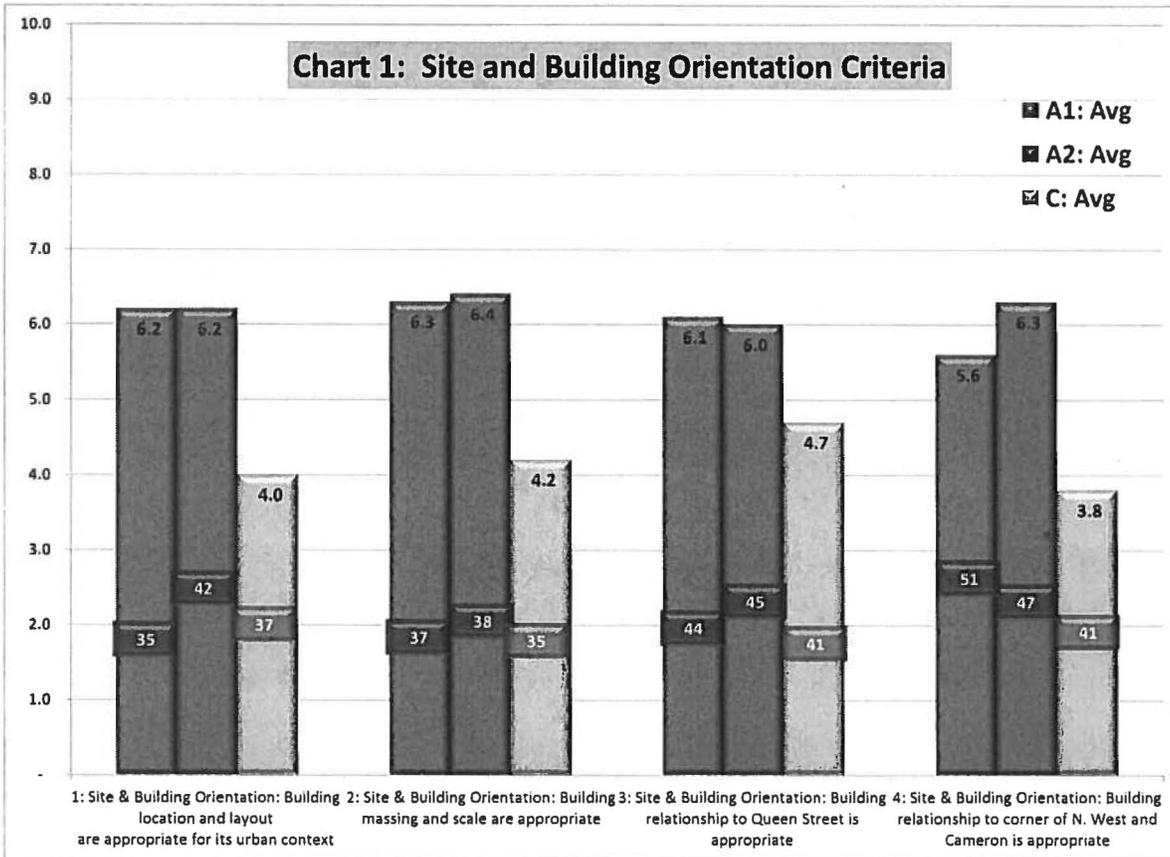
Overall Site Results

Site studies A-1 and A-2 received higher overall levels of agreement than site study C. Averages for the four criteria areas for each site study are shown below. The input from meeting participants indicates robust agreement in three of the four areas. In the area of site and building orientation, although the average is above "6," additional design work is needed to increase the level of agreement.

Criteria Group	Site Study		
	A-1	A-2	C
Site and building orientation	6.1	6.2	4.2
Parking and circulation	7.2	7.4	5.8
Access and safety	6.9	7.2	5.6
Landscape and outdoor spaces	7.0	6.9	5.2
Average, All Criteria	6.7	6.9	5.1

Detailed polling results are available on the ACPS website. The three site options reviewed are shown on the following pages.

Jefferson-Houston New School Project: Community Meeting
February 6, 2012
Polling Results: Summary



Results on Site Criteria

The bar charts show the results from meeting participants for each site study for each criteria. The height of the bar represents the score (level of agreement) for the criterion. The number in the box within the bar indicates the diversity percentage. A low diversity percentage indicates that the participants scored were tightly clustered around the same values. A high diversity percentage indicates a greater difference in how participants scored each criteria. For example, if 50% of the participants scored 1 and 50% scored 10, the diversity percentage would be 100%.

Chart 1 shows the four site and building orientation criteria, with site study A-1 scoring 6 or more on three of the four rankings. Site study A-2 scored 6 or more on all four criteria, and site study C scored below 6 on all criteria. The diversity ratios are higher for the building relationship criteria (nos. 3 and 4).

Chart 2 shows the five parking and circulation criteria. Site studies A-1 and A-2 scored 6.4 or above for

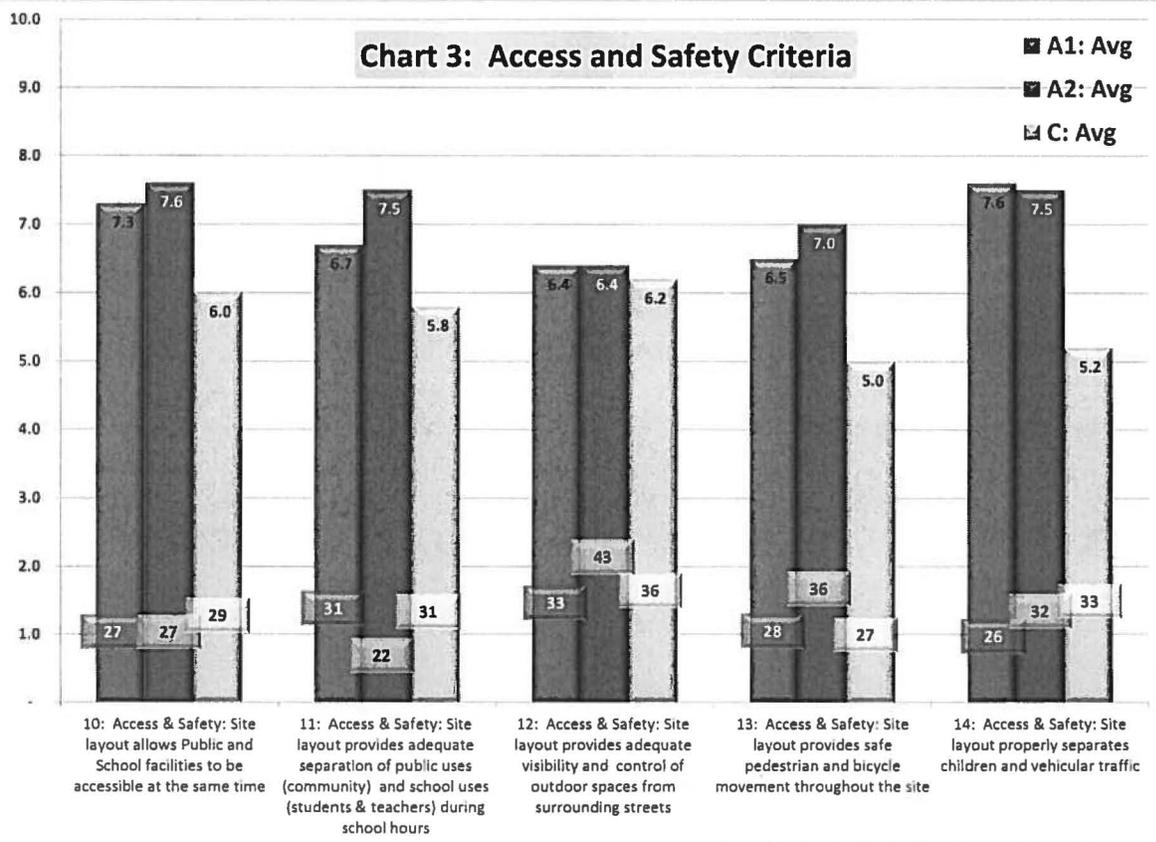
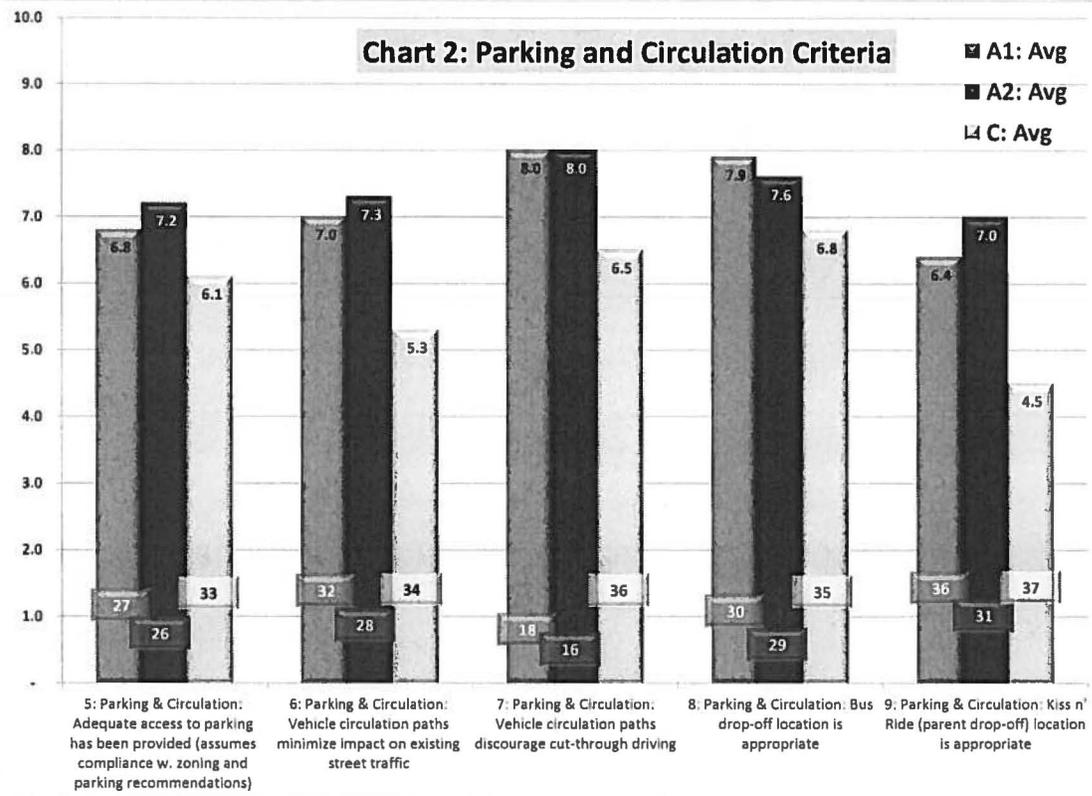
all criteria and diversity percentages were low for all results. Site study C scored above 6 on three of the five criteria, with slightly higher diversity levels on the results.

Results for access and safety criteria are shown in Chart 3. Site studies A-1 and A-2 again scored at 6.4 or higher on all five criteria. Site study C scored at or above 6 on three of the five criteria. Diversity percentages are varied, with no particular pattern to the results.

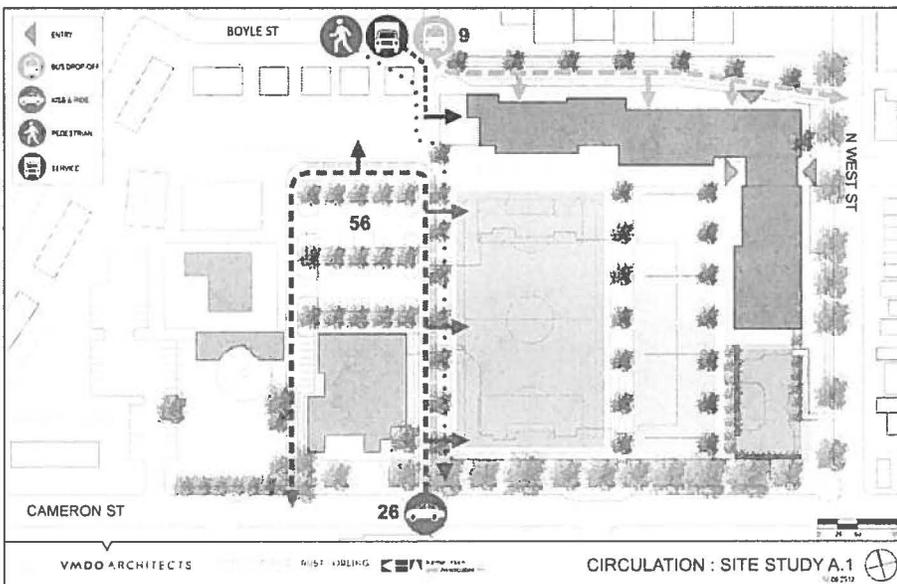
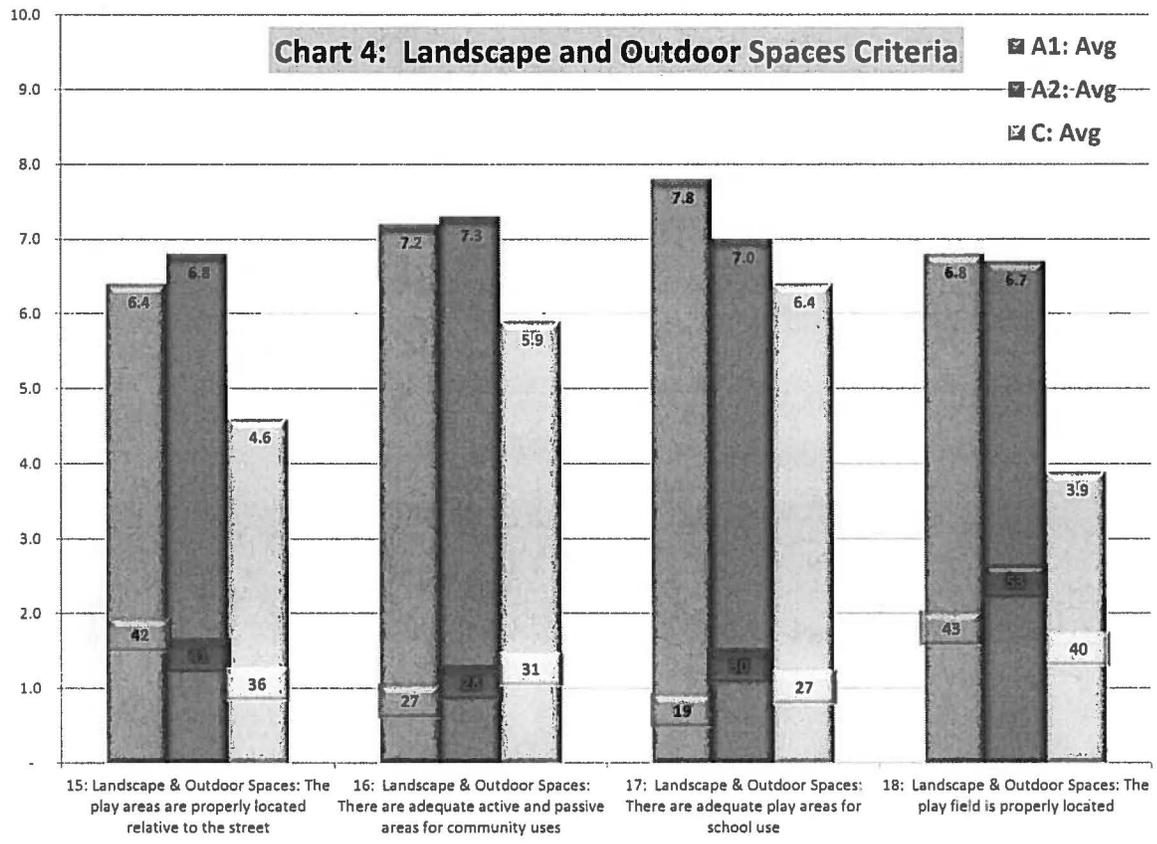
The final set of criteria for landscape and outdoor spaces are shown in Chart 4. Site studies A-1 and A-2 scored at 6.4 or above on all four criteria. Site study C scored above 6 on one of four criteria. Diversity percentages are varied, with diversity the highest on the results for the location of the playing field in site study A-2.

Detailed results underlying all charts and tables are available on the ACPS website on the Jefferson-Houston new school project webpages.

**Jefferson-Houston New School Project: Community Meeting
February 6, 2012
Polling Results: Summary**



Jefferson-Houston New School Project: Community Meeting
February 6, 2012
Polling Results: Summary



Site Study Summary Results

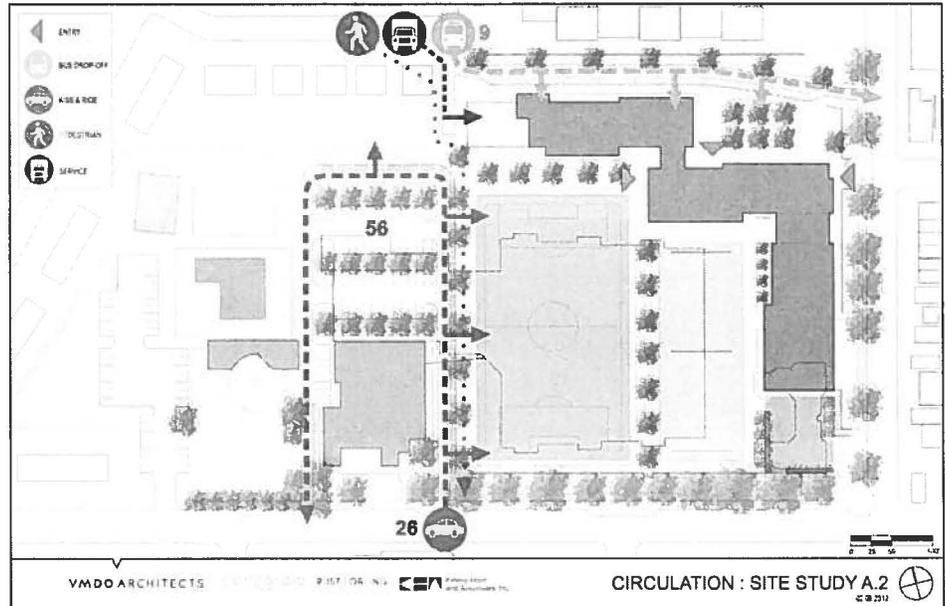
Site study A-1 (left) received scores of 6 or higher on 17 of 18 criteria. The top three criteria on which there was agreement were (1) vehicle circulation plans discourage cut-through driving, (2) bus drop-off location is appropriate, and (3) there are adequate play areas for school use.

Only one criteria was rated below 6: the building relationship to the corner of N. West and Cameron is appropriate. The next two lowest ratings were "the building relationship to Queen Street is appropriate" and "the building location and layout are appropriate for its urban context."

Jefferson-Houston New School Project: Community Meeting
 February 6, 2012
 Polling Results: Summary

Site study A-2 (right) received scores of 6 or higher on 18 of 18 criteria. The top three criteria on which there was agreement were (1) vehicle circulation plans discourage cut-through driving, (2) bus drop-off location is appropriate, and (3) site layout allows public and school facilities to be accessible at the same time.

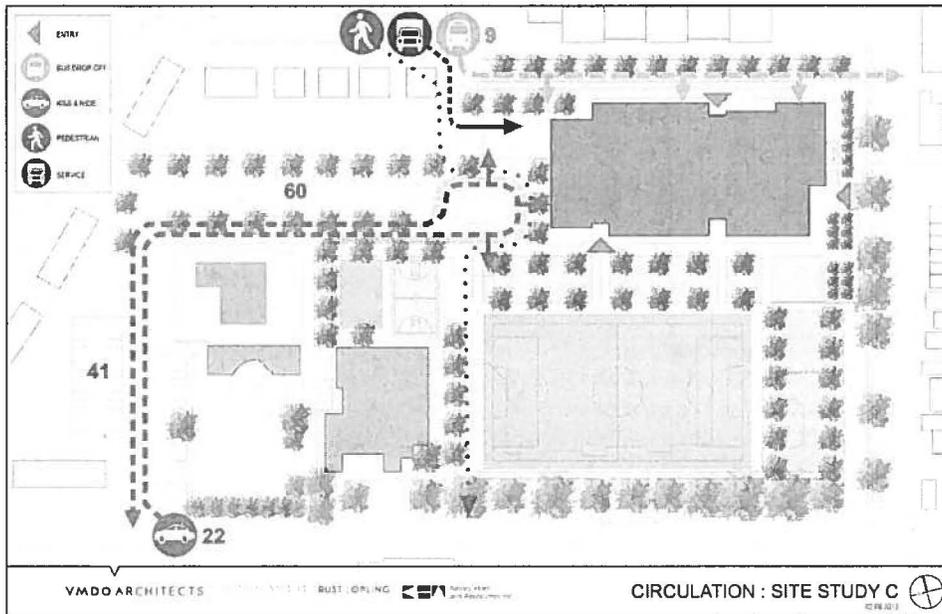
The criteria with the three lowest ratings were (1) the building relationship to Queen Street is appropriate, (2) the building location and layout are appropriate for its urban context, and (3) the building relationship to the corner of N. West and Cameron is appropriate.



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Site study C (right) received scores of 6 or higher on six of 18 criteria. The top three criteria on which there was agreement were (1) bus drop-off location is appropriate, (2) vehicle circulation plans discourage cut-through driving, and (3) there are adequate play areas for school use.

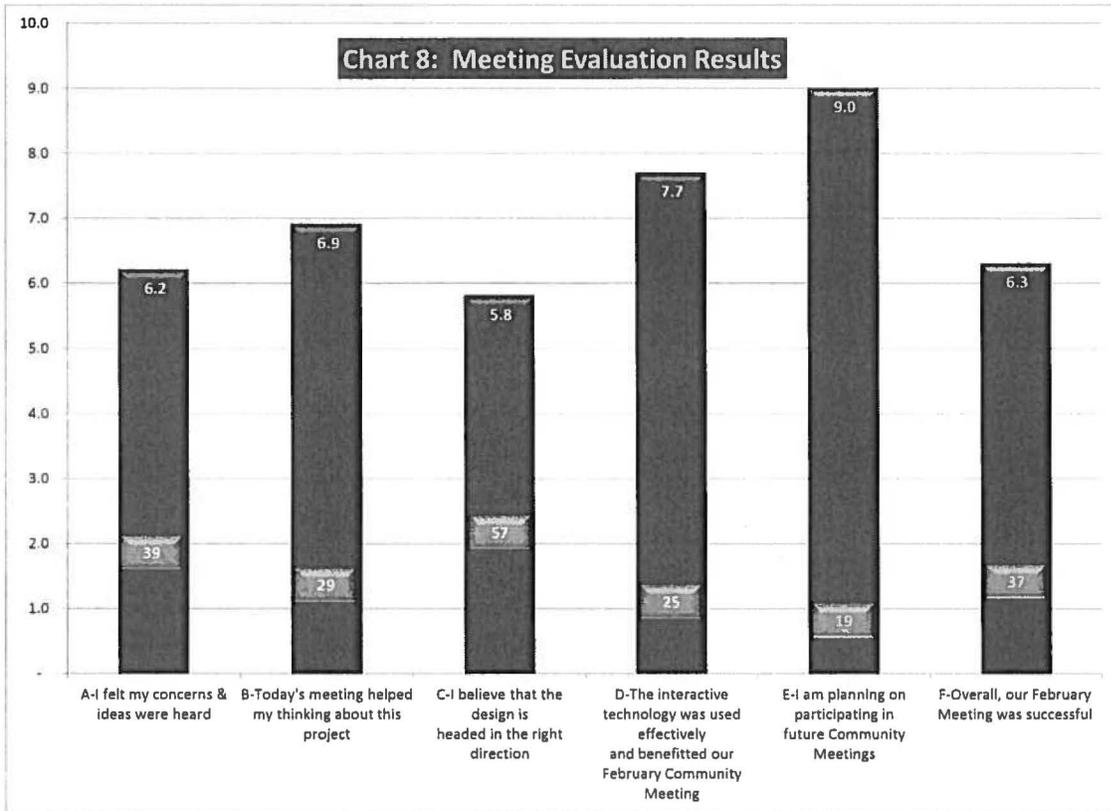
Twelve criteria were rated below 6. The three lowest ratings were (1) the building relationship to Queen Street is appropriate, (2) the play field is properly located; and (3) the building location and layout are appropriate for its urban context.

Jefferson-Houston New School Project: Community Meeting
February 6, 2012
Polling Results: Summary

Meeting Evaluation

Feedback on the community meeting was solicited using the hand-held polling devices. Summary results are shown in the chart below. Five of six areas received scores of 6 or higher, with the statement "I believe the design is headed in the right direction" receiving a score below six. The diversity rating on this item was high, indicating a wide range

of scores. The three highest areas of agreement were (1) I am planning on participating in future community meetings, (2) the interactive technology was used effectively and benefitted our February community meeting, and (3) today's meeting helped my thinkg about this project.



Results Tables

The raw data for the preceding charts and tables are included in the following three pages.

The detailed results including results broken down by the demographic characteristics of the participants are posted on the ACPS website at the following URL:

<http://www.acps.k12.va.us/board/jh-project/meetings.php>

Table 2: Scoring Results on Site Criteria and Site Studies

Site Plan A1 Review & Results: 2.6.12	N=Total Number of Votes; Avg.=Total Average Div. = Diversity Percentage Value: if 50% vote "1" & 50% vote "10", then Div. = 100; If 100% vote "5", then Div. = 0												
	N	Avg	Div	1	2	3	4	5	6	7	8	9	10
All participant results				...1 to 10 Agreement Scale...									
B-site&BO: Building location and layout are appropriate for its urban context	68	6.2	35	7	2	6	1	6	10	5	22	4	5
C-site&BO: Building massing and scale are appropriate	70	6.3	37	8	0	6	0	10	10	6	14	7	9
D-site&BO: Building relationship to Queen Street is appropriate	66	6.1	44	8	2	8	1	6	13	3	4	11	10
E-site&BO: Building relationship to corner of N. West and Cameron is appropriate	67	5.6	51	12	5	5	3	5	9	2	9	7	10
G-p&c: Adequate access to parking has been provided (assuming the project adheres to the City's zoning and parking engineer's recommendations)	61	6.8	27	1	3	4	1	5	12	7	12	8	8
H-p&c: Vehicle circulation paths minimize impact on existing street traffic	65	7	32	5	0	1	1	12	7	4	11	12	12
I-p&c: Vehicle circulation paths discourage cut-through driving	64	8	18	1	0	2	0	3	6	5	19	11	17
J-p&c: Bus drop-off location is appropriate	65	7.9	30	2	3	1	0	2	10	1	12	11	23
K-p&c: Kiss n' Ride (parent drop-off) location is appropriate	67	6.4	36	5	4	3	5	4	9	10	9	11	7
M-a&s: Site layout allows Public and School facilities to be accessible at the same time	69	7.3	27	1	3	3	0	5	15	4	12	10	16
N-a&s: Site layout provides adequate separation of public uses (community) and school uses	67	6.7	31	5	2	2	1	8	10	7	15	10	7
O-a&s: Site layout provides adequate visibility and control of outdoor spaces from surrounding	65	6.4	33	6	2	4	1	6	9	11	14	6	6
P-a&s: Site layout provides safe pedestrian and bicycle movement throughout the site	64	6.5	28	3	3	4	2	5	13	6	17	6	5
Q-a&s: Site layout properly separates children and vehicular traffic	67	7.6	26	3	1	1	2	2	10	4	17	14	13
S-l&os: The play areas are properly located relative to the street	67	6.4	42	10	2	2	0	5	12	5	12	12	7
T-l&os: There are adequate active and passive areas for community uses	67	7.2	27	3	0	3	2	3	15	8	11	9	13
U-l&os: There are adequate play areas for school use	68	7.8	19	1	1	1	0	2	12	11	13	11	16
V-l&os: The play field is properly located	63	6.8	43	9	0	1	1	3	13	4	9	9	14
Site Plan A2 Review & Results: 2.6.12	N=Total Number of Votes; Avg.=Total Average Div. = Diversity Percentage Value: If 50% vote "1" & 50% vote "10", then Div. = 100; If 100% vote "5", then Div. = 0												
N	Avg	Div	1	2	3	4	5	6	7	8	9	10	
All participant results				...1 to 10 Agreement Scale...									
B-site&BO: Building location and layout are appropriate for its urban context	60	6.2	42	8	1	5	3	3	9	4	11	9	7
C-site&BO: Building massing and scale are appropriate	61	6.4	38	6	2	4	3	6	4	9	13	7	7
D-site&BO: Building relationship to Queen Street is appropriate	63	6	45	9	3	4	2	4	11	7	7	6	10
E-site&BO: Building relationship to corner of N. West and Cameron is appropriate	63	6.3	47	10	2	3	2	1	13	2	11	9	10
G-p&c: Adequate access to parking has been provided (assuming the project adheres to the City's zoning and parking engineer's recommendations)	61	7.2	26	4	1	0	1	1	10	14	15	5	10

Jefferson-Houston New School Project: Community Meeting
 February 6, 2012
 Polling Results: Summary

Table 2: Scoring Results on Site Criteria and Site Studies

	N	Avg	Div	1	2	3	4	5	6	7	8	9	10
All participant results				...1 to 10 Agreement Scale...									
H-p&c: Vehicle circulation paths minimize impact on existing street traffic	63	7.3	28	3	1	2	2	3	6	9	15	11	11
I-p&c: Vehicle circulation paths discourage cut-through driving	63	8	16	1	0	1	1	1	6	10	13	16	14
J-p&c: Bus drop-off location is appropriate	64	7.6	29	2	2	2	1	5	7	2	13	15	15
K-p&c: Kiss n' Ride (parent drop-off) location is appropriate	62	7	31	3	3	0	5	4	6	8	13	12	8
M-a&s: Site layout allows Public and School facilities to be accessible at the same time	61	7.6	27	3	1	0	3	1	8	8	13	9	15
N-a&s: Site layout provides adequate separation of public uses (community) and school uses (students & teachers) during school hours	62	7.5	22	1	1	0	4	4	11	6	13	9	13
O-a&s: Site layout provides adequate visibility and control of outdoor spaces from surrounding streets	59	6.4	43	8	2	3	0	3	10	8	7	8	10
P-a&s: Site layout provides safe pedestrian and bicycle movement throughout the site	64	7	36	6	2	1	1	5	5	7	17	8	12
Q-a&s: Site layout properly separates children and vehicular traffic	64	7.5	32	4	1	3	1	1	7	6	14	12	15
S-I&os: The play areas are properly located relative to the street	61	6.8	41	8	1	0	2	3	10	7	9	9	12
T-I&os: There are adequate active and passive areas for community uses	61	7.3	28	2	1	3	3	5	5	3	19	10	10
U-I&os: There are adequate play areas for school use	63	7	30	4	1	2	2	3	12	8	13	7	11
V-I&os: The play field is properly located	62	6.7	53	11	1	1	2	5	4	2	10	11	15
Site Plan C Review & Results: 2.6.12				N=Total Number of Votes; Avg.=Total Average Div. = Diversity Percentage Value: if 50% vote "1" & 50% vote "10", then Div. = 100; if 100% vote "5", then Div. = 0									
	N	Avg	Div	1	2	3	4	5	6	7	8	9	10
All participant results				...1 to 10 Agreement Scale...									
B-site&BO: Building location and layout are appropriate for its urban context	60	4	37	22	0	7	3	7	6	5	9	1	0
C-site&BO: Building massing and scale are appropriate	59	4.2	35	17	4	5	3	8	8	5	8	0	1
D-site&BO: Building relationship to Queen Street is appropriate	60	4.7	41	14	3	8	3	8	6	5	6	4	3
E-site&BO: Building relationship to corner of N. West and Cameron is appropriate	61	3.8	41	21	6	9	3	5	4	2	5	4	2
G-p&c: Adequate access to parking has been provided (assuming the project adheres to the City's zoning and parking engineer's recommendations)	60	6.1	33	7	0	4	4	7	8	9	10	8	3
H-p&c: Vehicle circulation paths minimize impact on existing street traffic	60	5.3	34	8	2	8	2	12	5	8	10	1	4
I-p&c: Vehicle circulation paths discourage cut-through driving	59	6.5	36	6	0	5	2	4	11	6	8	10	7
J-p&c: Bus drop-off location is appropriate	61	6.8	35	5	2	3	0	4	10	9	10	8	10
K-p&c: Kiss n' Ride (parent drop-off) location is appropriate	60	4.5	37	14	6	4	4	11	5	3	10	1	2
M-a&s: Site layout allows Public and School facilities to be accessible at the same time	60	6	29	6	2	2	4	1	19	9	9	6	2
N-a&s: Site layout provides adequate separation of public uses (community) and school uses (students & teachers) during school hours	59	5.8	31	7	1	2	9	2	11	11	11	2	3
O-a&s: Site layout provides adequate visibility and control of outdoor spaces from surrounding streets	62	6.2	36	5	2	4	5	6	10	9	4	9	8

Table 2: Scoring Results on Site Criteria and Site Studies

	N	Avg	Div	1	2	3	4	5	6	7	8	9	10
All participant results				...1 to 10 Agreement Scale...									
P-a&s: Site layout provides safe pedestrian and bicycle movement throughout the site	59	5	27	7	3	5	8	9	11	7	6	1	2
Q-a&s: Site layout properly separates children and vehicular traffic	61	5.2	33	8	3	4	8	13	6	4	9	3	3
S-l&os: The play areas are properly located relative to the street	60	4.6	36	11	6	8	2	10	8	6	4	1	4
T-l&os: There are adequate active and passive areas for community uses	60	5.9	31	7	0	5	1	9	13	6	12	3	4
U-l&os: There are adequate play areas for school use	61	6.4	27	4	3	1	2	7	9	10	19	2	4
V-l&os: The play field is properly located	59	3.9	40	21	4	5	4	8	4	2	7	3	1
February Meeting Participant Evaluations: 2.6.12				N=Total Number of Votes; Avg.=Total Average Div. = Diversity Percentage Value: if 50% vote "1" & 50% vote "10", then Div. = 100; if 100% vote "5", then Div. = 0									
	N	Avg	Div	1	2	3	4	5	6	7	8	9	10
All participant results				...1 to 10 Agreement Scale...									
E-I am planning on participating in future Community Meetings	52	9	19	2	0	0	0	1	2	0	8	4	35
D-The interactive technology was used effectively and benefitted our Community Meeting	52	7.7	25	1	1	2	1	5	3	3	14	10	12
B-Today's meeting helped my thinking about this project	49	6.9	29	2	2	1	2	5	9	4	11	5	8
F-Overall, our February Meeting was successful	54	6.3	37	3	2	9	1	4	8	3	12	5	7
A-I felt my concerns & ideas were heard	46	6.2	39	6	3	0	0	5	6	10	7	3	6
C-I believe that the design is headed in the right direction	50	5.8	57	12	2	1	3	1	7	0	12	2	10

**Calendar for Jefferson-Houston
Concept Plan 1 Submission**

Date	Day	Activity	Location/Time	Topic
2/21/12	Tuesday	Core Group Meeting	Rust-Orling Offices 1:00 p.m.	Finalize detailed A/E project schedule
2/22/12	Wednesday	Meet with Planning and Zoning	TBD	Faroll, Debra, Gwen, Jay, Margaret, Monika to discuss A/E and approval submission schedule
2/23/12	Thursday	Steering Committee Meeting	Jefferson-Houston 11:00 a.m.	Review update site plans and internal school configurations; impact on site selection decisions
2/27/12	Monday	Brief Superintendent on schedule and options discussed to date	Supts home	Helen, Margaret
2/27/12	Monday	Materials for Key Communicators and public meetings posted		Update site plans and internal school configurations; Powerpoint; meeting Agenda
2/27/12	Monday	Key Communicators meeting	Jefferson-Houston 7:00 p.m.	Brief key communicators on dates, options, work-to-date, and upcoming meeting materials
2/28/12	Tuesday	Core Group Meeting	Rust-Orling Offices 1:00 p.m.	TBD, if needed
3/4/12	Sunday	JH Parent meeting	Charles-Houston Rec 2:00 p.m.	Review of updated site plan options and internal school configurations; polling on key aspects of plans
3/6/12	Tuesday	JH Student and teacher meetings	All day	Review of updated site plan options and internal school configurations; polling on key aspects of plans
3/6/12	Tuesday	Community meeting	Jefferson-Houston 7:00 p.m.	Review of updated site plan options and internal school configurations; polling on key aspects of plans
3/8/12	Thursday	School Board work session	School Board room 7:00 p.m.	Overview of work to date; review of updated site plan options and internal school configurations; feedback on options; next steps
3/13/12	Tuesday	Core Group Meeting	Rust-Orling Offices 1:00 p.m.	Review feedback from community meetings; discuss site and building plan modifications based on feedback.
3/15/12	Thursday	Steering Committee Meeting	Jefferson-Houston 11:00 a.m.	Discuss core group recommendations with Steering Committee and characteristics for one site plan moving forward

**Calendar for Jefferson-Houston
Concept Plan 1 Submission**

Date	Day	Activity	Location/Time	Topic
3/20/12	Tuesday	Core Group Meeting	Rust-Orling Offices 1:00 p.m.	Review site plan and internal layout modifications based on previous meetings; final recommendations on site plan/concept Plan 1 submission
3/21/12	Wednesday	Brief Superintendent on schedule and options discussed to date	Supts Office, TBD	Review materials for School Board meeting; recommendations on site plan/concept Plan 1 submission
3/22/12	Thursday	Steering Committee Meeting	Jefferson-Houston 11:00 a.m.	Review materials for School Board meeting; recommendations on site plan/concept Plan 1 submission
3/23/12	Friday	Post materials for called School Board meeting		Materials to approve Concept Plan 1 submission
3/26 or 3/27	Mon. or Tues.	Community meeting	Jefferson-Houston 7:00 p.m.	Review of concept plan 1 submission; polling on key aspects of plans
3/29/12	Thursday	School Board work session	School Board room 7:00 p.m.	Review and discuss concept plan 1 submission materials
3/31/12 to 4/8/12	Spring Break	School and administrative offices closed		
4/6/12	Friday	Submit Concept Plan 1 to City P&Z	TENTATIVE	
4/10/12	Tuesday	Community Meeting	Charles Houston Rec 7:00 p.m.	Open Q&A at 6:00 p.m. At 7:00 p.m. overview of steps since last community meeting; review of massing, interior, and elevation concepts.

Jefferson-Houston New School Project
Key Criteria and Other Feedback

A Work in Progress...

Criteria and Feedback	Origin of Input							
	ACPS	Visioning Group	Community Feedback	RPCA	BAR	P&Z	T&ES	Other
Critical Criteria								
1 Supports goals of EdSpecs	X							
a. Provides for grade level classroom houses	X							
b. Grade level adjacencies are appropriate for a preK-8 school	X							
c. Provides for expanded learning areas within each grade level group	X							
d. Has flexible spaces for multiple functions that can be easily adapted for re-use	X							
e. The media center, cafeteria, gym, and theater are located in a way that allows easy after-hours access and security for the rest of the school building.	X			X				
2 Maintain use of existing building throughout construction	X							
3 Provides internal bus and Kiss & Ride circulation/drop-off with separation between buses, kiss & ride, and pedestrians	X		X	X		X	X	
4 Provide full-size playing field, per VHSL requirements as well as student recreation areas	X		X	X				
5 Locate open space to be visible and accessible from the street(s)	X		X			X		
6 Maintains community access to the tot lot during school hours and to the playing field during non-school hours	X		X	X				
Other Feedback: Not in priority order								
1 Orients primary learning spaces for optimal daylight, in quiet surroundings, with a view to the outdoors for as many interior spaces as possible	X							
2 Has a clearly defined and easily accessible main entrance that is used as the main entrance	X							
3 Has a warm and dramatic central interior	X	X						
4 Has multiple access points to outside space	X	X						
5 Maintains existing street trees	X					X		
6 Provides pedestrian paths through site			X				X	
7 Maintains Buchanan Park facility on-site	X		X					
8 Provides a landscape buffer between the trees and the field along Cameron					X			

A Work in Progress....

Criteria and Feedback	Origin of Input							
	ACPS	Visioning Group	Community Feedback	RPCA	BAR	P&Z	T&ES	Other
9 Provides 'vehicle-free' area around school and eliminates the vehicular cut-through	X		X					
10 Minimizes traffic impact on adjacent streets			X				X	
11 Enhance the energy efficiency of the building through siting	X							
12 Acknowledges and honors the history of the site and the neighborhood	X							
13 Connects to the all the communities that are part of the JH school boundary area and is easily accessible to the community	X	X						
14 Reflects a blend of old and new	X	X						
15 Provides an urban edge along Cameron and N. West streets				X		X		
16 Honors the historical axial alignment of the school to Queen Street						X		
17 Historic district compatibility/appropriate setbacks and height			X			X		
18 Design a proud civic building. Multi-story to maximize outdoor space	X					X		
19 Frame the open/recreational spaces with new & existing buildings						X		
20 Maximize potential of outdoor special events near Durant Center				X		X		
21 Minimize surveillance distance for younger students in play areas	X			X				
22 Combine recreational site uses, such as multipurpose hard surfaces				X				
23 Aesthetic integrity of the pool and open spaces is maintained			X					
24 Use building roof as habitable space	X			X				
25 Loading dock is internal to the site	X			X				
26 Orient field N/S				X				
27 Provide full-size gym with retractable bleachers				X				
28 Site circulation patterns developed with typical 24 hour cycle of school in mind				X				
29 Busses & svc vehicles should be provided shortest possible distance to building	X			X				
30 Make efforts to avoid an 'informal' kiss 'n' ride on West Street	X		X					
31 Limit any West Street building frontage to two stories			X					

Includes updates through 2/29/12



**Upcoming
Community Meetings**

- Monday, February 6, 2012
- Tuesday, March 6, 2012
- Tuesday, April 10, 2012
- Tuesday, May 8, 2012
- Monday, June 4, 2012

Major Benchmarks for the Design Phase

Goal	Achieved
Hiring of Brailsford and Dunlavey, Project Management	September 2011
Hiring of VMDO to develop the preK-8 educational specifications	October 2011
School Board public hearing on the Educational Specifications	December 15, 2011
School Board Resolution adopting Procurement Procedures for Design-Build and Construction Management Contracts	December 15, 2011
School Board approval of the Educational Specifications	January 2012
School Board approval of Architectural and Engineering Contract	January 2012

Scheduled for 2012

1ST QTR.

2ND QTR.

3RD QTR.

4TH QTR.

- Visioning
JANUARY
- Concept Plan Review with community, School Board, staff, and students
- Construction manager at-risk contract
- Concept plan submission to City

Continuing work on concept plan/design development with community, School Board, staff, and students

Continuing work on concept plan/design development with community, School Board, staff, and students

Submit preliminary DSUP application to City

School Board, Planning Commission, and City Council hearings and approval

School Board, Planning Commission, and City Council hearings and approval

Begin final site plan and building permit process