



Department of Recreation, Parks & Cultural Activities presents

# Out of School Time



## Epic Adventures



Afterschool fun for ages 5-12.  
Explore the world through fun, adventure, and discovery!



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## 2019-20 School Year

# OSTP Power-On Overview

- ▶ Power-On is a City sponsored RPCA program open to all residents and supported by tax dollars
- ▶ Program ages 5 years (K) to 12 years (6<sup>th</sup> grade)
- ▶ Recreation Centers are City facilities
- ▶ Four (4) Recreation Centers are attached to public schools and share gyms but are otherwise operated independently
  - Charles Barrett, Leonard Armstrong/Cora Kelly, Mount Vernon, William Ramsay
- ▶ Two (2) Recreation Centers are stand alone facilities
  - Charles Houston, new Patrick Henry [attached to school but physically separated from school]
- ▶ Three (3) School based sites – ACPS assigns space for program
  - John Adams, Douglas MacArthur, Ferdinand T. Day

# 2019–2020 School Year RPCA OSTP Registration Process

- ▶ Registration traditionally offered on first come/first serve basis
- ▶ Registration opened 9 a.m. on Wednesday, July 3
- ▶ Registration was available online and in person simultaneously
  - Fee assistance and 4 year–old required in person registration
- ▶ Mount Vernon reached maximum enrollment within 15 minutes & a waiting list was created from those in line and online on registration day
- ▶ Charles Barrett reached maximum enrollment by noon

# Openings at other Power-On Locations or in other programs

- ▶ Those waiting in person at Mount Vernon were offered registration at nearby Leonard Armstrong Recreation Center
  - 19 MV & 16 CB families enrolled at Armstrong
  - Some families opted to be placed on the wait lists
  - Some families enrolled at Armstrong or other locations and asked to remain on the wait lists
  - Other Power-On locations or programs such as Campagna Kids had availability and families were informed of those options
  - ACPS Transportation gave RPCA a list of “Destinations provided with ACPS Afterschool Bus Service”

# Shared Space for After School Programs

SCHOOL or RECREATION CENTER	RPCA POWER-ON	CAMPAGNA KIDS	PTA CLUBS	# Other Schools Served	Total # of Students Bused to RPCA Programs
Charles Barrett	X		X	3	12
Charles Houston (stand alone center)	X			6	36
Ferdinand T. Day	X			0	0
Leonard Armstrong (Cora Kelly)	X		X	6	107
Mt. Vernon	X	X	X	4	27
Patrick Henry	X	X		7	65
William Ramsay	X	X		6	61
John Adams	X	X		2	2
MacArthur	X	X	X	1	2
George Mason		X	X	1	5
James Polk		X	X	1	2
Jefferson Houston		X	X		
Lyles Crouch		X	X		
Matthew Maury		X	X		
Samuel Tucker		X			

# Capacity and Enrollment

2019-2020 After School Program Location	Capacity*	Total participants 10-18-2019	J Adams	C Barrett	F Day	C Kelly	L Crouch	D MacArthur	G Mason	M Maury	Mt Vernon	J Polk	W Ramsay	S Tucker	J Houston	P Henry	F Hammond	G Washington	Wait List	
Charles Barrett RPCA	190	190		178					5	1	6								35	16 at LARC
Charles Houston	100	36		2		2	3			14					14			1		
Ferdinand T. Day	150	151			151															LINK CLUB
Leonard Armstrong [CK] RPCA	200	207		30		100			6	1	64			2	4					
Mt. Vernon RPCA	190	192				1			1	21	165				3				30	19 at LARC
Mount Vernon Campagna	73	63									62				1					
Patrick Henry RPCA	250	196	2	1		1					1	55		3		131	2			
Patrick Henry Campagna	164	43														43				
William Ramsay RPCA	200	150	9		25							11	101			1	3			
William Ramsay Campagna	71	23			11					1			11							
John Adams RPCA	180	112	110			1											1			
John Adams Campagna	232	57	57																	
MacArthur RPCA	150	142					2	140												
MacArthur Campagna	100	90						90												
George Mason Campagna	196	102		5					97											
James Polk Campagna	120	104										102	2							
Jefferson Houston Campagna	69	41													41					
Lyles Crouch Campagna	85	80					80													
Matthew Maury Campagna	143	119								119										
Samuel Tucker Campagna	250	142												142						
<b>Total</b>	<b>3113</b>	<b>2240</b>	<b>Yellow highlight indicates high number outside home school</b>																	
<b>Total By Bus From Schools to Sites</b>			14	33	25	5	5	2	12	37	71	73	0	5	23	3	9	19		336

# Capacity Impacts

- ▶ Local Standards
  - Best practices – children grouped by age
  - Staffing levels based on staff to participant ratios
  - Safety
- ▶ Room sizes for break-out activities
- ▶ Capacity could only be increased if additional space is available in the school and assigned to afterschool & additional staffing secured
- ▶ Space is more constrained during winter months
- ▶ The next slides show overall shared space & capacity. Space is available in the Power-On Program but not at every location

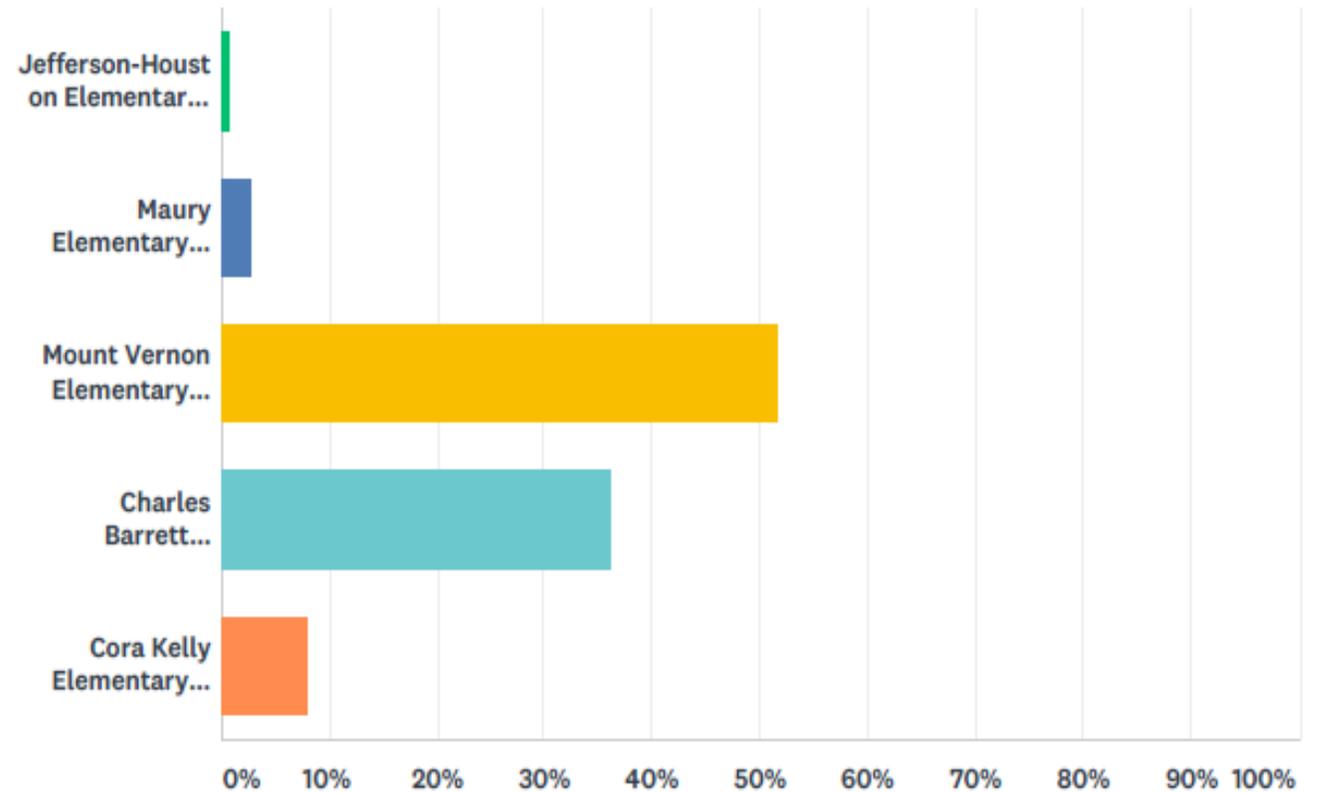
## Out of School Time Afterschool Program Registration Process

### Q1 What school does your child(ren) attend?

Answered: 213 Skipped: 0

ANSWER CHOICES	RESPONSES
Jefferson-Houston Elementary School	0.94% 2
Maury Elementary School	2.82% 6
Mount Vernon Elementary School	51.64% 110
Charles Barrett Elementary School	36.15% 77
Cora Kelly Elementary School	7.98% 17
<b>TOTAL</b>	<b>213</b>

#	OTHER (PLEASE SPECIFY)	DATE
1	George Washington Middle School	11/7/2019 2:20 PM
2	George Mason Elementary School	10/29/2019 7:08 PM



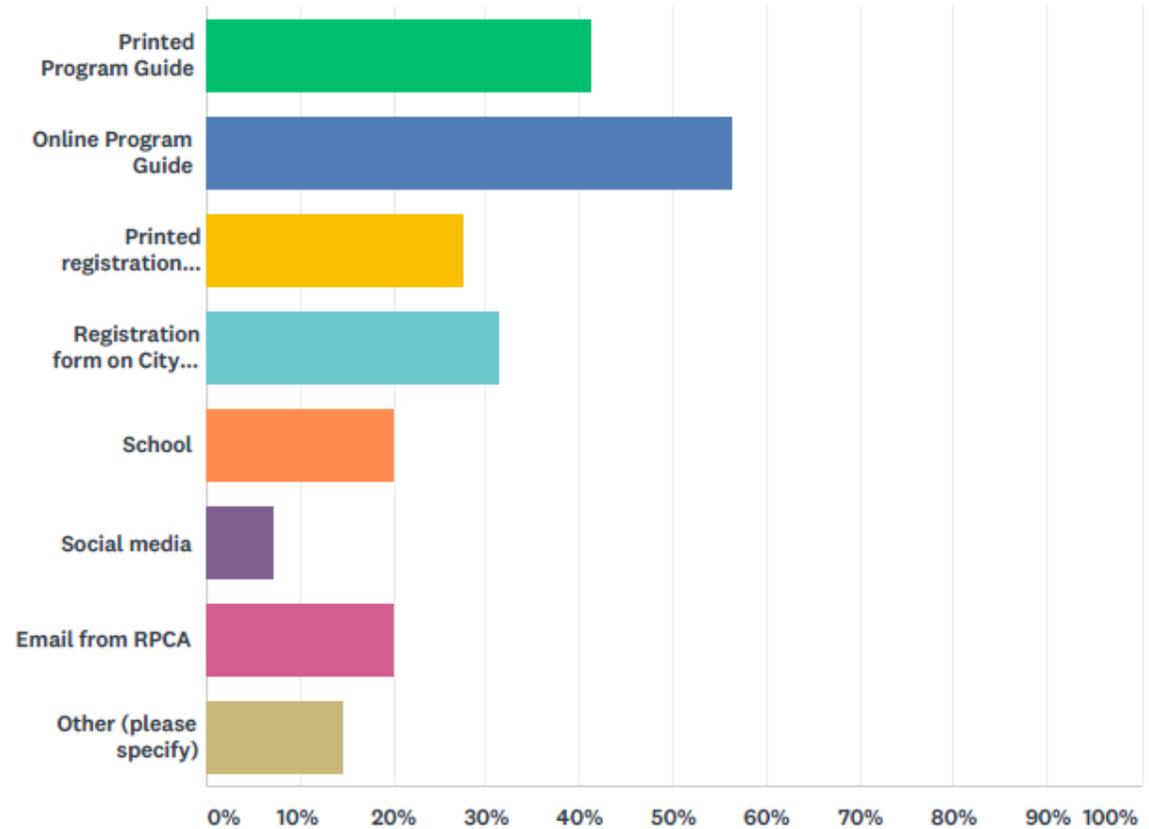
## Out of School Time Afterschool Program Registration Process

### Q2 How do you receive OSTP Power-On Program registration information? (check all that apply)

ANSWER CHOICES	RESPONSES	
Printed Program Guide	41.31%	88
Online Program Guide	56.34%	120
Printed registration form in recreation center	27.70%	59
Registration form on City website	31.46%	67
School	20.19%	43
Social media	7.04%	15
Email from RPCA	20.19%	43
Other (please specify)	14.55%	31
Total Respondents: 213		

#	OTHER (PLEASE SPECIFY)	DATE
1	friends	12/26/2019 9:07 PM
2	friends	12/26/2019 9:06 PM
3	friends	12/26/2019 9:00 PM
4	Our PTA and Web Searches	12/10/2019 9:17 PM

Answered: 213 Skipped: 0

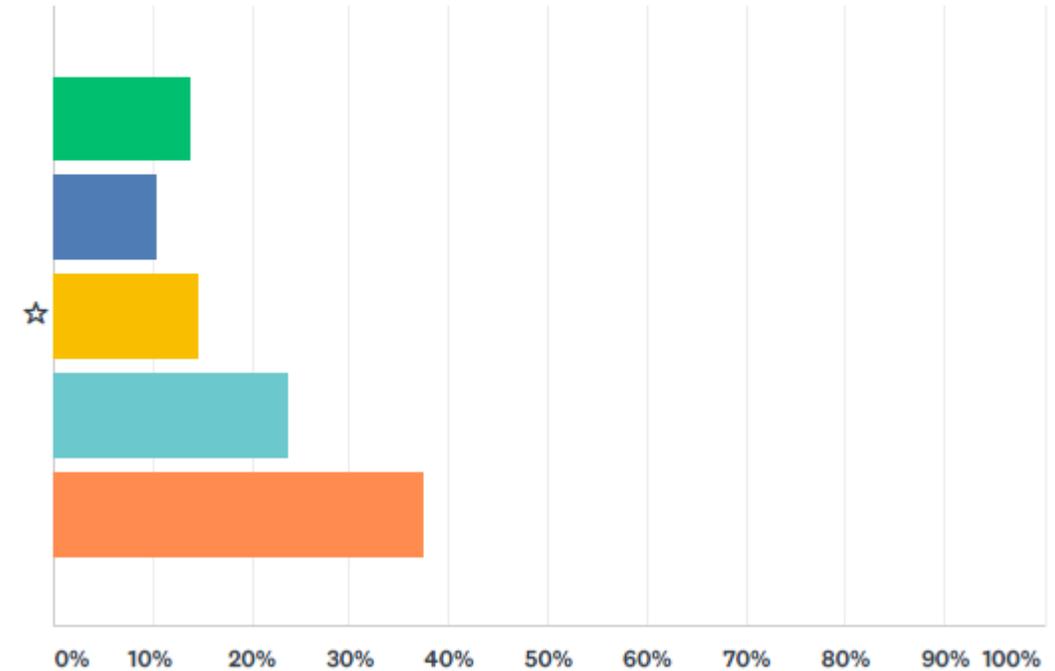


## Out of School Time Afterschool Program Registration Process

### Q3 How satisfied are you with the way you receive registration information?

Answered: 211 Skipped: 2

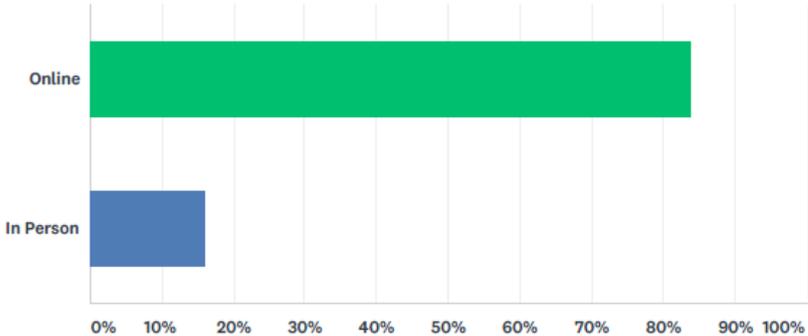
	UNSATISFIED	(NO LABEL)	(NO LABEL)	(NO LABEL)	VERY SATISFIED	TOTAL	WEIGHTED AVERAGE
☆	13.74%	10.43%	14.69%	23.70%	37.44%	211	3.61
	29	22	31	50	79		



■ Unsatisfied 
 ■ (no label) 
 ■ (no label) 
 ■ (no label) 
 ■ Very Satisfied

### Q7 Do you prefer to register in person or online?

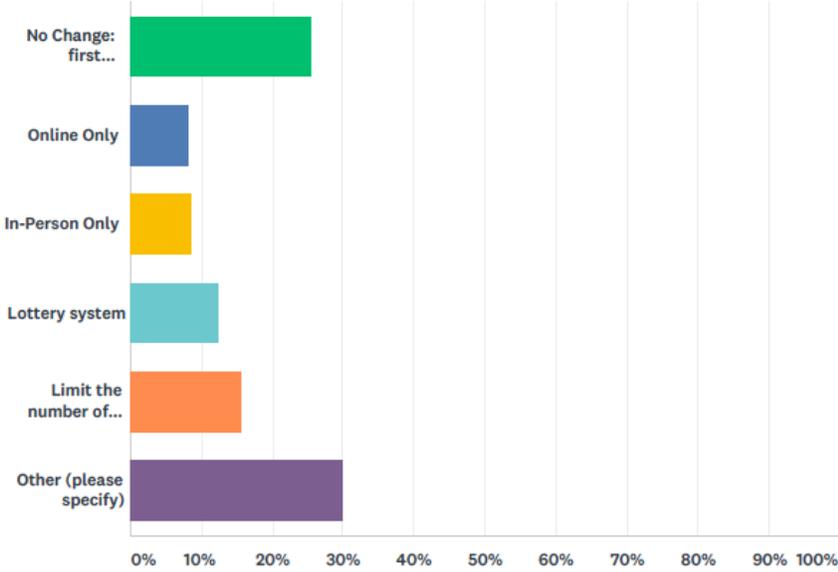
Answered: 210 Skipped: 3



ANSWER CHOICES	RESPONSES	
Online	83.81%	176
In Person	16.19%	34
<b>TOTAL</b>		<b>210</b>

### Q8 Which method provides the most equitable option for families to register for the program?

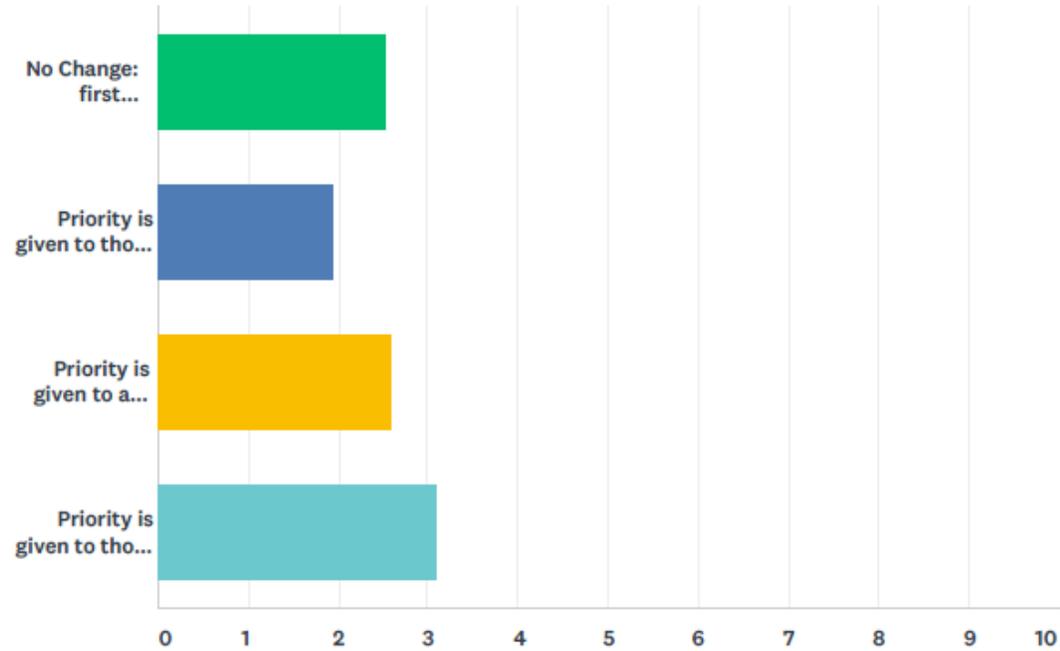
Answered: 211 Skipped: 2



ANSWER CHOICES	RESPONSES	
No Change: first come/first serve with online and in person simultaneously	25.59%	54
Online Only	8.06%	17
In-Person Only	8.53%	18
Lottery system	12.32%	26
Limit the number of online registrations accepted to ensure availability for in person registration at each location	15.64%	33
Other (please specify)	29.86%	63
<b>TOTAL</b>		<b>211</b>

## Q9 Please rank the priority options to provide the most equitable way for families to register children in the program?

Answered: 206 Skipped: 7



	1	2	3	4	TOTAL	SCORE
No Change: first come/first serve with online and in person simultaneously	31.91% 60	20.74% 39	16.49% 31	30.85% 58	188	2.54
Priority is given to those with the most need determined by free/reduced meal status	12.85% 23	14.53% 26	27.37% 49	45.25% 81	179	1.95
Priority is given to a reserved number of spaces for those with the most need determined by free/reduced meal status	20.88% 38	29.67% 54	38.46% 70	10.99% 20	182	2.60
Priority is given to those who will use the program on a daily basis (attendance requirement)	43.75% 84	32.29% 62	14.58% 28	9.38% 18	192	3.10

# Registration Information & Process

- ▶ Improvements Needed based on Survey and Meeting
  - Consistent information
  - Direct information from RPCA and less parent networking
  - Current families receive information by email
  - More search words online to find information: Power-On and OSTP not familiar to families; rec and afterschool are more recognized
  - More information available on website and provided further in advance
  - Unclear on whether to come in-person or register online
  - Those needing fee assistance and four-year-olds entering Kindergarten had to register in person

# EASY FIXES

- Registration process clearly stated online
  - Set-up online registration to accept four-year-olds
  - Set-up online registration so individuals needing fee assistance can register online
  - Have information on registration available several weeks in advance
  - Current families receive registration information by email
  - Registration forms translated at time of registration (Spanish/Amharic)
  - Enhanced Marketing (Peachjar, Kindergarten registration, etc.)
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# 2020 Registration Plan

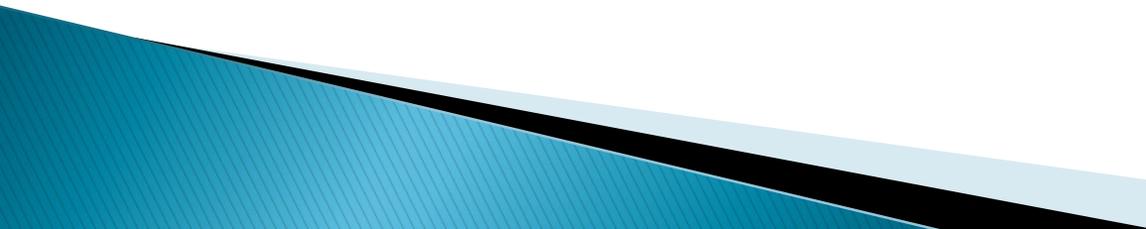
- Three days pre-registration period for families receiving Free/Reduced School Meals, SNAP or TANF (City Equity Initiative; public program)
  - Three locations in each area of the City
  - Assistance from DCCHS to determine eligibility for Kindergarten or new City residents who do not have
  - Assistance with languages
- Staff Recommendation: First day is online registration only for slots available after pre-registration
- In-person or online after first day
- Follow-up meeting could address some combination of in-person or online preference

# Big Ticket Items

These suggestions would impact the program citywide:

- Priority given to children who attend the adjacent school
- Current enrolled children and siblings have first enrollment option for the next school year
- Weighted enrollment using income, working parents, use program on a daily basis, attend school where program is located
- Attendance policy
- Increase enrollment capacity
- Designate less utilized locations for overflow from schools that do not have a program
- Part time enrollment

# Other Challenges

- Increasing school enrollment
  - Displacement of needy children due to overflow (Armstrong)
  - 6<sup>th</sup> graders / 12-year-olds from Hammond / GW; children enrolled in schools for specialty programs outside their school zone
  - Staffing
  - School districting
  - Middle Class Squeeze
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# Additional Work on OSTP

- ▶ Continued focus on afterschool programming in Alexandria is ongoing by a City OSTP Work Group comprised of RPCA, DCCHS and ACPS staff and reports to City Council/School Board Subcommittee and Children, Youth and Families Collaborative Committee.
  - ▶ The feedback from this meeting will be provided to the Work Group for further consideration.
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