Long Range Educational Facility Planning
Feb-14

Legend: Existing Conditions - X

Strategic Asset Value Analysis: B&D INITIAL ASSUMPTIONS

Strategic Objectives By Category	1	2	3	4	5	6	7	8	9	10	Value Benchmarks	Comments & Observations
I. Educational Outcomes												
b. Integration of Curriculum											1 = Teachers are seen as subject matter experts who should focus on core competencies at least through 8th grade 10 = Teaches are coaches who should focus on developing critical thinking skills through project based learning exercises. There is often purposeful interdisciplinary integration into course curriculum.	
d. Learning Pedagogy											1 =Learning occurs mostly as individuals. 10 = Learning occurs mostly in groups.	
f. Technology											1 = There is a low level of integration of technology within the schools for staff and teachers. 10 = There is a high level of integration of technology for students within the schools.	
II. Recruitment, Retention, and Matriculation												
a. Architectural Quality - Interior Spaces											1 = Architectural quality is not a key consideration in capital improvement plans nor is it believed to be a key factor in student enrollment and achievement nor faculty and staff recruitment and retention. 10 = Schools are considered civic assets and architectural quality is important during capital improvement planning. Quality learning spaces are believed to play an important role in student and staff achievement, recruitment, and retention.	
b. Architectural Quality - Exterior Spaces											1 = Architectural quality is not a key consideration in capital improvement plans nor is it believed to be a key factor in student enrollment and achievement nor faculty and staff recruitment and retention. 10 = Schools are considered civic assets and architectural quality is important during capital improvement planning. Quality learning spaces are believed to play an important role in student and staff achievement, recruitment, and retention.	
c. Programmatic Impact, Economic and Regional Context											1= Delivery of quality programs and services is the most important factor related to matriculation rates. Focusing on internal improvement is more important than evaluating the Division's connection to or role in the local and regional economy. 10= Understanding ACPS' role and place within the local and regional economy and educational community is the key driver in the development of certain program offerings and policies that ultimately impact matriculation rates and the retention and recruitment of families in Alexandria.	
III. School Community												
b. Relationship to External Community											1 = Buildings and program spaces are exclusively for students, faculty, and staff. Residents and other regional "sister departments" rarely use the facilities. 10 = The school facility is viewed as a community asset. It is highly utilized outside of the normal academic schedule. Buildings are designed and operated deliberately to provide both student and community activities.	
IV. Operations and Finance												
d. Environmental Stewardship - Campus											1 = Individual project economics and compliance with applicable codes and regulations are the most important factors in establishing green building strategies. 10 = Deliberate actions are taken to ensure facilities incorporate the latest advancements in green building equipment, materials, and design. Financial bottom lines are considered but do not drive decision making.	
	x	x	x	x	x	x	x	x	x	x		

PUBLIC PATHWAYS