Educational Specifications
Community Meeting #3
June 24, 2014

Alexandria City Public Schools & City of Alexandria
Agenda

- Welcome and Introductions
- Project Overview
  - Schedule
  - Process
  - Vision
  - Student Feedback
  - Planning Concepts
- 21st Century ACPS Schools – Project Findings
  - Organizational Arrangements
  - Key Spaces
  - Spaces Unique to ACPS
  - Outdoor Spaces & Site Considerations
- Next Steps
- Question & Answer Session
Long Range Educational Facilities Plan

- 19 member Work Group jointly created by ACPS and City Leadership
- 15–18 months timeline

Diagram:
- Plan Goal
  - Community Engagement
  - Capital Funding
  - Updatable Elements
  - Feed into City Planning Process
Long Range Educational Facilities Plan

Joint City Council/ACPS Subcommittee
(4 members)

LREFP Work Group
Explores the major issues that will impact public school facilities over the long term and guides staff in the development of a draft Long-Range Educational Facilities Plan for consideration by the School Board and City Council.

Sub Committees

Enrollment Forecasts / Demographics
Establishing sustainable short and long-term enrollment forecast program

Facility Capacity Needs Analysis
Understanding current conditions and needs of the existing facilities

Educational Specifications / School of the Future
Planning for our future and matching of facilities to our students and our vision.

Joint Long-Range Educational Facilities Plan
To improve facilities planning, accommodate the growing student population, and enhance educational programs and services.
Overview of Educational Specifications

What’s included?
- Summary of Planning Concepts
- Facility Space Requirements
- Program Area Detail

How are they used?
- A guideline for future construction
- Capital Planning
Progress Update

Schedule

Project Initiation: Visioning Session 1/16

Subcommittee and Community Meeting 1: week of 2/3

Technical User Interviews: 2/3 – 4/15

Community Meeting 2: 3/18

Document Drafting: 3/11 – 5/30

Public Posting of Draft & Public Comment: 6/6 – 6/15

Community Meeting 3: 6/11

Final Document Edits: Mid June

Final Document Delivery & Start of Phase 2
Visioning Results

- Building Concepts
  - Teach whenever and wherever
  - Collaborative and adaptable learning spaces
  - Seamless integration of technology

- Community Context
  - Student and Family focused
  - Schools are neighborhood assets
  - Provide space for after school programming
Visioning Results

- Organizational and Operational Paradigm
  - Small learning communities
  - Increase student collaboration
  - Learn with your peers – push-in approach

- Architectural and Construction Quality
  - Architectural Quality Prioritized
  - Emphasize impact on learning environment
  - Sustainable facilities
  - Respectful to the neighborhood context
Interview Groups

- Administration/Front Office/Main Office
  - Tammy Ignacio

- Security
  - Chris Flood/ACPS Facilities

- Student Services
  - Margaret Walsh

- Transportation
  - David Rose

- Partnerships/Joint Use
  - Shanna Sampson

- Foodservices
  - Beck Domokos-Bays

- IT
  - Elizabeth H/John Crites

- RPCA
  - Ron K/Dana W/David M

- Head Start
  - Tammy Mann

- Early Childhood
  - Stacey Joyner

- Maintenance
  - ACPS Facilities

- Health Services
  - Nancy Runton

- Core Academics
  - Vertical Alignment Team

- Science
  - Daniel A

- Special & Alternative Ed
  - Jane Quenneville

- Visual Arts
  - Luisa Tio

- Performing Arts
  - Anne Provencher

- Phys. Ed.
  - Kaitlin McMurdy

- CTE
  - Sherri Chapman

- Family & Consumer Science
  - Sherri Chapman

- Media Center

- Lagina Gross/Beth Ebenstein
- Curriculum Design
  - John Brown
- Math
  - Kim Pettig
- English/LA
  - Suzanne Lank
- Social Studies
  - Sarah Whelan
- World Languages
  - Sarah Whelan
- PTAs
  - Melynda Wilcox
- AVID/TAG
  - Jodie Peters/Donna Brearley
Student Focus Group

Students...
- Desire for choices for how/when they learn
- Understand everyone learns different
- Desire for high quality educational environments

Students feel high quality environments are spaces with:
- Engaging and varying learning spaces
- Natural daylight
- Acoustic control
- Ergonomic furniture
- Group and individual work areas
- Break out spaces
Planning Concepts

Capacity

- Desirable class size:
  - 18–24 students (elementary)
  - 20–25 students (middle)
- Buildings sized to support enrollment
- Number of rooms based on staffing formulas

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Building Organization

- Academic Cluster Concepts
- Decentralized administration (middle school)
- Break out and itinerant spaces for collaboration
- Separation of community use spaces
- Enhanced security and visibility
Elementary School Building Organization

"PRIVATE SIDE" = SERVICE ACCESS / ALLEY

FIG. 5.0 // ADJACENCY DIAGRAM

"PUBLICSIDE"=STREETPRESENCE,COMMUNITYACCESS
Elementary Classroom Organization
Middle Classroom Organization

ACADEMIC CLUSTER (3)

ADMIN SUITE (DECENTRALIZED)

TECHNOLOGY LABS

TECHNOLOGY EDUCATION LAB

BUSINESS TECHNOLOGY EDUCATION LAB

AVID CLASSROOM

FAMILY AND CONSUMER SCIENCES LAB

STORAGE

TEACHER COLLAB

CLASSROOM

EXTENDED LEARNING AREAS

CLASSROOM

RESOURCES CLASSROOM

SMALL GROUP BREAKOUT

SCIENCE CLASSROOM

SCIENCE PREP/STORAGE

CLASSROOM

STORAGE

CLASSROOM

CLASSROOM

SCIENCE CLASSROOM

SCIENCE CLASSROOM

FIG. __ // CORE ACADEMIC ADJACENCY DIAGRAM
Academic Spaces
Academic Classrooms

- Flexibility
- Small collaborative groupings (Elementary Schools)
- Restrooms adjoin classrooms (Elementary school)
- Multiple teaching walls
- Breakout spaces
Media Center Adjacencies
Typical Art Room
Science Room – Middle School
Elementary General Music
Elementary Instrumental Music
Middle Choral Room
Middle Instrumental Room
ACPS Unique Spaces
Career Technology – Computer Technology

TECHNOLOGY STORAGE

M-ACA /// TECHNOLOGY LAB / CTE LAB
Next Steps

- Existing Conditions Inventory
  - Building interiors completed

- Utilization Patterns

- Draft long-range plan
Long Range Educational Facilities Plan

The City of Alexandria and the Alexandria City Public School System (ACPS) are jointly developing a work program for a Long Range Educational Facilities Plan to improve facilities planning, accommodate the growing student population, and enhance educational programs and services.

As part of the program, a 16-member work group was established and is comprised of members from the community, ACPS School Board, City Council, Campaigning Center, and the PTA Council, supported by ACPS and City staff. The work group meets on a regular basis, generally quarterly, to explore the major issues that will impact public school facilities over the long term to guide staff in the development of a draft Long Range Educational Facilities Plan for consideration by the School Board and City Council.

The public is invited to all meetings associated with the project and is encouraged to stay informed about upcoming meetings through eNews.

- Work Group Members
- Joint COA/ACPS Work Program
- LREFP Work Program Supplement
- LREFP Update - October 15, 2012

Please visit the links below for information presented during previous work group and subcommittee meetings.

For more information, please contact Laurie Hanning, Facilities Planner & GIS Specialist, ACPS, 703/836-4063 or Karl Moritz, Deputy Director, Planning and Zoning, City of Alexandria, 703/746-3604.

What's New?

- The first of three community meetings was held on February 19th at GW Middle School to kick-off the Ed Spec/School of the Future Subcommittee of the LREFP. Community members were introduced to the subcommittee's workplan to update educational specifications for elementary and middle schools. Future community meeting dates will be posted below. For more information on this work, please visit the subcommittee's webpage.
- UPDATED May 24, 2012: Recent Growth in Alexandria's School Enrollment: The New Normal? This PowerPoint presentation summarizes information the LREFP Work Group has reviewed to date. The group will continue to conduct the research and analysis necessary to accurately forecast student enrollment in the city. We will update this presentation as more information becomes available.

Upcoming Meetings

- Ed Spec/School of the Future Subcommittee Meeting - Thursday, March 13, 2014, 6:00pm, Sister Cities Conference Room 1101, City Hall, 301 King Street.
- 2nd Community Meeting hosted by the Ed Spec/School of the Future Subcommittee - Tuesday, March 18, 2014, 7:00pm, T.C. Williams High School Cafeteria, 3330 King Street. Join fellow community members in learning about the subcommittee's workplan to update educational specifications for elementary and middle schools, and how you can participate in the process. Childcare, pizza and simultaneous Spanish, Arabic and Amharic translation provided.

The public is invited to all meetings associated with the project and is encouraged to stay informed about upcoming meetings through eNews.

Please visit www.alexandriava.gov/planning for more information.
Questions?