Evaluation Factors- Summary REVISED
10/14/2014

Items are:

- all worth 5 points
- either yes/some/no : 1, 2.5, or 5 points
- prioritizations between categories is dynamic and can be modified

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1. School Site

1.1. Site Circulation

1.1.1. Vehicular traffic, school buses, parking and drop off areas are separated.
1.1.2. Primary pedestrian routes are separated from vehicular traffic
1.1.3. Student kiss and ride areas include stacking area to prevent congestion on adjacent streets.
1.1.4. On-site parking provided is adequate to accommodate the needs of the school and community uses.
1.1.5. On-site parking is located near the main entrance.

1.2. Play Areas/ Fields

1.2.1. Outdoor play fields and play grounds are sized appropriately based upon the educational specifications.
1.2.2. Outdoor play equipment, for both fields and play grounds, is provided as specified within the educational specifications
1.2.3. Play areas are free of hazards and are separated from vehicular traffic.
1.2.4. Site design incorporates outdoor learning spaces and elements to support the educational curriculum.

2. Building Assessment

2.1. Building Organization

2.1.1. An appropriate number of distinct academic clusters exist separate from nosier programmatic areas with appropriate administrative and support spaces per the ed specs
2.1.2. Public restrooms are appropriately located according to the educational specifications.
2.1.3. Shared programmatic spaces are appropriately clustered and located and allow for after-hours access as needed
2.1.4. Informal learning spaces are integrated throughout the facility. (ELAs)

2.2. Technology and Supporting Infrastructure

2.2.1. Wireless bandwidth is adequate to enable a one-to-one student-to-device ratio
2.2.2. Electricity is provided in multiple locations along all walls throughout building
2.2.3. Clocks and PA systems are integrated, digital, and functioning
2.2.4. Universal wireless access is provided in all spaces of the facility.

2.3. Accessibility

2.3.1. The building is universally accessible with judicious use of ramps, elevators, and signage.

2.4. Safety, Security (Provided as a separate assessment)

2.4.1. All site areas are well lit at night including parking lots, walkways, entrances, and play areas
2.4.2. Camera and voice recording systems are operational.
2.4.3. Classroom doors may be locked from the inside and visual access is provided into adjacent circulation areas
2.4.4. All access into the facility is controlled through a double layered, single point entry, located adjacent the main office.

2.4.5. Clear visual access is provided from the office to the main entrance.
2.4.6. All instructional and support areas are provided with phones with building-wide all call capabilities
2.4.7. The facility can be separated by function to accommodate after school and partnership programs.

3. Individual Spaces

3.1. Size Requirements

3.2. Internal Organization and Ancillary Spaces

3.2.1. Sink and Plumbing fixtures are provided as required - excluding toilets
3.2.2. Adequate storage provided per requirements
3.2.3. Bathroom provided as required
3.2.4. Room capable of supporting recommended arrangements and program activities
3.2.5. Room located in appropriate location with access to recommended adjacent uses

3.3. Loose Furnishings

3.3.1. Chairs, tables, and/or student desks provided as required - size/condition/style
3.3.2. Teacher/staff furnishings provided as required
3.3.3. Program support furniture including shelving, rugs, mobile A/V or IT equipment, or learning sets provided as required

3.4. Fix Furnishings

3.4.1. Marker boards and tackable wall surfaces provided as required
3.4.2. Wall mounted interactive electronic presentation device provided as required
3.4.3. Sound enhancement system provided as required
3.4.4. Support furniture including cubbies, base/wall cabinets, itinerant stations, and other millwork is provided as required.
3.4.5. Program support furniture including operable partition walls and specialty equipment is included as required.

3.5. *Lighting Quality*

3.5.1. The learning space has windows or adequate natural lighting
3.5.2. Lighting levels are appropriate to the task of the learning space
3.5.3. Lighting is adjustable.

3.6. Acoustics

3.6.1. Interference from internal noises is mitigated or not noticeable
3.6.2. Noise from corridors, adjacent classrooms, or other external sources is mitigated or not noticeable

3.7. Air Quality

3.7.1. Room temperature is within guidelines and can be controlled
3.7.2. Adequate fresh air is provided
3.7.3. Humidity and/or moisture problems are not noticeable

4. Utilization

4.1. Required Spaces

4.2. Existing Spaces

4.3. Difference

4.4. Project Utilization & Differential