Educational Specifications Community Meeting #1 February 19, 2014

ACPS & City of Alexandria

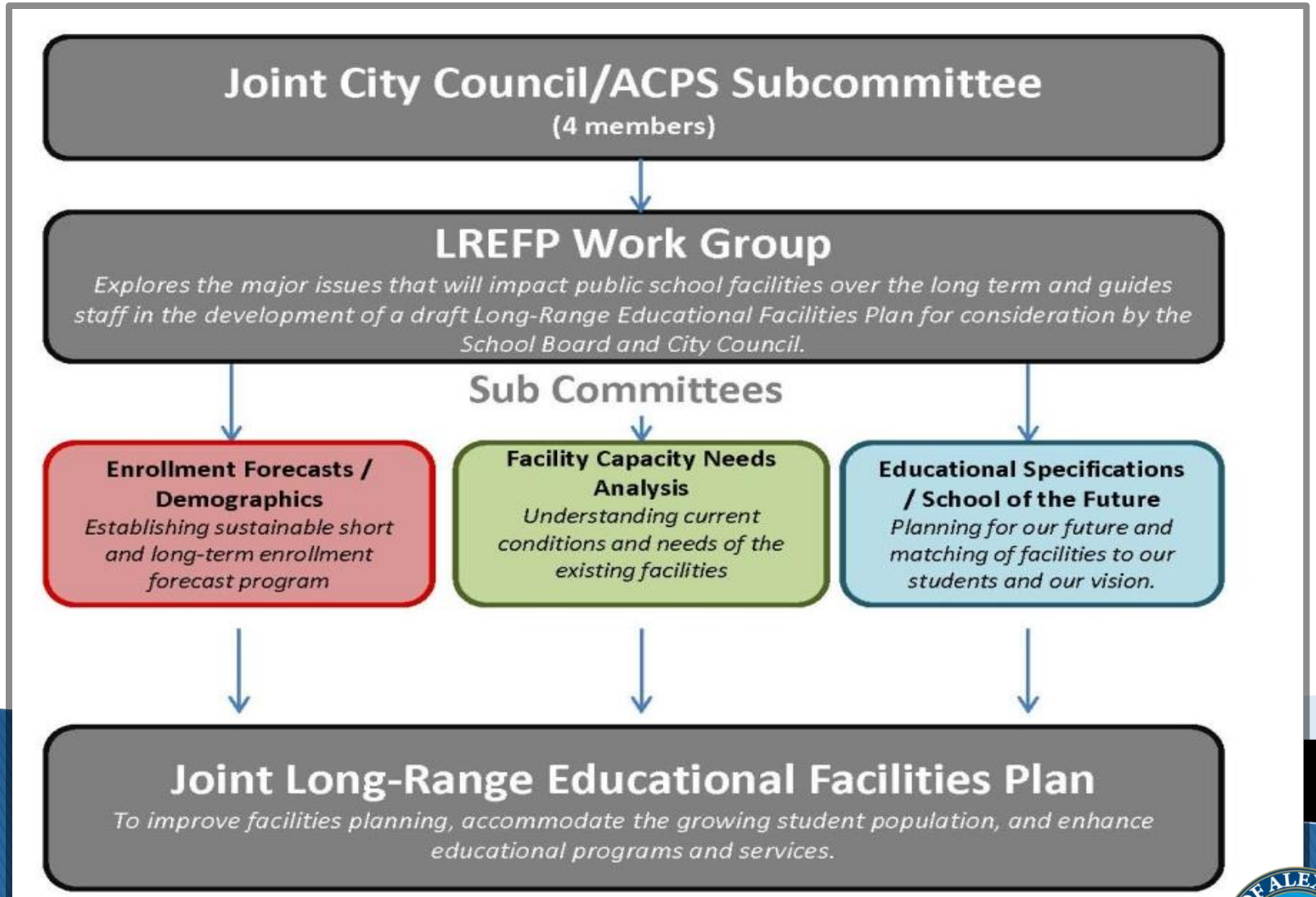
Agenda

- Welcome and Introductions
- Overview of Long-Range Educational Facilities Planning Process
- Overview of the Educational Specifications
- Visioning Exercise
- Questions and Answers

Long Range Educational Facilities Plan

- 19-member Work Group jointly created by ACPS and City Leadership
- 15-18 months timeline

Long Range Educational Facilities Plan



Overview of Educational Specifications

- Educational Specification Document
- Development Process
  - Technical expertise input
  - Community and stakeholder input
- Project Schedule

Overview of Educational Specifications

- Summary of Overall Planning Concepts
  - Academic Structure & Organization
  - Instructional & Informational Technology
  - Safety & Security
  - Local School Partners & Community Connections
  - Performance & Design Criteria
  - Interior Design & Furniture
  - Energy & Environmental Design

Overview of Educational Specifications

- Summary of Facility Space Requirements
  - Function & Activities & Learning / Working Style
  - Occupants & General Requirements
  - Spatial Requirements & Relationships
  - Ancillary Spaces
  - Furniture & Flexibility
  - Technology & Built In
  - Materials & Finishes
  - Communication
  - Environmental Considerations

Words & Phrases

What a School Facility Should Be

Visioning Exercise

Keypad Polling

Keypad Polling

- Responses are anonymous
  (we don't know who has which keypad)
- Responses are recorded by keypad for correlation between responses
- The last button you press before polling closes is the answer that will be recorded from your keypad (If you make a mistake or change your mind before polling closes, press a different button and your first press will be ignored)
- Responses are reported immediately after polling closes for each question

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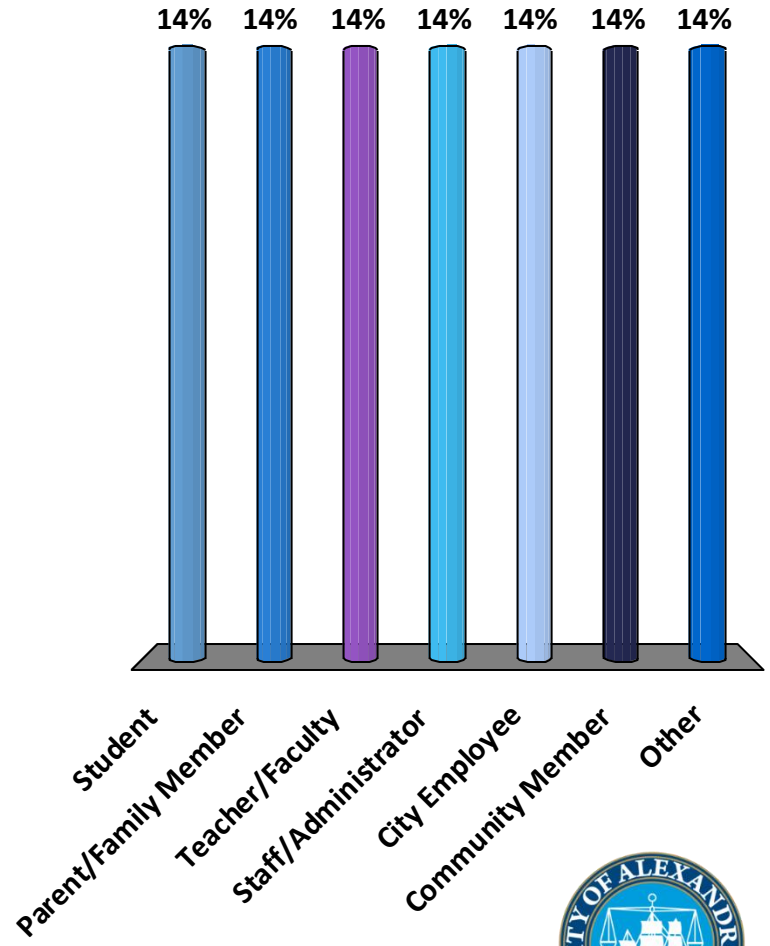
Demographics

What best describes your primary role as it relates to Alexandria City Public Schools?

A. Student
B. Parent/Guardian
C. Family Member
D. Teacher/Faculty
E. Staff/Administrator
F. City Employee
G. Community Member
H. Other



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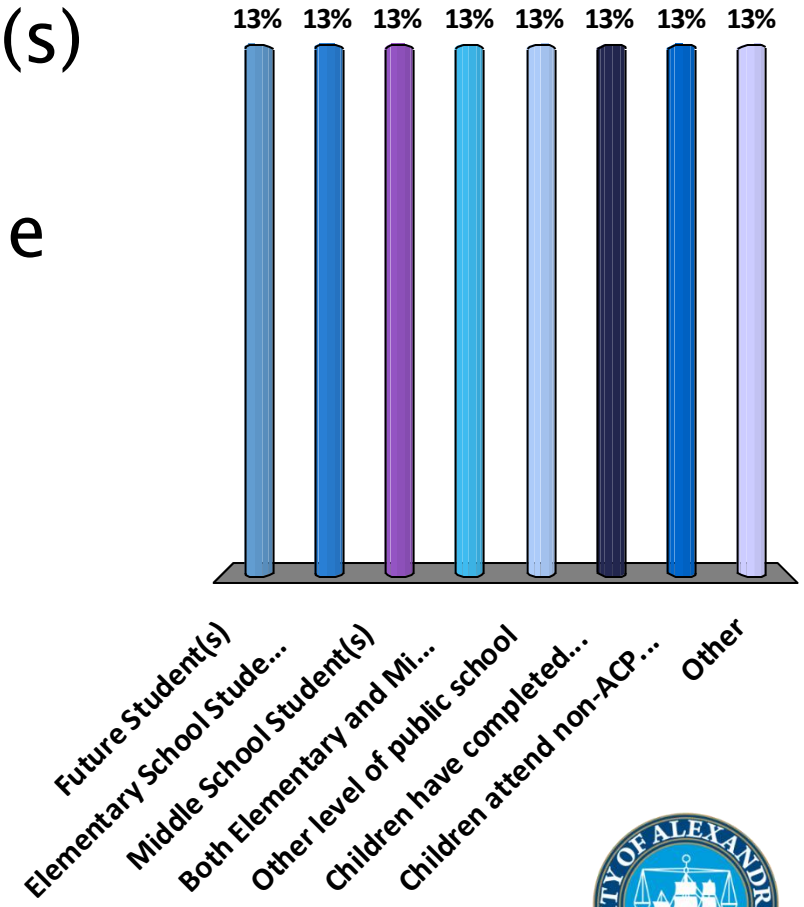
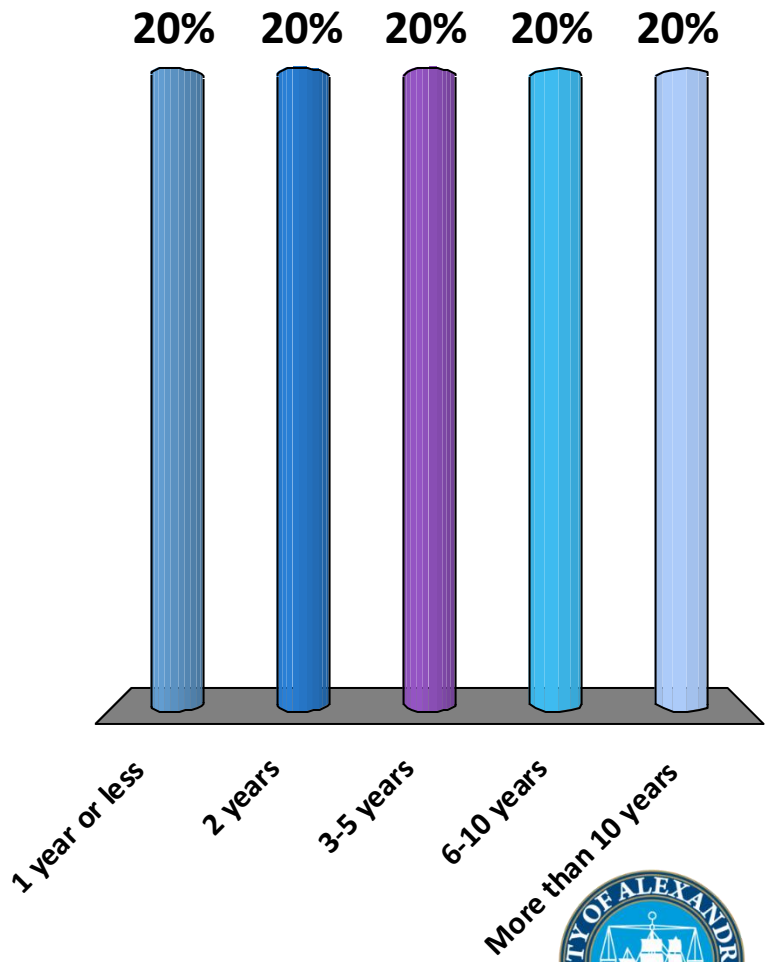
What best describes your student(s)?

A. Future Student(s)
B. Elementary School Student(s)
C. Middle School Student(s)
D. Both Elementary and Middle Student(s)
E. Other level of ACPS school
F. Past Student(s)
G. Non-ACPS student(s)
H. Other



How long have you been associated with ACPS?

A. 1 year or less
B. 2 years
C. 3-5 years
D. 6-10 years
E. More than 10 years



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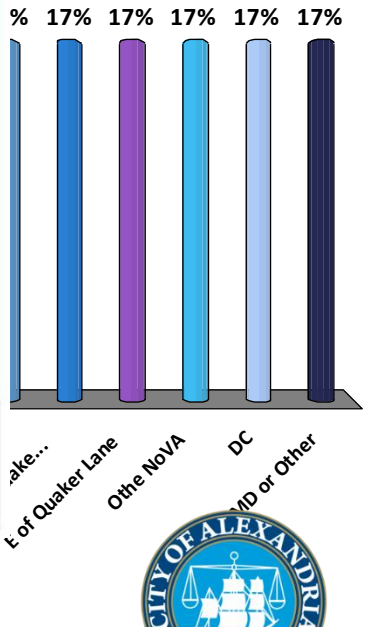
Please indicate where you live



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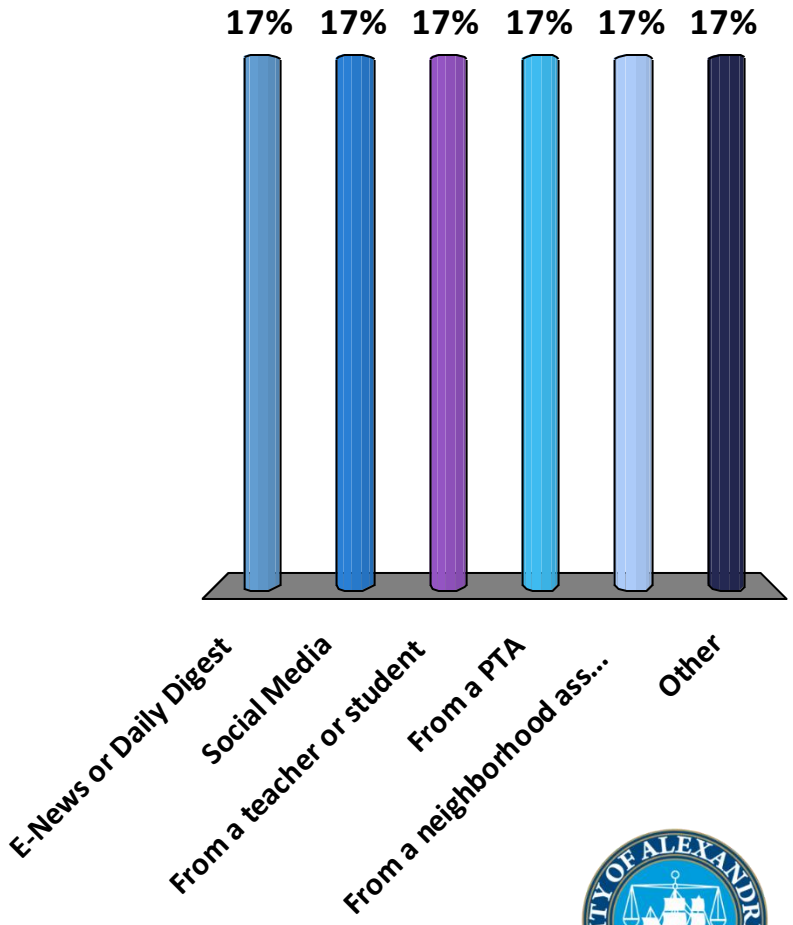
How did you learn about this meeting?

A. E-News or Daily Digest
B. Social Media
C. Teacher or student
D. PTA
E. Neighborhood Association
F. Other



Sample Question

0=10

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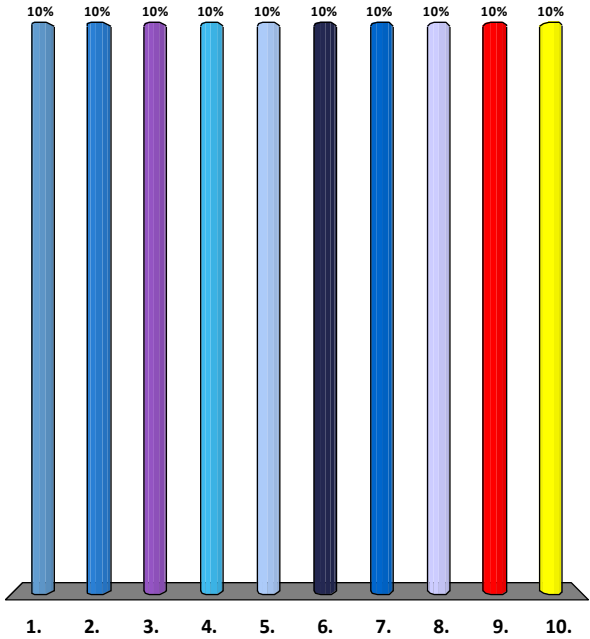
U.S. Olympic Hockey Strategy– Existing Conditions

1. The team is primarily defense oriented.
2. .
3. .
4. .
5. .
6. .
7. .
8. .
9. .
10. The team is primarily offense oriented.



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U.S. Olympic Hockey Strategy– Target Aspiration

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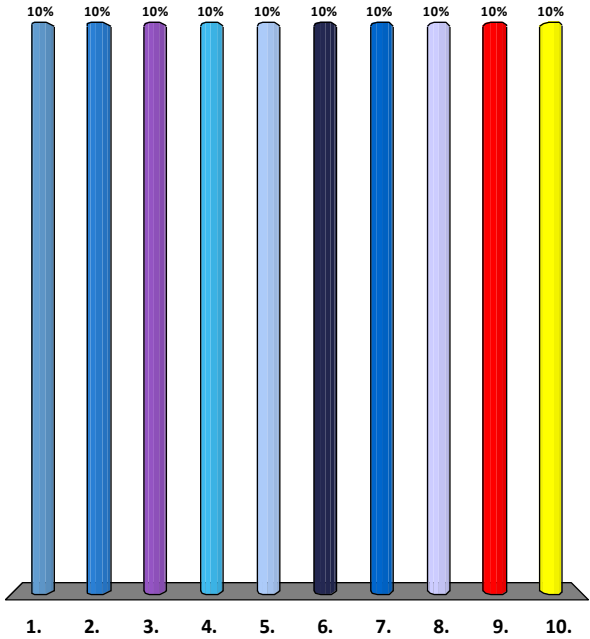

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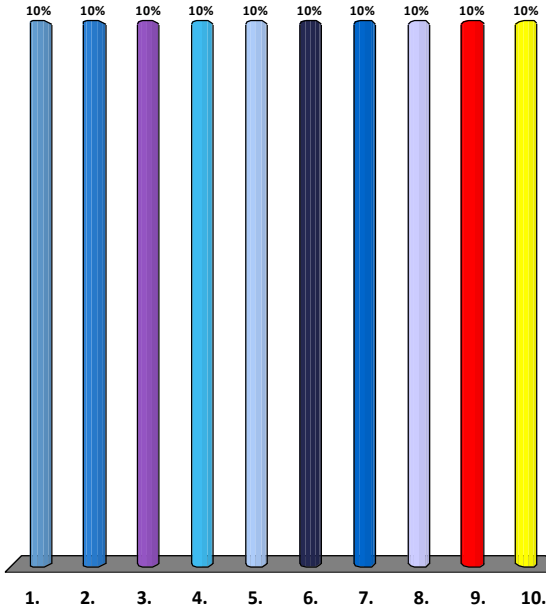
Visioning Exercise

The Learning Environment– Existing Conditions

1. Learning occurs in formal classroom settings
2. .
3. .
4. .
5. .
6. .
7. .
8. .
9. .
10. Learning occurs whenever and wherever.



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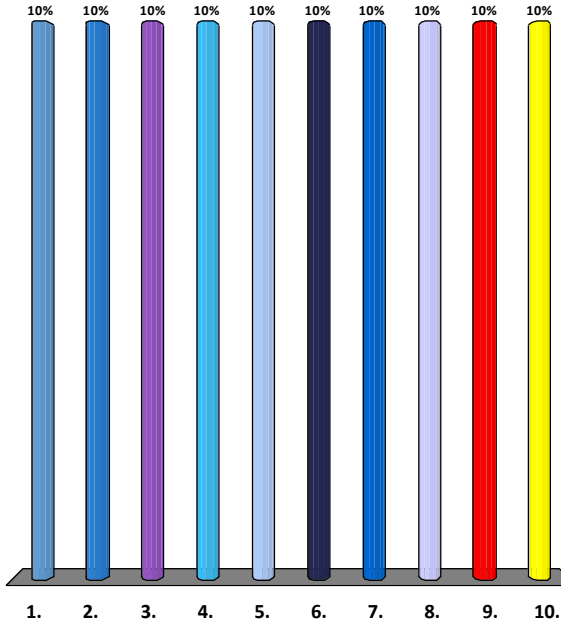

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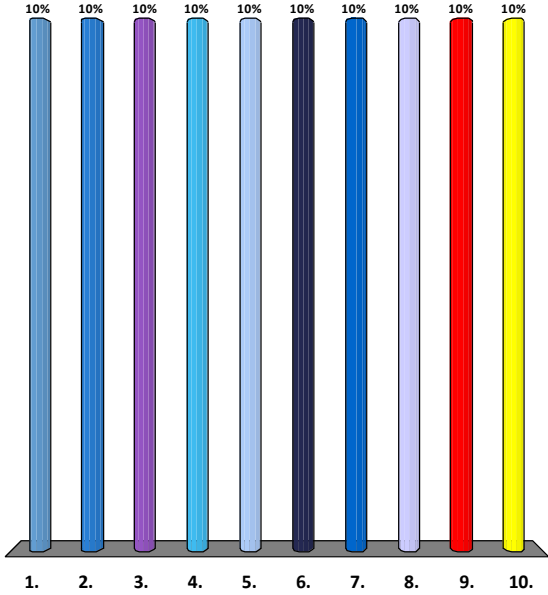
Technology– Existing Conditions

1. There is a *low* level of integration of technology within the schools for staff and students.
2. .
3. .
4. .
5. .
6. .
7. .
8. .
9. .
10. There is a *high* level of integration of technology for staff and students within the schools



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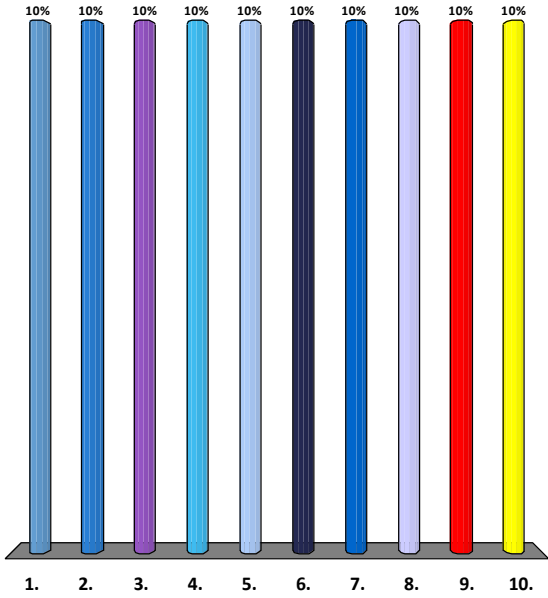

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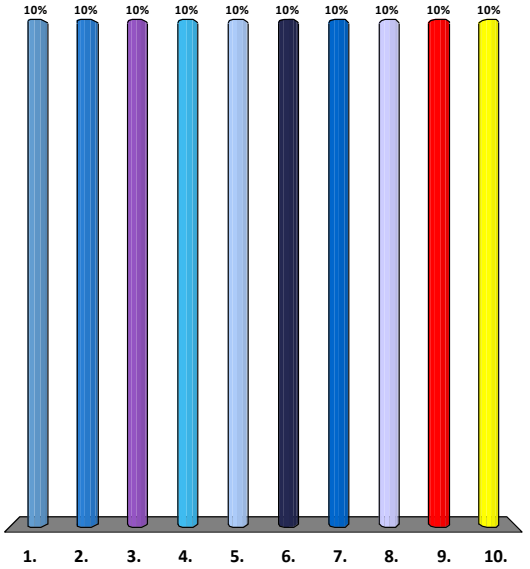
Architectural Quality– Interior Spaces

Existing Conditions

1. Architectural quality is not a key consideration in student and staff achievement, recruitment and retention.
2. .
3. .
4. .
5. .
6. .
7. .
8. .
9. .
10. Architectural quality plays an important role in student and staff achievement, recruitment and retention.



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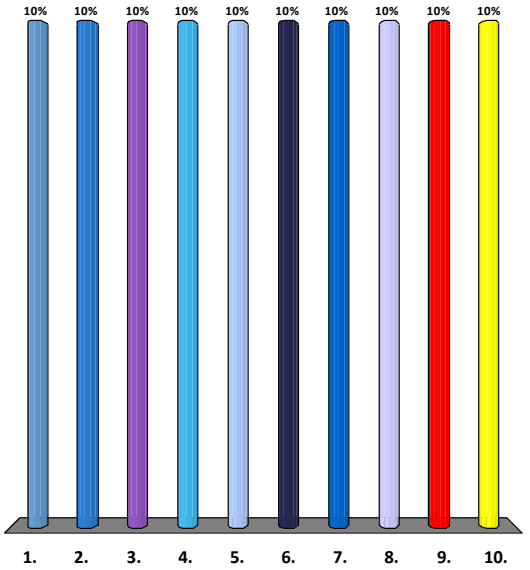

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Architectural Quality- Exterior & Outdoor Spaces Existing Conditions

1. Architectural quality is not a key consideration in student and staff achievement, recruitment and retention.
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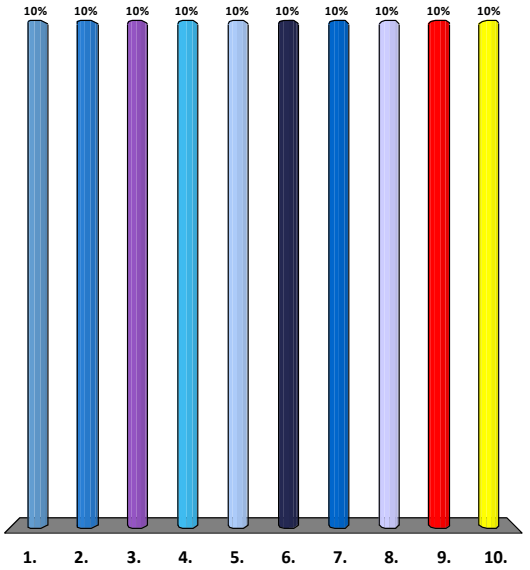

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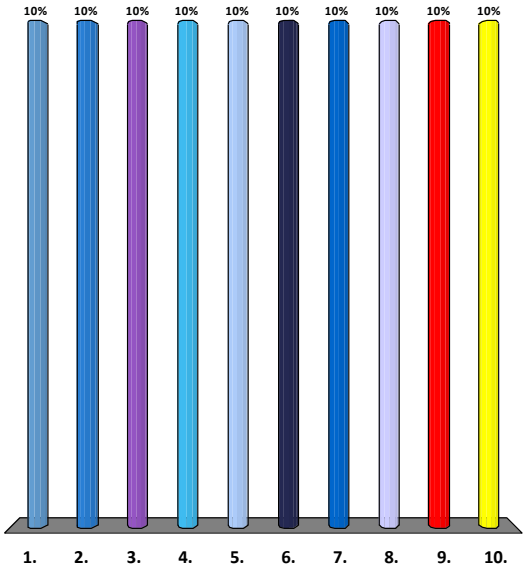

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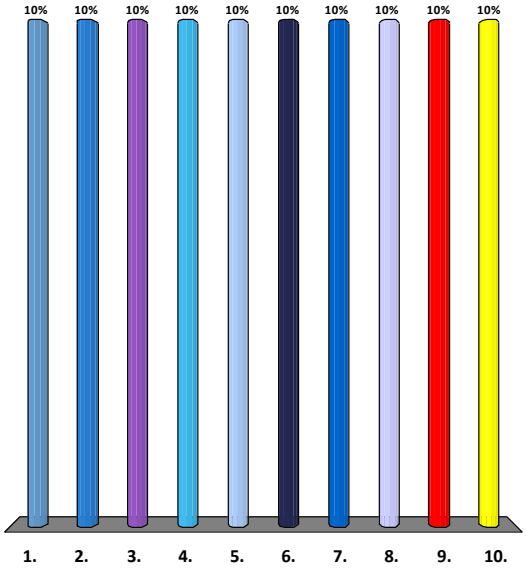
Faculty, Staff and Student Interaction – Existing Conditions

1. Faculty and staff interaction with students primarily occurs in formal settings.
2. .
3. .
4. .
5. .
6. .
7. .
8. .
9. .
10. Faculty and staff interactions with students is fluid and spontaneous.



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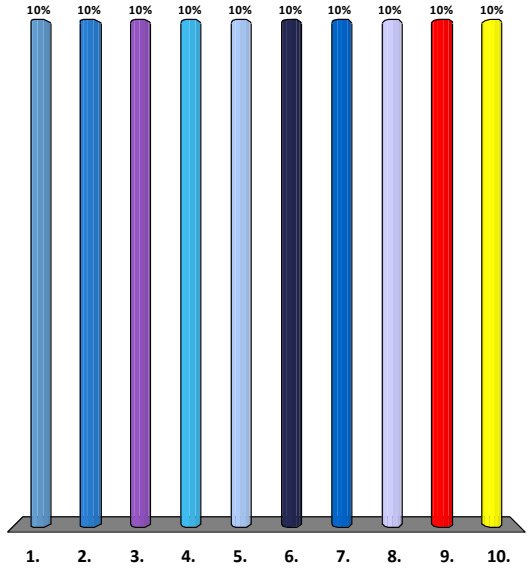

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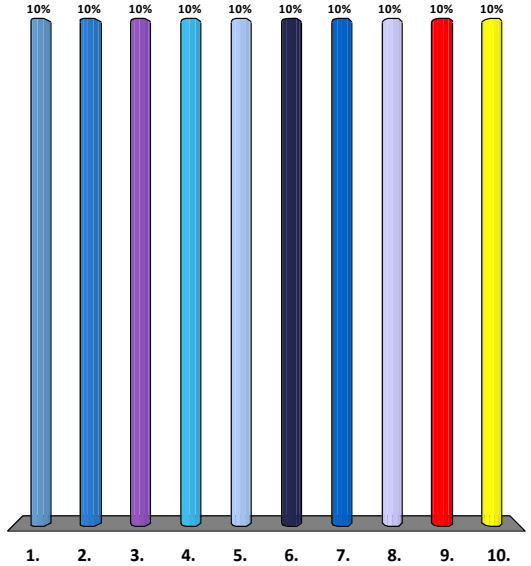
Relationship to External Community – Existing Conditions

1. Buildings and program spaces are exclusively for students, faculty and staff. Residents and others rarely use the facilities.
2. .
3. .
4. .
5. .
6. .
7. .
8. .
9. .
10. Buildings and program spaces are viewed as a community asset. It is highly utilized outside the daily academic schedule.



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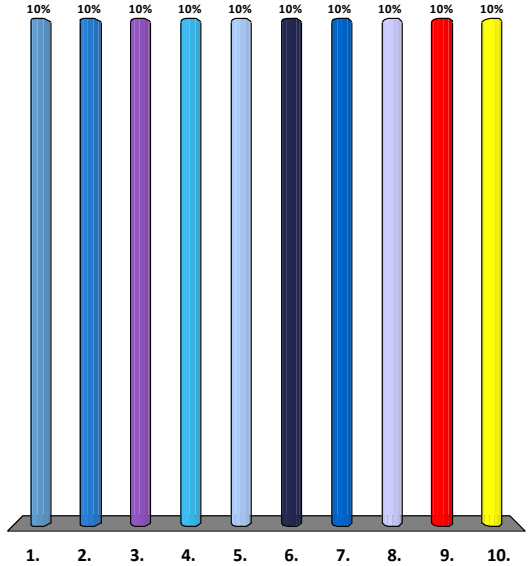

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Environmental Stewardship- Existing Conditions

1. Green building strategies are established according to individual project economics and compliance with applicable codes and regulations.
2. .
3. .
4. .
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7. .
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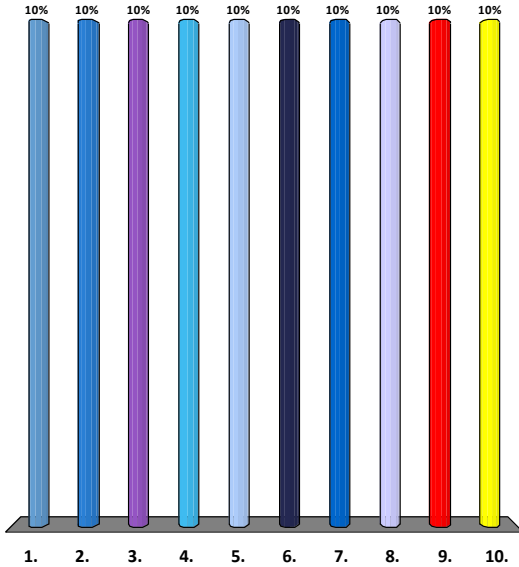
9. .
10. Deliberate actions are taken to ensure facilities incorporate the latest advancements in green building equipment, materials, and design. Building users take an active role in conservation measures.



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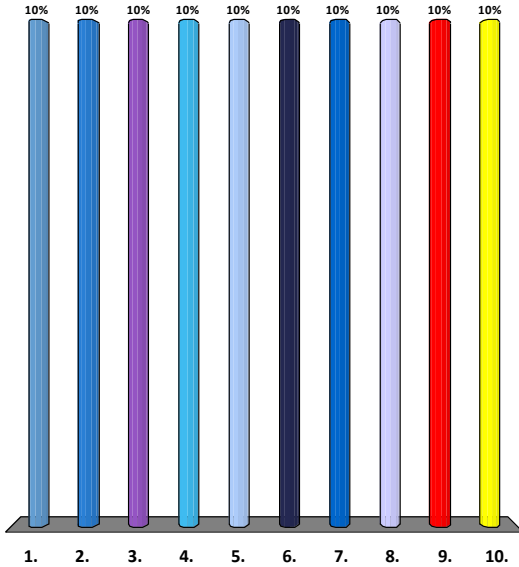

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Next Steps

- 2nd Community Meeting
  Tuesday, March 18, 2014
  T.C. Williams High School Cafeteria
  7:00-8:30pm

Questions?

For more information and to stay in touch…

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Home ▸ Planning & Zoning ▸ Long Range Educational Facilities Work Plan

Tuesday, January 15 • 42° Air Quality: Green

Planning & Zoning

Page updated Jan 14, 2013 9:31 AM

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Long-Range Educational Facilities Plan

The City of Alexandria and the Alexandria City Public School System (ACPS) are jointly developing a work program for a Long Range Educational Facilities Plan to improve facilities planning, accommodate the growing student population, and enhance educational programs and services.

As part of the program, a 19 member work group was established and is comprised of members from the community, ACPS School Board, City Council, Campagna Center, and the PTA Council, supported by ACPS and City staff. The workgroup meets on a regular basis, generally quarterly, to explore the major issues that will impact public school facilities over the long term and to guide staff in the development of a draft Long Range Educational Facilities Plan for consideration by the School Board and City Council.

The public is invited to all meetings of the work group and is encouraged to stay informed about upcoming meetings through eNews.

- **Work Group Members**
- Joint COA/ACPS Work Program
- LREFP Work Program Supplement
- LREFI

For more in… Facilities Planner & GIS Specialist, ACPS, 703/461-4168 or Karl Moritz, Deputy Director, Planning and Zoning, City of Alexandria, 703/746-3804.

QUICK LINKS

- About Planning & Zoning
- Development
- GIS & Maps
- Historic Preservation
- Neighborhood Planning
- Planning Commission
- Plans, Projects & Initiatives
- Statistics & Demographics
- Zoning Services

RESOURCES

- Administrative Special Use Permits
- Alexandria Master Plan & Citywide Chapters
- Applications & Forms
- Design Guidelines
- Development Viewer
- Frequently Asked Questions
- P&Z Dockets & Webcasts
- SUP Viewer
- Zoning Ordinance

Obtain and review public documents and records?

www.alexandriava.gov/68540

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