The preliminary school year 2014-2015 enrollment numbers indicate that the total ACPS student enrollment has increased 4.4% compared to school year 2013-2014. The total average annual growth between September 2006 (FY 2007) and September 2014 (FY 2015) for the division is 4.13%. The highest percentage increase is seen in middle school at 6.0% followed by high school at 5.8% and elementary school at 3.2%.

**Actuals vs. Projected**

The two charts below show actual enrollment compared to the projected enrollment for that fiscal year.

**Actual vs. Projected By Grade (FY 2012-2015)**

For the current school year (FY 2015), elementary projections were lower than fall enrollment in 2nd and 5th grades. Elementary projections were higher than fall enrollment in kindergarten, 1st, 3rd and 4th grades.

Secondary projections were lower than fall enrollment 6th, 7th, 8th and 9th grades. Secondary projections were higher than fall enrollment in 10th, 11th, and 12th grades.

The biggest differences were in the over-projection at kindergarten and the under-projection at 9th grade.

<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PK</td>
<td>236</td>
<td>283</td>
<td>+19.9%</td>
<td>295</td>
<td>276</td>
<td>-6.4%</td>
<td>295</td>
<td>285</td>
<td>-3.4%</td>
<td>287</td>
<td>310</td>
<td>+8.1%</td>
</tr>
<tr>
<td>K</td>
<td>1,294</td>
<td>1,362</td>
<td>+5.2%</td>
<td>1,420</td>
<td>1,400</td>
<td>+1.4%</td>
<td>1,578</td>
<td>1,428</td>
<td>-10.1%</td>
<td>1,511</td>
<td>1,423</td>
<td>-8.7%</td>
</tr>
<tr>
<td>1</td>
<td>1,275</td>
<td>1,265</td>
<td>-0.8%</td>
<td>1,362</td>
<td>1,354</td>
<td>-0.6%</td>
<td>1,448</td>
<td>1,462</td>
<td>-1.5%</td>
<td>1,404</td>
<td>1,390</td>
<td>-1.3%</td>
</tr>
<tr>
<td>2</td>
<td>1,135</td>
<td>1,077</td>
<td>-5.6%</td>
<td>1,238</td>
<td>1,217</td>
<td>-1.6%</td>
<td>1,270</td>
<td>1,255</td>
<td>-1.2%</td>
<td>1,391</td>
<td>1,412</td>
<td>+1.5%</td>
</tr>
<tr>
<td>3</td>
<td>1,077</td>
<td>1,066</td>
<td>-1.0%</td>
<td>1,073</td>
<td>1,096</td>
<td>+2.1%</td>
<td>1,212</td>
<td>1,181</td>
<td>-3.6%</td>
<td>1,229</td>
<td>1,207</td>
<td>-1.8%</td>
</tr>
<tr>
<td>4</td>
<td>1,037</td>
<td>1,030</td>
<td>-0.7%</td>
<td>1,041</td>
<td>1,052</td>
<td>+1.1%</td>
<td>1,085</td>
<td>1,063</td>
<td>-2.0%</td>
<td>1,162</td>
<td>1,143</td>
<td>-1.6%</td>
</tr>
<tr>
<td>5</td>
<td>945</td>
<td>954</td>
<td>+1.1%</td>
<td>999</td>
<td>999</td>
<td>+0.0%</td>
<td>1,013</td>
<td>1,013</td>
<td>+0.0%</td>
<td>1,030</td>
<td>1,041</td>
<td>+1.1%</td>
</tr>
<tr>
<td>6</td>
<td>785</td>
<td>804</td>
<td>+2.4%</td>
<td>870</td>
<td>871</td>
<td>+1.1%</td>
<td>897</td>
<td>946</td>
<td>+5.5%</td>
<td>923</td>
<td>947</td>
<td>+2.6%</td>
</tr>
<tr>
<td>7</td>
<td>761</td>
<td>713</td>
<td>-6.6%</td>
<td>750</td>
<td>775</td>
<td>+3.3%</td>
<td>818</td>
<td>872</td>
<td>+5.3%</td>
<td>908</td>
<td>942</td>
<td>+3.6%</td>
</tr>
<tr>
<td>8</td>
<td>736</td>
<td>739</td>
<td>+0.4%</td>
<td>713</td>
<td>765</td>
<td>+7.3%</td>
<td>758</td>
<td>784</td>
<td>+3.4%</td>
<td>861</td>
<td>870</td>
<td>+1.5%</td>
</tr>
<tr>
<td>9</td>
<td>747</td>
<td>765</td>
<td>+5.1%</td>
<td>760</td>
<td>813</td>
<td>+6.7%</td>
<td>807</td>
<td>892</td>
<td>+10.5%</td>
<td>872</td>
<td>1,028</td>
<td>+17.9%</td>
</tr>
<tr>
<td>10</td>
<td>794</td>
<td>803</td>
<td>+1.1%</td>
<td>814</td>
<td>847</td>
<td>+4.1%</td>
<td>861</td>
<td>846</td>
<td>-1.7%</td>
<td>945</td>
<td>916</td>
<td>-3.1%</td>
</tr>
<tr>
<td>11</td>
<td>770</td>
<td>714</td>
<td>-7.3%</td>
<td>788</td>
<td>789</td>
<td>+0.1%</td>
<td>809</td>
<td>832</td>
<td>+2.6%</td>
<td>856</td>
<td>795</td>
<td>-7.1%</td>
</tr>
<tr>
<td>12</td>
<td>721</td>
<td>655</td>
<td>-9.2%</td>
<td>617</td>
<td>683</td>
<td>+10.7%</td>
<td>716</td>
<td>714</td>
<td>-.3%</td>
<td>744</td>
<td>734</td>
<td>-1.3%</td>
</tr>
</tbody>
</table>

Grand Total | 12,313 | 12,339 | +0.2% | 12,729 | 13,047 | +2.5% | 13,613 | 13,563 | -.37% | 14,111 | 14,157 | +0.33%
**Actual vs. Projected By Grade (FY 2012-2015)**

For the current school year (FY 2015), the biggest differences in actual enrollment versus projected enrollment were all at elementary schools on the east side: Jefferson-Houston (+15%), Cora Kelly (-12.1%) and Lyles-Crouch (-10.2%). Actual enrollment at Francis C. Hammond MS was over projection while actual enrollment at George Washington MS was under projected. Combined middle school grades (6th, 7th, and 8th) were under projected by 7.3%. T.C. Williams Main Campus was under projected by almost 100 students (+4.1%).

The 9th grade class is divided between T.C. Williams Minnie Howard Campus and the King Street Campus. Those that attend the King Street Campus are enrolled in the International Academy which serves students who entered the country less than three years ago and whose English language skills are below grade 3 level.

### Births and Kindergarten Capture

Of the live births to Alexandria residents in 2009 reported by the Virginia Department of Vital Statistics, 56% enrolled in ACPS in 2014. This continues the decline in kindergarten capture and represents a departure from the upward trend we had experienced 2005-2013.
Actual Enrollment Comparison

Growth was seen at every grade level between FY 2014 and FY 2015 except two grades - 1st grade declined by 70 students (-4.8%) and 11th grade declined by 40 students (-4.8%). Growth over ten percent was seen at three grade levels - 2nd grade increased by 158 students (12.6%), 8th grade increased by 86 students (11.0%) and 9th grade increased by 132 students (14.8%).
### ACPS Elementary Schools % Change in Enrollment

- Central Region (CB, DM, GM) overall 2.7% growth with highest at George Mason (5.7%).
- East Region (CK, JH, LC, MM, MV) overall 3.7% growth with highest at Jefferson-Houston with 24.7% growth (grades PK-8th) and declines in enrollment at Cora Kelly (-8.6%) and Lyles-Crouch (-9.4%).
- West Region (JKP, JA, PH, ST, WR) saw the highest overall growth (4.2%) of the three regions. The highest growth of the west region was John Adams (8.0%) and William Ramsay (6.5%).

<table>
<thead>
<tr>
<th>Region</th>
<th>School</th>
<th>FY2010</th>
<th>FY2011</th>
<th>FY2012</th>
<th>FY2013</th>
<th>FY2014</th>
<th>% change FY10-15</th>
<th>% change FY14-15</th>
<th># of students change FY14-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central</td>
<td>Charles Barrett</td>
<td>289</td>
<td>319</td>
<td>389</td>
<td>402</td>
<td>446</td>
<td>58.5%</td>
<td>2.7%</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Douglas MacArthur</td>
<td>614</td>
<td>625</td>
<td>643</td>
<td>693</td>
<td>704</td>
<td>47.5%</td>
<td>24.7%</td>
<td>88</td>
</tr>
<tr>
<td></td>
<td>George Mason</td>
<td>409</td>
<td>439</td>
<td>472</td>
<td>495</td>
<td>512</td>
<td>32.3%</td>
<td>5.7%</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>Central Total</td>
<td>1,312</td>
<td>1,383</td>
<td>1,504</td>
<td>1,590</td>
<td>1,662</td>
<td>30.1%</td>
<td>2.7%</td>
<td>45</td>
</tr>
<tr>
<td>East</td>
<td>Cora Kelly</td>
<td>391</td>
<td>367</td>
<td>353</td>
<td>365</td>
<td>373</td>
<td>12.8%</td>
<td>-8.6%</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td>Jefferson Houston</td>
<td>301</td>
<td>334</td>
<td>364</td>
<td>372</td>
<td>356</td>
<td>44.4%</td>
<td>24.7%</td>
<td>88</td>
</tr>
<tr>
<td></td>
<td>Lyles-Crouch</td>
<td>364</td>
<td>356</td>
<td>415</td>
<td>427</td>
<td>437</td>
<td>8.8%</td>
<td>-9.4%</td>
<td>41</td>
</tr>
<tr>
<td></td>
<td>Matthew Maury</td>
<td>314</td>
<td>348</td>
<td>396</td>
<td>422</td>
<td>418</td>
<td>40.4%</td>
<td>5.5%</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>Mount Vernon</td>
<td>638</td>
<td>701</td>
<td>713</td>
<td>774</td>
<td>768</td>
<td>28.1%</td>
<td>6.4%</td>
<td>49</td>
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<tr>
<td></td>
<td>East Total</td>
<td>2,008</td>
<td>2,106</td>
<td>2,241</td>
<td>2,360</td>
<td>2,352</td>
<td>2,439</td>
<td>21.5%</td>
<td>3.7%</td>
</tr>
<tr>
<td>West</td>
<td>James K. Polk</td>
<td>536</td>
<td>583</td>
<td>628</td>
<td>656</td>
<td>690</td>
<td>31.3%</td>
<td>2.0%</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>John Adams</td>
<td>686</td>
<td>811</td>
<td>818</td>
<td>820</td>
<td>874</td>
<td>37.6%</td>
<td>8.0%</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>Patrick Henry</td>
<td>425</td>
<td>437</td>
<td>531</td>
<td>586</td>
<td>586</td>
<td>40.2%</td>
<td>1.7%</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Samuel Tucker</td>
<td>703</td>
<td>683</td>
<td>692</td>
<td>722</td>
<td>740</td>
<td>6.7%</td>
<td>1.4%</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>William Ramsay</td>
<td>672</td>
<td>702</td>
<td>741</td>
<td>831</td>
<td>831</td>
<td>31.7%</td>
<td>6.5%</td>
<td>54</td>
</tr>
<tr>
<td></td>
<td>West Total</td>
<td>3,022</td>
<td>3,216</td>
<td>3,410</td>
<td>3,615</td>
<td>3,721</td>
<td>3,879</td>
<td>28.4%</td>
<td>4.2%</td>
</tr>
<tr>
<td>ES Total</td>
<td></td>
<td>6,342</td>
<td>6,705</td>
<td>7,155</td>
<td>7,565</td>
<td>7,735</td>
<td>8,025</td>
<td>26.5%</td>
<td>3.7%</td>
</tr>
</tbody>
</table>

**Elementary School Enrollment % Change**

- **Central**: Charles Barrett, Douglas MacArthur, George Mason
- **East**: Cora Kelly, Jefferson Houston, Lyles-Crouch, Matthew Maury, Mount Vernon
- **West**: James K. Polk, John Adams, Patrick Henry, Samuel Tucker, William Ramsay

- % change FY10-15
- % change FY14-15
ACPS Secondary Schools % Change in Enrollment

- All secondary schools grew more than 3.5% between school year 13-14 and 14-15. The smallest growth was at Francis C. Hammond MS (3.6%) and the highest at T.C. Williams King Street Campus (5.9%).

<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Francis Hammond MS</td>
<td>1,255</td>
<td>1,263</td>
<td>1,271</td>
<td>1,303</td>
<td>1,386</td>
<td>1,436</td>
<td>14.4%</td>
<td>3.6%</td>
<td>50</td>
</tr>
<tr>
<td>George Washington</td>
<td>965</td>
<td>959</td>
<td>956</td>
<td>1,047</td>
<td>1,158</td>
<td>1,223</td>
<td>26.7%</td>
<td>5.6%</td>
<td>65</td>
</tr>
<tr>
<td>Minnie Howard Center</td>
<td>685</td>
<td>699</td>
<td>701</td>
<td>700</td>
<td>714</td>
<td>751</td>
<td>9.6%</td>
<td>5.2%</td>
<td>37</td>
</tr>
<tr>
<td>TC Williams HS</td>
<td>2,251</td>
<td>2,353</td>
<td>2,256</td>
<td>2,432</td>
<td>2,570</td>
<td>2,722</td>
<td>20.9%</td>
<td>5.9%</td>
<td>152</td>
</tr>
<tr>
<td>Total</td>
<td>5,156</td>
<td>5,274</td>
<td>5,184</td>
<td>5,482</td>
<td>5,828</td>
<td>6,132</td>
<td>18.9%</td>
<td>5.2%</td>
<td>304</td>
</tr>
</tbody>
</table>

% change FY10-15 and FY14-15 are shown in the diagram.