(P4) New Student Address vs. Home Sale Address Analysis

Objective: The objective of this analysis was to see if there is any notable correlation between where new students reside and home sale transactions within the City. We limited the population of new students to those in first grade or above in an attempt to isolate movers since all kindergarten and pre-kindergarten students are new to ACPS.

Findings and Implications:

• There were very few matching addresses of new students from the past three school years (66 students at 56 addresses, roughly a 2% match for all new students). We believe the data suggests that total home sales are not a large generator of new students to ACPS.

• One important thing to consider is that it is possible that some of the home purchases are families with children that are not yet of school age. So they could enter ACPS a few years following the sale transaction as pre-kindergarteners or kindergarteners if they choose to continue living in Alexandria.