



Department of Community  
and Human Services

# YOUTH TOPICS NEWSLETTER

IN THE SEPTEMBER 28 EDITION:

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## EVENTS

### **Mingle with BRYCE – Jazz Fundraiser (October 1)**

Learn more about The BRYCE Project's mentoring initiative while enjoying the smooth sound of the *Trey Eley Experience* and heavy hors d'oeuvres. The [event](#) from 8 – 11 p.m. will be at the Departmental Progressive Club (411 Gibbon Street).

### **Parents Empowered! Parent Support Group (October 3 – December 12)**

Learn parenting skills through modeling in a [support group](#) that meets Monday from 6 – 7:30 p.m. at the ARHA Main Building (401 Wythe). Free dinner and childcare are provided.

### **Free Application for Federal Student Aid (FAFSA) Completion Workshop for Seniors (October 4)**

The FAFSA application opens on October 1<sup>st</sup> rather than the traditional date of January 1. Drop by Room C-206 at T. C. Williams (3330 King Street) from 5 – 8 p.m. for [assistance](#) with completion of the application as well as a free pizza dinner. Interpretation services will be available.

### **Parent Power Academy: 6-Week Series with Dr. Tillman (October 4 – November 15)**

Parents will receive a certificate upon successfully completing the 6-week course led by Lifetime Television's "America's Supernanny". Topics include advocating for children, raising resilient, respectful children and balancing lives. Free child care for children ages 2-10, a light dinner, and interpretation services will be available. The [event](#) is scheduled for 6 – 8 p.m. at Jefferson-Houston Cafeteria (1501 Cameron St.)

### **Money Talk: A Financial Education Series for Women (October 5, 12, 19 & 26)**

The [series](#) teaches women how to plan now for long-term financial security. Topics include Insurance Basics, Investing Basics, Investing for Retirement, and Planning for Future Life Events. The free program of the Virginia Cooperative Extension will be held at Arlington Central Library (1015 N. Quincy St.) from 6:30 – 8:30 p.m. [Email](#) for additional information.

### **Parents Empowered! Padres de Hoy (October 6 – May 23)**

A [support group](#) for Spanish-speaking parents will meet on Monday from 6 – 8:00 p.m. at Community Lodgings – Brookside (601 Four Mile Road, 1<sup>st</sup> Floor Community Room). A pizza dinner and childcare will be available.

### **Best Practices in Truancy Prevention and Reduction (October 13)**

The [training](#) in Denver will focus on best practices for schools and communities seeking to launch or expand school attendance efforts.

### **Strengthening Families Program (October 11 – December 14)**

The seven-week class is for parents who want to play an active role in their child's life, and youth ages 10-14 who want to develop skills to manage peer-pressure. Registration is limited to the first 15 families. The [workshop](#) will take place from 6 – 8:30 p.m. at Francis Hammond Middle School (4646 Seminary Road) and will be offered in English and Spanish. Free dinner and childcare will be provided and transportation is available.

### **Second Thursday Art Night (October 13)**

The [special night](#) from 6 – 9 p.m. at the Torpedo Factory will celebrate *Día de los Muertos*, or Day of the Dead. Features include Paulette Palacios, the 2016 Winter Post-Graduate Resident, leading visitors in a silkscreening activity, live music, and two gallery receptions.

### **Volunteers are the Heart of Alexandria (October 26)**

Join Volunteer Alexandria in celebrating the 2016 Volunteers of the Year. [Tickets](#) for the event from 6 – 8:30 p.m. at the U.S. Patent and Trade Office (600 Dulany Street) are \$20.

### **Institute for Police-Youth Engagement (November 15 – 17)**

The 3-day [training](#) for police executives in Louisville, KY will discuss their role as change agents, explore how they can more effectively engage youth, address systemic juvenile justice issues, improve local responses to justice-involved youth, and accelerate progress toward more successful outcomes for youth. Seats are limited to 30 law enforcement leaders. No prior expertise with juvenile justice is required. The training is free. [Apply](#) by October 7; selected applicants will be notified by October 14.

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## **CAREERS/VOLUNTEERISM**

### **Scholastic Art & Writing Awards**

Creative teens in grades 7-12 are invited to submit work in any one of 28 categories of art and writing, including film and animation, video game design, sculpture, photography, fashion design, poetry, journalism, humor, dramatic script, and science fiction. The Alliance for Young Artists & Writers will award 15 graduating seniors with Portfolio Gold Medals, including a \$10,000 scholarship. Additional scholarships will be awarded to Portfolio Silver Medalists and through sponsored awards and stipends to summer arts programs. [Writing samples](#) are due December 14; [art submissions](#) are due December 15;

### **Access for Athletes**

The objective of the program of the Challenged Athletes Foundation is to ensure athletes with physical challenges are not left on the sidelines because they cannot afford expensive equipment or training costs. [Grants](#) of up to \$3,500 will be awarded to physically challenged athletes for equipment such as sports wheelchairs, hand cycles, mono skis, sports prosthetics, and resources for training and competition expenses. Applications are due December 2.

### **Carter Manny Awards**

The Graham Foundation [award](#) supports dissertation research and writing by promising scholars whose projects have architecture as their primary concern/focus and have the potential to shape contemporary discourse about architecture and impact the field. Ph.D. students officially enrolled in a school in the U.S. and Canada are eligible for a research award of up to \$15,000 and a writing award of up to \$20,000. Students must be nominated by their department to apply for the award; applications are due November 15.

### **Dissertation Fellowships in American Art**

The American Council of Learned Societies will be awarding ten [fellowships](#) to graduate students at any stage of Ph. D dissertation research or writing. The fellowships provide stipends of \$30,000 (and up to \$4,000 as a travel allowance) for a non-renewable, one year term beginning between June and September 2017. The fellowships may be carried out in residence at the fellow's home institution, abroad, or at another appropriate site for the research. Applicants must be a Ph.D. candidate in a department of art history in the United States. Applications are due October 26.

### **Writing Fellowships**

The Fine Arts Work Center in Provincetown, Massachusetts awards seven-month (October 1 through April 30) writing fellowships to five poets and five fiction writers each year. Fellows are provided with a private furnished apartment and a monthly stipend of \$750. The online [application](#) is due December 1; there is a \$50 submission fee.

### **Spring Nonfiction Residencies**

The Carey Institute for Global Good in Rensselaerville, NY is accepting applications from professional documentarians, journalists, and nonfiction writers. Particular areas of emphasis include war and conflict; social justice and human rights; science, health, agriculture, environment and technology; biography, history, and

government; education; journalism and the media; and economics and business. [Residencies](#) vary from four weeks to three months. Pre-applications are due; full proposals are due November 4.

### **RWJF Health Policy Fellows Program**

The Robert Wood Johnson Foundation Health Policy Fellows [program](#) affords exceptional midcareer health professionals and behavioral and social scientists the opportunity to participate in the policy process at the federal level. Exceptional candidates from academic faculties and nonprofit healthcare organizations are encouraged to apply. Up to six grants of up to \$165,000 will be awarded in 2017. Each fellow will receive up to \$104,000 for his/her Washington stay (September 1, 2017, through August 31, 2018) in salary plus fringe benefits or a fellowship stipend. Applications are due November 15.

### **Soros Justice Fellowships in Advocacy and Media**

The [fellowships](#) support outstanding individuals working to implement innovative projects that advance reform and spur debate on a range of issues facing the criminal justice system in the United States. Fellowships of up to \$110,250 will be awarded in three categories: Advocacy Fellowships, Media Fellowships, and Youth Activist Fellowships. Youth Activist Fellowships is a 12-18 month fellowship program that will support outstanding individuals between the ages of 18 and 25 who take on projects of their own design that address some aspect of the U.S. criminal justice system. Advocacy Fellowships are 18-month grants to lawyers, advocates, grassroots organizers, activist academics, and others with important perspectives working to initiate innovative policy advocacy projects at the local, state, or national levels. Media Fellowships are 12-month grants that support writers, print and broadcast journalists, bloggers, filmmakers, and other individuals with distinct voices proposing to complete a media project that engages the public and spurs debate on one or more of OSF's criminal justice priorities. The deadline is October 12.

### **Hilton Humanitarian Prize**

The largest humanitarian award in the world, a [prize](#) of \$2 million is given to an organization, anywhere in the world, judged to have made extraordinary contributions to the alleviation of human suffering. Nominees must be an established nongovernmental, publicly supported charitable organization; have been legally established for at least five years; and have audited financial statements and an operating budget (expenditures) greater than U.S. \$750,000. Nominations will be accepted until October 15.

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## **RESEARCH & RESOURCES**

### **New Boundaries Likely to be Implemented in 2018 to Align with Opening of New Patrick Henry and West End Schools**

The implementation of the [new boundaries](#) is likely to be pushed back to the fall of 2018 to align the process with the opening of the new Patrick Henry and West End schools. The retrofit of the West End building is now expected to be ready in September 2018, the same time the new Patrick Henry School will open. The pre-K center (potentially to be co-located within John Adams Elementary School) is also likely to open in 2018.

### **T.C. Choir Sings National Anthem For President and Civil Rights Activist John Lewis at Museum Opening**

The T.C. choir was selected as one of three area high school choirs to [perform](#) together for President Obama and former President George W. Bush at the Dedication of the National Museum of African American History and Culture on Saturday. A crowd of 200,000 turned out to watch the event.

### **T.C. Williams Joins U.S. Secretary of Education to Launch Back-to-School Bus Tour**

T.C. Williams High School Marching Titans Band and Varsity Cheerleaders joined U.S. Secretary of Education John King on Monday to [launch](#) his "Opportunity Across America" Back-to-School Bus Tour from the Department of Education in Washington, D.C. The aim of the tour is to highlight progress in K-12 schools across the United States and celebrate local ideas and initiatives that support all students.

### **3 Literacy Groups Win Library of Congress Prizes**

The Library of Congress awarded prizes to three organizations for their work to promote literacy. The [largest prize](#) of \$150,000 went to WETA Reading Rockets of Arlington, VA, which provides free literacy resources and services to teachers, parents and caregivers.

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## EDUCATION

### Schools

#### **10 High School Redesign Projects Win \$100 Million in ‘XQ Super School’ Contest**

Each of the winners of XQ: The Super School Project will have \$10 million over the next five years to undertake ambitious projects centered on innovative, engaging approaches to learning. All [projects](#) serve student populations that are predominantly low-income and/or racial minority.

#### **Connecticut Supreme Court to Review Landmark School Ruling**

The Connecticut Supreme Court will hear an expedited appeal of a [landmark court ruling](#) declaring the state’s education funding system unconstitutional. A Superior Court judge ruled in an 11-year-old lawsuit that the state must submit plans to overhaul its education system and change its school funding formula within 180 days. The lawsuit was filed by a coalition of municipalities, school boards, parents and students. It claims the current system relies too heavily on local property taxes and results in a big gap in test scores between students in rich and poor towns.

#### **New Website to Compare Cities’ Education Results Makes Debut**

An [interactive website](#) of education data on 114 cities in 49 states and the District of Columbia has been unveiled by the Bush Institute (Hawaii, which functions as a single statewide school district, was not included in the database). Website users will be able to compare their city's performance against others using more than a dozen different indicators, including teacher salaries, percentage of new teachers, chronic student absenteeism, high school graduation rates, completion of federal financial aid forms, performance on state tests in reading and math, and middle school algebra completion rates. The site also provides city-level information on early-childhood programs, including enrollment and eligibility.

#### **Daughter of *Brown v. Board* Plaintiff Asks NAACP to Drop Call for Charter Ban**

Cheryl Brown Henderson, the youngest daughter of the named plaintiff in the landmark *Brown v. Board of Education* case which ended legally-sanctioned school segregation, signed a [letter](#) calling on the National Association for the Advancement of Colored people to reject the proposed moratorium on charter schools.

#### **Commission Formed to Advance Schools’ Focus on Social, Emotional Development**

A commission convened by the Aspen Institute will kick off a [multi-year endeavor](#) in November to explore how educators, policymakers, and researchers can more thoroughly incorporate students' social and emotional development into the work of schools. The aim of the National Commission on Social, Emotional, and Academic Development is to "advance a new vision for what constitutes success in schools: the full integration of social, emotional, and academic development to ensure every student is prepared to thrive in school and in life."

#### **Connecticut Curbs Preschool Suspensions with Mental Health Support**

A Connecticut program that brings mental-health practitioners into preschool classrooms to support teachers has a measurable impact on reducing problem behaviors in young children, according to [research](#) published in the *Journal of the American Academy of Child and Adolescent Psychiatry*. The study examined the program's impact on 176 3 and 4-year-olds in 88 classrooms. After counseling, teachers said that children who went through the program had lower rates of oppositional behaviors, impulsivity, and hyperactivity compared to a control group of children.

#### **National Campaign Calls for Schools to Remove All Law Enforcement Officers**

A national coalition of groups dedicated to ending the school-to-prison pipeline wants all law enforcement officers out of schools for good. The Dignity in Schools Campaign, which includes more than 100 groups from 27 states, released a new [policy platform](#) that says officers should not be a regular presence in schools and emphasizes the need for trained staff such as behavior interventionists and restorative justice.

#### **Security and Safety Assessment App for Schools**

The Justice Technology Information Center has launched a free app to help school resource officers and administrators address school safety and incident prevention. The app, [School Safe – JTIC’s Security and Safety Assessment App for Schools](#), allows users to identify and address trouble spots as they walk through the school and grounds. The app is available for iPhone, iPad, and Android devices.

#### **FBI Visits St. Cloud, Minn. School System in Wake of Mall Attack**

FBI agents visited the St. Cloud, Minn., [school district](#) after a Somali-American man went on a stabbing rampage at a local mall, injuring 10 people before an off-duty police officer shot and killed him. Tensions between Muslims and

some non-Muslims in the central Minnesota city have simmered for years, including incidents of bullying and harassment of Somali and other East African immigrants in schools.

## **Teachers**

### **Mindset in the Classroom: A National Study of K-12 Teachers**

The concept of growth mindset is the belief that intelligence can be developed through effort. The Education Week Research Center administered an original [survey](#) to a national sample of more than 600 K-12 teachers in May 2016. Nearly all survey respondents (98%) agree that using growth mindset in the classroom will lead to improved student learning as well as improve the quality of their instruction. But only 20% of teachers strongly believe they are good at fostering a growth mindset in their own students and have even less confidence in their fellow teachers and school administrators. Just one in five indicated they have integrated growth mindset into their teaching practice.

### **Analysis Projects Growing National Shortfall of Teachers**

There was a national shortage of about 60,000 teachers during the 2015-16 school year. The Learning Policy Institute, a California-based think tank, projects a [shortage](#) of 112,000 teachers by 2018.

### **Paycheck to Paycheck: A Snapshot of Housing Affordability for School Workers**

A new [report](#) by the National Housing Conference, a nonprofit that advocates for affordable housing, analyzed whether public education workers from bus drivers to teachers could afford to buy or rent a home in 210 metro areas. High school teachers at the median salary (\$56,882) could afford to own a median-priced house in just 62% of metro areas.

### **How Much Do School Principals Matter When It Comes to Teacher Working Conditions?**

A [study](#) published in *Educational Evaluation and Policy Analysis* found working conditions are a prime factor in a teacher's decision to stay or go and that principals may be in the best position to shape working conditions. Principals can influence a teacher's perception of the job by changing actual conditions—by offering more academic and moral support, more opportunities to develop teaching skills and advance their careers, and more say in school policy.

### **Christie Asks N.J. High Court to Revoke Teacher Tenure in Struggling Districts**

Governor Christie has asked the New Jersey Supreme Court to allow the Commissioner of Education to [override](#) teacher-tenure protections and collective negotiation agreements to increase teacher effectiveness in 31 low-income school districts around the state.

### **Kansas Supreme Court Weighs Tenure Repeal Law**

The Kansas Supreme Court will consider a [case](#) that will determine whether a 2014 law stripping the state's teachers of tenure protections is constitutional. The Kansas National Education Association is challenging the law on technical grounds, contending that the legislature passed the measure in a manner that evaded proper legislative review by attaching it to an omnibus education appropriations bill.

### **Chicago Teachers' Union Members Overwhelming Vote to Authorize Strike**

Nearly 96% of Chicago Teachers' Union members who participated in a strike-authorization vote cast ballots in favor of [striking](#) over a disputed labor contract. The union reported a 90.6% turnout, with 95.6 percent of those casting ballots for a strike.

### **Three Ex-Detroit Principals Sentenced to Prison for Role in Kickback Scheme**

Three former Detroit principals were [sentenced](#) to varying prison terms and required to pay restitution to the financially strapped school district for their roles in a kickback scheme that ensnared 13 district officials. The principals were implicated in a kickback scheme in which a former district vendor billed the school system for supplies that it never received. A dozen principals and one assistant superintendent approved the vendor's invoices in exchange for almost \$1 million in payments.

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## **YOUTH WELL-BEING**

### **Sex for Food: Reports Highlight Fallout of Teen Hunger**

New [research](#) revealed U.S. teenagers in ten communities shoplifted, sold drugs, or traded sex to get enough food for themselves and their families. While more schools are providing free meals to all students to reduce the stigma

of poverty, researchers found teenagers are still far less likely to know about and participate in food support programs either in or out of school. Moreover, the researchers found even when students were enrolled in food programs like the federal supplemental nutrition assistance program, the benefits often did not fully cover families and older students often turned over their own meals to younger siblings.

### **“We’re Automatically Sex in Men’s Eyes, We’re Nothing But Sex...”: Homeless Young Adult Perceptions of Sexual Exploitation**

Research published in the *Journal of Child & Adolescent Trauma* [explored](#) how homeless young adults ages 18 to 23 view commercial sexual exploitation among themselves and their peers. Youth in the focus groups identified three themes they believe make homeless youth vulnerable to sexual exploitation: desperation (homeless youth engage in survival sex or trading sex for goods and resources because there are no other options); curiosity/immaturity (the appeal of making easy money and being curious about new sexual experiences outweighs the negative consequences of prostitution, such as violence); and love-seeking (thinking they are in love and can trust someone who ultimately betrays them by convincing them to sell their bodies for sex).

### **Green Dot Moves Kids From Bystander to Preventing Sexual Assault, Bullying and Dating Violence**

Green Dot et cetera, Inc. is a nonprofit [violence prevention](#) program created in 2006 by a professor at the University of Kentucky that addresses sexual assault, dating violence, bullying and stalking. A five-year study funded by the Centers for Disease Control and Prevention and conducted in 26 Kentucky high schools from 2009 to 2014 showed the program reduced sexual violence by half in schools. When harassment, stalking and dating violence were included, the incidence decreased 40%. It is also being taught in other settings, such as the U.S. Air Force.

### **Peer-Led Anti-Bullying Efforts Yield Payoffs**

Researchers at Princeton, Rutgers, and Yale universities are analyzing the social networks of middle schoolers to find the students most likely to [change](#) their classmate’s attitudes around bullying. They are finding that bullying is generally driven not by a few bad apples, but by a majority of students within the overall culture of the school. Shifting alliances and cycles of harassment and retribution can all play into that culture and undercut anti-bullying campaigns. Adult-identified leaders are often very different from student-identified leaders," said Hana Shepherd, an assistant sociology professor at Rutgers University. "Adults look at traditionally defined 'popular' kids, the 'good' kids, while kids who are leaders of smaller groups might not be on the social radar of adults, but often are [influential] too."

### **Chicago Mayor Pledges \$36 Million to Mentor Youths in Effort to Curb Violence**

Mayor Rahm Emanuel [pledged](#) \$36 million in both city and philanthropic funds to expand mentoring programs for young men in grades 8, 9 and 10 who live in the city’s most violence-plagued neighborhoods.

### **ESPN’s ‘Outside the Lines’ Airs Special Report on Youth-Athlete Hazing**

An hour-long feature on *Outside the Lines* investigated the disturbing [trend](#) of youth-athlete hazing incidents across the country involving allegations of sexual assault.

### **NFL Announces \$100M Safety Initiative with Youth-Football Component**

The National Football League last week announced the [launch](#) of its "Play Smart. Play Safe" program (a significant portion of which is devoted to improving the safety of youth football). As part of the initiative, which aims to "drive progress in the prevention, diagnosis, and treatment of head injuries," the NFL pledged to "commit resources to fund new studies that examine how age, size, cognitive development, and other elements should factor into youth athletics." The league's stated goal is "to equip parents with the best available information to make decisions about their children's participation in football and other contact sports."

### **Protests During National Anthem Spreading to High School Sports**

During the 2016 NFL preseason, San Francisco 49ers quarterback Colin Kaepernick made headlines for refusing to stand during "The Star-Spangled Banner" in protest of what he perceived to be racial inequalities and injustices in the United States. A number of high school athletes have followed in his [footsteps](#) in recent weeks.

### **As Students Join National Anthem Protests, How Should Schools Respond?**

Some educators have been troubled by student athletes' decisions to follow the silent act of protest started by San Francisco 49ers quarterback Colin Kaepernick. How should schools handle the [tension](#) between a collective act of patriotism and their students' acts of personal expression?

## **Career Development**

### **World Employment Social Outlook: Trends for Youth 2016**

A [report](#) by the International Labour Organization found youth unemployment is on the rise after several years of improvement. In developed countries with available information, youth are more at risk of relative poverty (defined as living on less than 60% of median income).

### **Two False Messages Students Get About College**

But what if some low-income students and students of color get left behind because they think that is where they belong? Students may be getting the wrong message about college—either that they’re not good enough to get in, or that they’re a failure if they don’t want to. A [panel discussion](#) sponsored by the Lumina and Spencer Foundations explored these ideas.

### **Proposed Career and Technical Education Bill Would Broaden OST Programs’ Role**

Out-of-school-time programs could take on more of a role in career and technical education under [legislation](#) passed by the House on Tuesday. The *Strengthening Career and Technical Education for the 21st Century Act* would allow OST programs to receive federal funding for CTE programming, a change that recognizes students learn skills in after-school and summer programs as well as in the traditional classroom, say supporters. The legislation also would allow funding eligibility for students as young as fifth graders, rather than seventh graders.

### **Proposed Federal Bill Would Create New Job Programs for Opportunity Youth**

Rep. Bobby Scott, D-Virginia, has [introduced](#) the *Opening Doors for Youth Act of 2016*, legislation that would create grant programs to support jobs for youth ages 14 to 24; year-round employment for those ages 16 to 24, and local community partnerships dedicated to improving rates of high school graduation and youth employment.

## **Health**

### **Do Youth Engage in Text Messages Added to a Teen Pregnancy Prevention Program?**

In Boys and Girls Clubs of metropolitan Denver, researchers investigated whether adding a [text messaging element](#) enhanced youth engagement in an evidence-based teen pregnancy prevention program. Key findings were: questions, quizzes, club reminders, polls, and myths/facts received the most responses; older teens (ages 16 to 18), Hispanic participants, and females responded more frequently to text messages than other groups.

### **Puberty Blockers May Improve the Mental Health of Transgender Adolescents**

Full-blown puberty is irreversible, but for transgender children, it is no longer inevitable. By taking a gonadotropin-releasing hormone (GnRH) agonist, secretion of the sex hormones can be stopped and the onset of puberty [suppressed](#) so that the body does not develop secondary sex characteristics. This has been done safely for decades to suppress sex hormones in children who develop too early, a condition known as precocious puberty. Suppressors have also been used to treat endometriosis, uterine fibroids and prostate cancer. It was only in 2008 that the Endocrine Society approved puberty suppressors as a treatment for transgender adolescents as young as 12 years old.

### **Kids and Drugs: A New Theory**

Author and reporter Maia Szalavitz writes about substance abuse and is author of *Unbroken Brain: A Revolutionary New Way of Understanding Addiction*. She argues the way addiction has been conceptualized as a disease is not accurate and that it is really a [learning disorder](#).

### **On ABC’s ‘Speechless,’ a Student with a Disability Is the Sitcom Star**

The family-based situation comedy is about a [family](#) that has moved around multiple times seeking the best educational opportunities for a 16 year-old with cerebral palsy who uses an alternative-communications device and a wheelchair. He is played by an actor who himself has cerebral palsy.

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## **JUVENILE JUSTICE**

### **Proposed Juvenile-Justice Overhaul Emphasizes Trauma-Informed Practices**

The House education committee unanimously backed a [bill](#) to change policies and practices governing juvenile-justice and at-risk youth and reported it favorably to the full House of Representatives for consideration.

The *Supporting Youth Opportunity and Preventing Delinquency Act of 2016*, if approved, would become the newest version of the Juvenile Justice and Delinquency Prevention Act. Provisions include requiring more data-collection and reporting about children in the juvenile-justice system, with a particular focus on highlighting racial and ethnic disparities at several points in the system; giving state and local juvenile-justice programs more flexibility to meet the needs of delinquent and at-risk children in their communities; and supporting a "continuum of evidence-based or promising programs" that rely in part on "trauma-informed" services for children and families.

### **Juvenile Justice Geography, Policy, Practice, & Statistics (JJGPS) Website**

The [online resource](#) of national and state statistics charting juvenile justice reform offers a section on [racial-ethnic fairness](#) in state juvenile justice systems. This section features interactive Colorado Commission on Criminal and Juvenile Justice [dashboards](#) that allow users to compare system involvement data among five racial groups across juvenile justice system points statewide. Also featured is the Florida Department of Juvenile Justice's [Disproportionate Minority Contact Racial Ethnic Disparity Benchmark Report](#), an interactive dashboard display that enables users to compare data across judicial areas statewide.

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## **WEBINARS**

### **Regional Differences in Opioid and Methamphetamine Trends Across the U.S. (September 29, 1:30 – 3:30 p.m.)**

The [webinar](#) by the National Drug Early Warning System (NDEWS) will feature presentations by four epidemiologists and an overview of findings from the new 2016 NDEWS annual reports.

### **Moving Equity from Theory to Practice (October 11, 2 – 3:30 p.m.)**

Leaders from the Colorado Trust, Consumer Health Foundation, and Interact for Health will [highlight](#) major accomplishments, lessons learned, and challenges with putting equity into practice in collective impact. The cost is \$60.

### **Exploring the Science Behind Preparing Youth to Thrive and the SEL Challenge (October 20, 2 – 3 p.m.)**

What is the science and research base behind Social and Emotional Learning (SEL)? The [roundtable conversation](#) will review the extensive process of interviews, site visits, evaluations, convenings and surveys that form the foundation of [Preparing Youth to Thrive: Promising Practices in Social and Emotional Learning](#).

### **The What, the Why, and the How of Building Capacity for Collective Impact (November 1, 2 – 3:30 p.m.)**

Building capacity for collective impact is critical for funders, backbone leaders, and others working together to address complex social problems in communities. Drawing on learnings from The Rider-Pool Foundation's Collective Impact Fellowship, the [webinar](#) will delve into the most important capacities and strategies needed in collective impact.

### **Bringing Social and Emotional Learning to the Forefront: What Happens When Districts Prioritize SEL? (November 30 3 – 4:15 p.m.)**

With the passage of the Every Student Succeeds Act (ESSA), states and districts can consider measures of SEL within their accountability systems. However, measurement of SEL alone is not sufficient to support student development. Leaders can do more to embed SEL within current district and school priorities. A [panel](#) of researchers and practitioners discuss ways in which districts and school leaders have implemented a coordinated and purposeful SEL effort.

### **Competency-Based Education as a Strategy to Promote College and Career Readiness For All (On Demand)**

The [webinar](#) shared recent products and tools around competency-based education including [State Approaches to Competency-Based Education to Support College and Career Readiness for All Students](#), [State Policies to Support Competency-Based Education for Overage, Under-Credited Students](#), and a forthcoming Facilitator's Guide on Designing Competency-Based Articulation Agreements. To complement the discussion of the resources, participants heard from an innovative partnership at a competency-based high school serving overage, under-credited students.

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